# Office for Education Policy 

## ARKANSAS EDUCATION REPORT

Volume 10, Issue 1

## Outstanding Educational Performance Awards: Highlighting High-Achieving Arkansas Schools, 2013

# Most Improved Elementary And Middle Schools: Benchmark Growth 2007 to 2013 

November 13, 2013

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## INTRODUCTION

Since our founding in 2003, the mission of the Office for Education Policy has been to look at pressing issues through the lens of academic research and disseminate our findings to educators, policymakers, and other stakeholders around Arkansas. Every once in a while, however, we think it is okay to stray from issue analysis and simply share some good news!

In this Arkansas Education Report (AER), we aim to highlight excellent performance and offer our congratulations. To that end, we are happy to highlight many excellent schools around the state in our now-annual AER, entitled the Outstanding Educational Performance Awards, or the OEP awards.

Over a three month period this fall, a new set of OEP Awards will be released every couple of weeks to highlight the high-performing schools in Arkansas on the Benchmark exam in math and literacy, and End-Of-Course (EOC) exams in Algebra, Geometry, Literacy (Grade 11), and Biology.

Last year, we first introduced a new academic performance indicator, the "GPA" rating system, to rank the highest-performing schools. In the past, the rankings were created based on the percentage of students scoring at the proficient or advanced level on each assessment. Generally, when discussing academic achievement on the Benchmark exams, policymakers focus on this figure. However, this indicator suffers from being an "all-or-nothing" measure, in which a student is either proficient or not.

The percent proficient and advanced measure disregards real information provided by student scores that are placed into the four different performance categories: below basic, basic, proficient, and advanced. Additionally, this mark does not differentiate between a school in which $100 \%$ of students score proficient and a school in which $100 \%$ of students score advanced. Both of these schools would show $100 \%$ of students performing at proficient and advanced levels; however, in the latter school, students actually performed at a significantly higher level. Thus, a slightly more informative indicator gives the most credit to students who score at the advanced level and the least credit to students who score at the below basic level. For such purposes, we have created the "GPA" rating system. In this GPA measure, parallel to the familiar grade point average for individual students, we treat the Benchmark test scores in a similar way, whereby a 4.0 is a perfect score.

| Category | GPA Points Awarded |
| :--- | :---: |
| Advanced | 4.0 |
| Proficient | 3.0 |
| Basic | 2.0 |
| Below Basic | 1.0 |

The GPA measure, we believe, is a better representation of student achievement on statewide standardized exams. In this report, we are presenting a list of the top 25 schools in each area. In some cases, these "top 25 lists" will contain more than 25 schools as some schools' GPA scores will be identical. This is not a new phenomenon, as we also exceeded 25 schools in previous reports when using the percent proficient and advanced metric as an indicator for student achievement; however, there are fewer ties using the more precise GPA measure.

After we present our overall snapshot of high-performing schools, we will release subsequent reports every few weeks focusing on different subsets of schools. For example, in section two of the OEP Awards AER, we will feature schools that are beating the odds (that is, schools that have high levels of
student achievement while serving a high percentage of low-income students). In the following weeks, we will focus on high-performing elementary schools, middle schools, and high schools in the various regions across the state. Finally, we will conclude our report by focusing on the schools with the greatest improvement in test scores. Our release schedule is:

- High-Achieving "Overall" Schools in Arkansas
- Beating the Odds - High-Achieving Schools Serving Low-Income Communities
- High-Achieving Elementary Schools by Region
- High-Achieving Middle Schools by Region
- High-Achieving High Schools Across Arkansas
- Most Improved Schools

Stay tuned over the next ten weeks to see which schools in your area are recognized for our OEP Awards!

## VI. 2013 OEP Awards: Most Improved Elementary And Middle Schools Between 2007 And 2013

In this report, we rank schools by greatest improvement, where our measure of improvement is simply the difference between the ending score and the starting score over this time period. This set of OEP Awards is given to the elementary and middle schools with the greatest improvement in math and literacy. Once again, we also highlight the five most improved elementary and middle schools in each region in the two subject areas.

The score we use in this section is again the GPA rating system described earlier. With the GPA measure, schools are given credit for the number of advanced, proficient, basic, and below basic students. ${ }^{1}$ We focus on growth in GPA scores over a multi-year span. Thanks to the availability of many years of testing data, we were able to construct a growth score that is less susceptible to the potential instability of year-to-year changes due to an abnormally high or low score in either of the two observed years. To smooth out abnormally high or low scores in one particular year, we use multi-year averages for both the beginning score and the ending score over the five year time period. Specifically, our starting score is the average score from the 2006-07 and 2007-08 school years; our ending score is the average of the two most recent school years (2011-12 and 2012-13).

Each table presents the most improved schools for the noted grade and subject. These tables include the region in which the school is located, the percent of the school and district name, the grades served, region, and level of poverty (Free-and-Reduced Lunch rates), in addition to two measures of academic growth over roughly the past half-decade. To demonstrate academic growth, we not only show the GPA increase used to compile the rankings, but we also show the point increase in the percent of students achieving at the proficient or advanced levels over that same time period.

On the Office for Education Policy website, you can access the complete growth database: http://www.officeforeducationpolicy.org/arkansas-schools-data/. This database is especially helpful because it lists each school's annual benchmark results since the 2006-07 academic year. Schools can be compared by region, Free-and-Reduced Lunch (FRL) status, or by the similar schools index rating.

Due to the time span of the data, there are currently operating schools not included in this report, because these schools did not exist in the 2006-07 or 2007-08 school years. Therefore, we have created an additional database that covers growth over a shorter period of time. The three-year database highlights growth by taking the difference between an average of the 2011-12 and 2012-13 school years and an average of the 2008-09 and 2009-10 school years. We recommend you examine the database and see the growth that Arkansas' elementary and middle schools have made.

[^0]
## BB. Elementary Schools, Mathematics

Table 105: Top 20 Most Improved Elementary Schools Based on Benchmark Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Region | Grades Served | $\begin{gathered} \% \\ \text { FRL }^{2} \end{gathered}$ | Proficient/ Advanced \% Initial $\rightarrow$ End $^{3}$ | $\xrightarrow[\substack{\text { GPA } \\ \text { Initial } \rightarrow \\ \text { End }^{4}}]{\text { and }}$ | $\begin{gathered} \text { GPA } \\ \text { Growth }^{5} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | State Average | - | - | 67\% | 72\% $\rightarrow 80 \%$ | $3.02 \rightarrow 3.23$ | +0.21 |
| 1 | Wilson Elementary School (Little Rock) | CN | P-5 | 95\% | 26\% $\rightarrow 66 \%$ | $1.88 \rightarrow 2.89$ | +1.01 |
| 2 | Trusty Elementary School (Ft. Smith) | NW | K-6 | 96\% | $24 \% \rightarrow 64 \%$ | $1.87 \rightarrow 2.81$ | +0.94 |
| 3 | Augusta Elementary School (Augusta) | NE | P-7 | 88\% | $34 \% \rightarrow 71 \%$ | $2.05 \rightarrow 2.92$ | +0.87 |
| 4 | Marvell Primary School (Marvell) | SE | P-6 | 99\% | $40 \% \rightarrow 77 \%$ | $2.25 \rightarrow 3.11$ | +0.85 |
| 5 | Hardin Elementary School (White Hall) • | CN | K-6 | 46\% | $62 \% \rightarrow 90 \%$ | $2.72 \rightarrow 3.56$ | +0.84 |
| 6 | Union Elementary School (Texarkana) | SW | K-4 | 93\% | $46 \% \rightarrow 79 \%$ | $2.36 \rightarrow 3.19$ | +0.83 |
| 7 | Lynch Drive Elementary School (North Little Rock) | CN | K-5 | 99\% | $26 \% \rightarrow 61 \%$ | $1.86 \rightarrow 2.67$ | +0.81 |
| 8 | Harry C. Morrison Elementary School (Ft. Smith) | NW | P-6 | 96\% | $41 \% \rightarrow 75 \%$ | $2.21 \rightarrow 3.01$ | +0.79 |
| 9 | Fairview Elementary School (Texarkana) | SW | K-4 | 86\% | $53 \% \rightarrow 85 \%$ | $2.51 \rightarrow 3.30$ | +0.78 |
| 10 | Brookland Elementary School (Brookland) | NE | P-3 | 38\% | 69\% $\rightarrow 96 \%$ | $2.92 \rightarrow 3.70$ | +0.77 |
| 11 | Vera Kilpatrick Elementary School (Texarkana) | SW | K-4 | 85\% | $52 \% \rightarrow 84 \%$ | $2.56 \rightarrow 3.32$ | +0.76 |
| 12 | Seventh Street Elementary School (North Little Rock) | CN | K-5 | 98\% | $41 \% \rightarrow 70 \%$ | $2.20 \rightarrow 2.94$ | +0.73 |
| 13 | Earle Elementary School (Earle) | NE | K-6 | 96\% | 43\% $\rightarrow 71 \%$ | $2.26 \rightarrow 2.96$ | +0.70 |
| 13 | Guy-Perkins Elementary School (Guy-Perkins) | CN | K-6 | 56\% | $67 \% \rightarrow 88 \%$ | $2.78 \rightarrow 3.48$ | +0.70 |
| 15 | Jones Elementary School (Rogers) | NW | K-5 | 85\% | 63\% $\rightarrow 88 \%$ | $2.72 \rightarrow 3.42$ | +0.69 |
| 15 | Sunnymede Elementary School (Ft. Smith) | NW | K-6 | 92\% | $50 \% \rightarrow 79 \%$ | $2.47 \rightarrow 3.16$ | +0.69 |
| 17 | Howard Elementary School (Ft. <br> Smith) | NW | P-6 | 96\% | $37 \% \rightarrow 66 \%$ | $2.15 \rightarrow 2.82$ | +0.67 |
| 18 | Thirty-Fourth Avenue Elementary School (Pine Bluff) | CN | K-5 | 92\% | $39 \% \rightarrow 66 \%$ | $2.16 \rightarrow 2.81$ | +0.65 |

[^1]|  | Region | Grades <br> Served | Proficient// <br> FRL $^{\mathbf{6}}$ | Advanced \% <br> Initial $\rightarrow$ <br> End $^{7}$ | GPA <br> Initial $\rightarrow$ <br> End $^{8}$ | GPA <br> Growth $^{9}$ |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 8}$ | Centerpoint Intermediate School <br> (Centerpoint) | SW | $4-5$ | $68 \%$ | $56 \% \rightarrow 85 \%$ | $2.57 \rightarrow 3.22$ | +0.65 |
| $\mathbf{2 0}$ | Angie Grant Elementary School <br> (Benton) | CN | K-5 | $68 \%$ | $64 \% \rightarrow 88 \%$ | $2.77 \rightarrow 3.41$ | +0.64 |
| $\mathbf{2 0}$ | George Elementary School <br> (Springdale) | NW | K-5 | $86 \%$ | $51 \% \rightarrow 77 \%$ | $2.49 \rightarrow 3.13$ | +0.64 |

- Indicates school placed on same list in 2011-12.

[^2]Tables 106-110: Top 5 Most Improved Elementary Schools in Arkansas by Region, Benchmark Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13


Table 106: Top 5 Most Improved Elementary Schools in Northwest Arkansas Benchmark Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Trusty Elementary School (Fort Smith) | K-6 | $96 \%$ | $24 \% \rightarrow 64 \%$ | $1.87 \rightarrow 2.81$ | +0.94 |
| $\mathbf{2}$ | P-6 | $96 \%$ | $41 \% \rightarrow 75 \%$ | $2.21 \rightarrow 3.01$ | +0.79 |  |
| $\mathbf{l}$ Harry C. Morrison Elementary School | (Fort Smith) |  |  |  |  |  |

Table 107: Top 5 Most Improved Elementary Schools in Northeast Arkansas Benchmark Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Augusta Elementary School (Augusta) | P-7 | $88 \%$ | $34 \% \rightarrow 71 \%$ | $2.05 \rightarrow 2.92$ | +0.87 |
| $\mathbf{2}$ | Brookland Elementary School <br> (Brookland) | $\mathrm{P}-3$ | $38 \%$ | $69 \% \rightarrow 96 \%$ | $2.92 \rightarrow 3.70$ | +0.77 |
| $\mathbf{3}$ | Earle Elementary School (Earle) | $\mathrm{K}-6$ | $96 \%$ | $43 \% \rightarrow 71 \%$ | $2.26 \rightarrow 2.96$ | +0.70 |
| $\mathbf{4}$ | SMC Elementary at Luxora (South <br> Mississippi County) | $\mathrm{P}-4$ | $100 \%$ | $51 \% \rightarrow 79 \%$ | $2.52 \rightarrow 3.15$ | +0.62 |
| $\mathbf{5}$ | Evening Shade Math \& Science Academy <br> (Cave City) | $\mathrm{K}-4$ | $95 \%$ | $72 \% \rightarrow 93 \%$ | $3.07 \rightarrow 3.65$ | +0.58 |

Table 108: Top 5 Most Improved Elementary Schools in Central Arkansas Benchmark Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades Served | $\begin{gathered} \% \\ \text { FRL } \end{gathered}$ | Proficient/ Advanced \% Initial $\rightarrow$ End | $\begin{gathered} \text { GPA } \\ \text { Initial } \rightarrow \\ \text { End } \end{gathered}$ | GPA <br> Growth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Wilson Elementary School (Little Rock) | P-5 | 95\% | 26\% $\rightarrow 66 \%$ | $1.88 \rightarrow 2.89$ | +1.01 |
| 2 | Hardin Elementary School (White Hall) * | K-6 | 46\% | $62 \% \rightarrow 90 \%$ | $2.72 \rightarrow 3.56$ | +0.84 |
| 3 | Lynch Drive Elementary School (North Little Rock) | K-5 | 99\% | 26\% $\rightarrow 61 \%$ | $1.86 \rightarrow 2.67$ | +0.81 |
| 4 | Seventh Street Elementary School (North Little Rock) | K-5 | 98\% | 41\% $\rightarrow 70 \%$ | $2.20 \rightarrow 2.94$ | +0.73 |
| 5 | Guy-Perkins Elementary School (GuyPerkins) | K-6 | 56\% | 67\% $\rightarrow 88 \%$ | $2.78 \rightarrow 3.48$ | +0.70 |



Table 109: Top 5 Most Improved Elementary Schools in Southwest Arkansas
Benchmark Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Union Elementary School (Texarkana) | K-4 | $93 \%$ | $46 \% \rightarrow 79 \%$ | $2.36 \rightarrow 3.19$ | +0.83 |
| $\mathbf{2}$ | Fairview Elementary School <br> (Texarkana) | $\mathrm{K}-4$ | $86 \%$ | $53 \% \rightarrow 85 \%$ | $2.51 \rightarrow 3.30$ | +0.78 |
| $\mathbf{3}$ | Vera Kilpatrick Elementary School <br> (Texarkana) | $\mathrm{K}-4$ | $85 \%$ | $52 \% \rightarrow 84 \%$ | $2.56 \rightarrow 3.32$ | +0.76 |
| $\mathbf{4}$ | Centerpoint Intermediate School <br> (Centerpoint) | $4-5$ | $68 \%$ | $56 \% \rightarrow 85 \%$ | $2.57 \rightarrow 3.22$ | +0.65 |
| $\mathbf{5}$ | Bradley Elementary School (Bradley) | $\mathrm{K}-6$ | $74 \%$ | $61 \% \rightarrow 88 \%$ | $2.78 \rightarrow 3.41$ | +0.63 |



## CC. Elementary Schools, Literacy

Table 111: Top 22 Most Improved Elementary Schools Based on Benchmark Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Region | Grades Served | $\begin{gathered} \% \\ \text { FRL } \end{gathered}$ | $\begin{gathered} \hline \text { Proficient// } \\ \text { Advanced } \\ \% \text { Initial } \rightarrow \\ \text { End } \\ \hline \end{gathered}$ | $\begin{gathered} \text { GPA } \\ \text { Initial } \rightarrow \\ \text { End } \end{gathered}$ | GPA <br> Growth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | State Average | - | - | 67\% | 63\% $\rightarrow 82 \%$ | $\mathbf{2 . 7 9 \rightarrow 3 . 2 7 ~}$ | +0.49 |
| 1 | Lynch Drive Elementary School (North Little Rock) | CN | K-5 | 99\% | 21\% $\rightarrow 74 \%$ | $1.89 \rightarrow 2.97$ | +1.07 |
| 2 | SMC Elementary at Luxora (South Mississippi County) | NE | P-4 | 100\% | $36 \% \rightarrow 85 \%$ | $2.25 \rightarrow 3.28$ | +1.03 |
| 3 | Lepanto Elementary (East Poinsett) | NE | K-4 | 81\% | $42 \% \rightarrow 85 \%$ | $2.31 \rightarrow 3.33$ | +1.02 |
| 4 | Jones Elementary School (Rogers) | NW | K-5 | 85\% | 49\% $\rightarrow 91 \%$ | $2.46 \rightarrow 3.47$ | +1.00 |
| 4 | Trusty Elementary School (Fort Smith) | NW | K-6 | 96\% | 21\% $\rightarrow 69 \%$ | $1.89 \rightarrow 2.89$ | +1.00 |
| 6 | Oak Grove Elementary School (Pulaski County) | CN | P-5 | 70\% | $36 \% \rightarrow 77 \%$ | $2.17 \rightarrow 3.16$ | +0.99 |
| 6 | Vera Kilpatrick Elementary School (Texarkana) | SW | K-4 | 85\% | 41\% $\rightarrow 83 \%$ | $2.29 \rightarrow 3.28$ | +0.99 |
| 8 | Union Elementary School (Texarkana) | SW | K-4 | 93\% | $36 \% \rightarrow 77 \%$ | $2.12 \rightarrow 3.10$ | +0.97 |
| 9 | Palestine-Wheatley Elementary <br> School (Palestine/Wheatley) | NE | K-4 | 86\% | $40 \% \rightarrow 81 \%$ | $2.24 \rightarrow 3.16$ | +0.91 |
| 10 | No. Heights Elementary School (North Little Rock) | CN | K-5 | 97\% | 35\% $\rightarrow 76 \%$ | $2.18 \rightarrow 3.08$ | +0.90 |
| 11 | Grace Hill Elementary School (Rogers) | NW | K-5 | 87\% | 55\% $\rightarrow 89 \%$ | $2.60 \rightarrow 3.49$ | +0.89 |
| 12 | Lakeside Upper Elementary School (Lakeside) | SE | 3-5 | 84\% | $37 \% \rightarrow 79 \%$ | $2.29 \rightarrow 3.17$ | +0.88 |
| 13 | Hardin Elementary School (White Hall) | CN | K-6 | 46\% | 61\% $\rightarrow 95 \%$ | $2.75 \rightarrow 3.63$ | +0.87 |
| 14 | Seventh Street Elementary School (North Little Rock) | CN | K-5 | 98\% | $35 \% \rightarrow 75 \%$ | $2.17 \rightarrow 3.04$ | +0.86 |
| 14 | Joe T. Robinson Elementary School (Pulaski County) | CN | P-5 | 65\% | 59\% $\rightarrow 94 \%$ | $2.70 \rightarrow 3.56$ | +0.86 |
| 16 | Westwood Elementary School (Springdale) | NW | K-5 | 81\% | $49 \% \rightarrow 82 \%$ | $2.38 \rightarrow 3.24$ | +0.85 |
| 16 | Landmark Elementary School (Pulaski County) | CN | P-5 | 78\% | 42\% $\rightarrow 78 \%$ | $2.32 \rightarrow 3.17$ | +0.85 |
| 16 | Glenview Elementary School (North Little Rock) | CN | K-5 | 96\% | $53 \% \rightarrow 85 \%$ | $2.52 \rightarrow 3.37$ | +0.85 |
| 16 | Harry C. Morrison Elementary School (Fort Smith) | NW | P-6 | 96\% | 33\% $\rightarrow 75 \%$ | $2.18 \rightarrow 3.03$ | +0.85 |
| 20 | Mabelvale Elementary School (Little Rock) | CN | P-5 | 91\% | $33 \% \rightarrow 75 \%$ | $2.12 \rightarrow 2.97$ | +0.84 |


|  | School (District) | Region | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | Guy-Perkins Elementary School <br> (Guy-Perkins) | CN | K-6 | $56 \%$ | $52 \% \rightarrow 88 \%$ | $2.57 \rightarrow 3.41$ | +0.84 |

Tables 112-116: Top 5 Most Improved Elementary Schools in Arkansas by Region, Benchmark Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

Table 112: Top 5 Most Improved Elementary Schools in Northwest Arkansas Benchmark
Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Jones Elementary School (Rogers) | K-5 | $85 \%$ | $49 \% \rightarrow 91 \%$ | $2.46 \rightarrow 3.47$ | +1.00 |
| $\mathbf{1}$ | Trusty Elementary School (Fort Smith) | K-6 | $96 \%$ | $21 \% \rightarrow 69 \%$ | $1.89 \rightarrow 2.89$ | +1.00 |
| $\mathbf{3}$ | Grace Hill Elementary School (Rogers) | K-5 | $87 \%$ | $55 \% \rightarrow 89 \%$ | $2.60 \rightarrow 3.49$ | +0.89 |
| $\mathbf{4}$ | Westwood Elementary School (Springdale) | K-5 | $81 \%$ | $49 \% \rightarrow 82 \%$ | $2.38 \rightarrow 3.24$ | +0.85 |
| $\mathbf{4}$ | P-6 | $96 \%$ | $33 \% \rightarrow 75 \%$ | $2.18 \rightarrow 3.03$ | +0.85 |  |



Table 113: Top 5 Most Improved Elementary Schools in Northeast Arkansas Benchmark
Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | SMC Elementary at Luxora (South | P-4 | 100 | $36 \% \rightarrow 85 \%$ | $2.25 \rightarrow 3.28$ | +1.03 |
|  | Mississippi County) | K-4 | $81 \%$ | $42 \% \rightarrow 85 \%$ | $2.31 \rightarrow 3.33$ | +1.02 |
| $\mathbf{2}$ | Lepanto Elementary (East Poinsett) | K-4 | $86 \%$ | $40 \% \rightarrow 81 \%$ | $2.24 \rightarrow 3.16$ | +0.91 |
| $\mathbf{3}$ | Palestine-Wheatley Elementary School <br> (Palestine/Wheatley) | P-7 | $88 \%$ | $36 \% \rightarrow 75 \%$ | $2.18 \rightarrow 3.01$ | +0.83 |
| $\mathbf{4}$ | Augusta Elementary School (Augusta) | K-6 | $96 \%$ | $40 \% \rightarrow 81 \%$ | $2.27 \rightarrow 3.09$ | +0.81 |
| $\mathbf{5}$ | Earle Elementary School (Earle) |  |  |  |  |  |

Table 114: Top 5 Most Improved Elementary Schools in Central Arkansas Benchmark
Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | Proficient/ <br> FRL <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Lynch Drive Elementary School (North <br> Little Rock) | K-5 | $99 \%$ | $21 \% \rightarrow 74 \%$ | $1.89 \rightarrow 2.97$ | +1.07 |
| $\mathbf{2}$ | Oak Grove Elementary School (Pulaski <br> County | P-5 | $70 \%$ | $36 \% \rightarrow 77 \%$ | $2.17 \rightarrow 3.16$ | +0.99 |
| $\mathbf{3}$ | No. Heights Elementary School (North | K-5 | $97 \%$ | $35 \% \rightarrow 76 \%$ | $2.18 \rightarrow 3.08$ | +0.90 |
| Little Rock) | K-6 | $46 \%$ | $61 \% \rightarrow 95 \%$ | $2.75 \rightarrow 3.63$ | +0.87 |  |
| $\mathbf{4}$ | Hardin Elementary School (White Hall) |  |  |  |  |  |
| Seventh Street Elementary School (North <br> Little Rock) <br> Joe T. Robinson Elementary School <br> (Pulaski County) <br> K-5 | P-5 | $65 \%$ | $35 \% \rightarrow 75 \%$ | $2.17 \rightarrow 3.04$ | +0.86 |  |

Table 115: Top 5 Most Improved Elementary Schools in Southwest Arkansas Benchmark Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient// <br> Advanced <br> Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Vera Kilpatrick Elementary School <br> (Texarkana) | K-4 | $85 \%$ | $41 \% \rightarrow 83 \%$ | $2.29 \rightarrow 3.28$ | +0.99 |
| $\mathbf{2}$ | Union Elementary School (Texarkana) | K-4 | $93 \%$ | $36 \% \rightarrow 77 \%$ | $2.12 \rightarrow 3.10$ | +0.97 |
| $\mathbf{3}$ | C. D. Franks Elementary School | $2-3$ | $69 \%$ | $47 \% \rightarrow 77 \%$ | $2.39 \rightarrow 3.19$ | +0.80 |
|  | (Ashdown) | K-3 | $68 \%$ | $58 \% \rightarrow 87 \%$ | $2.66 \rightarrow 3.46$ | +0.80 |
| $\mathbf{4}$ | Nashville Primary School (Nashville) | P-3 | $71 \%$ | $55 \% \rightarrow 90 \%$ | $2.62 \rightarrow 3.42$ | +0.80 |
| $\mathbf{5}$ | Centerpoint Primary School (Centerpoint) |  |  |  |  |  |



Table 116: Top 5 Most Improved Elementary Schools in Southeast Arkansas Benchmark Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Lakeside Upper Elementary School | $3-5$ | $84 \%$ | $37 \% \rightarrow 79 \%$ | $2.29 \rightarrow 3.17$ | +0.88 |
|  | (Lakeside) |  |  |  |  |  |
| $\mathbf{2}$ | Marvell Primary School (Marvell) | P-6 | $99 \%$ | $38 \% \rightarrow 76 \%$ | $2.25 \rightarrow 3.03$ | +0.78 |
| $\mathbf{3}$ | McGehee Elementary School (McGehee) | K-6 | $80 \%$ | $48 \% \rightarrow 80 \%$ | $2.47 \rightarrow 3.21$ | +0.74 |
| $\mathbf{4}$ | Park Avenue Elementary (Stuttgart) | K-4 | $70 \%$ | $48 \% \rightarrow 77 \%$ | $2.43 \rightarrow 3.15$ | +0.72 |
| $\mathbf{5}$ | Gillett Elementary School (DeWitt) | P-5 | $53 \%$ | $69 \% \rightarrow 95 \%$ | $2.97 \rightarrow 3.68$ | +0.71 |

## DD. Middle Schools, Math

Table 117: Top 20 Most Improved Middle Schools Based on Benchmark Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Region | Grades Served | $\begin{gathered} \% \\ \text { FRL } \end{gathered}$ | Proficient/ Advanced \% Initial $\rightarrow$ End | $\begin{gathered} \text { GPA } \\ \text { Initial } \rightarrow \\ \text { End } \end{gathered}$ | GPA <br> Growth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | State Average | - | - | 61\% | 59\% $\rightarrow 71 \%$ | $2.60 \rightarrow 2.90$ | +0.31 |
| 1 | Pea Ridge Middle School (Pea Ridge) | NW | 6-8 | 44\% | 57\% $\rightarrow 92 \%$ | $2.57 \rightarrow 3.52$ | +0.95 |
| 2 | Tuckerman High School (Jackson County) | NE | 8-12 | 64\% | $55 \% \rightarrow 90 \%$ | $2.48 \rightarrow 3.36$ | +0.88 |
| 3 | Newport Junior High School (Newport) | NE | 7-8 | 76\% | $48 \% \rightarrow 83 \%$ | $2.33 \rightarrow 3.16$ | +0.83 |
| 4 | Omaha High School (Omaha) | NW | 7-12 | 69\% | 37\% $\rightarrow 76 \%$ | $2.18 \rightarrow 2.99$ | +0.81 |
| 5 | Redfield Junior High School (White Hall) | CN | 7-9 | 52\% | $47 \% \rightarrow 77 \%$ | $2.25 \rightarrow 3.04$ | +0.79 |
| 5 | Robert F. Morehead Middle School (Dollarway) | CN | 6-8 | 92\% | 19\% $\rightarrow 52 \%$ | $1.63 \rightarrow 2.42$ | +0.79 |
| 7 | Kirby High School (Kirby) | SW | 7-12 | 63\% | 40\% $\rightarrow 71 \%$ | $2.12 \rightarrow 2.87$ | +0.75 |
| 8 | Marvell High School (Marvell) | SE | 7-12 | 96\% | 19\% $\rightarrow 48 \%$ | $1.60 \rightarrow 2.33$ | +0.73 |
| 9 | Kingston High School (Jasper) * | NW | 7-12 | 60\% | $58 \% \rightarrow 82 \%$ | $2.48 \rightarrow 3.18$ | +0.70 |
| 10 | Nevada High School (Nevada) | SW | 7-12 | 74\% | $43 \% \rightarrow 74 \%$ | $2.30 \rightarrow 2.99$ | +0.69 |
| 11 | Pocahontas Junior High School (Pocahontas) | NE | 7-9 | 57\% | $53 \% \rightarrow 80 \%$ | $2.49 \rightarrow 3.17$ | +0.68 |
| 12 | Horatio High School (Horatio) | SW | 7-12 | 70\% | 46\% $\rightarrow 73 \%$ | $2.23 \rightarrow 2.90$ | +0.67 |
| 13 | Gosnell High School (Gosnell) * | NE | 7-12 | 64\% | 49\% $\rightarrow 79 \%$ | $2.38 \rightarrow 3.04$ | +0.66 |
| 13 | Crossett Middle School (Crossett) | SE | 5-8 | 63\% | $33 \% \rightarrow 60 \%$ | $1.97 \rightarrow 2.63$ | +0.66 |
| 15 | Mammoth Spring High School (Mammoth Spring) | NE | 7-12 | 61\% | $54 \% \rightarrow 79 \%$ | $2.48 \rightarrow 3.14$ | +0.65 |
| 15 | White Co. Central High School (White County Central) | NE | 7-12 | 57\% | $52 \% \rightarrow 80 \%$ | $2.39 \rightarrow 3.05$ | +0.65 |
| 15 | Calico Rock High School (Calico Rock) | NE | 7-12 | 60\% | 54\% $\rightarrow 84 \%$ | $2.44 \rightarrow 3.10$ | +0.65 |
| 18 | East Poinsett Co. High School (East Poinsett) | NE | 7-12 | 73\% | $36 \% \rightarrow 64 \%$ | $2.04 \rightarrow 2.67$ | +0.63 |
| 19 | Concord High School (Concord) | NE | 7-12 | 60\% | $57 \% \rightarrow 84 \%$ | $2.54 \rightarrow 3.16$ | +0.62 |
| 19 | Clarendon High School (Clarendon) | SE | 7-12 | 83\% | $17 \% \rightarrow 37 \%$ | $1.51 \rightarrow 2.13$ | +0.62 |

- Indicates school placed on same list in 2011-12.

Tables 118-122: Top 5 Most Improved Middle Schools in Arkansas by Region, Benchmark Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13

Table 118: Top 5 Most Improved Middle Schools in Northwest Arkansas Benchmark
Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Pea Ridge Middle School (Pea Ridge) | $6-8$ | $44 \%$ | $57 \% \rightarrow 92 \%$ | $2.57 \rightarrow 3.52$ | +0.95 |
| $\mathbf{2}$ | Omaha High School (Omaha) | $7-12$ | $69 \%$ | $37 \% \rightarrow 76 \%$ | $2.18 \rightarrow 2.99$ | +0.81 |
| $\mathbf{3}$ | Kingston High School (Jasper) | $7-12$ | $60 \%$ | $58 \% \rightarrow 82 \%$ | $2.48 \rightarrow 3.18$ | +0.70 |
| $\mathbf{4}$ | Elmwood Middle School (Rogers) | $6-8$ | $58 \%$ | $61 \% \rightarrow 82 \%$ | $2.60 \rightarrow 3.20$ | +0.61 |
| $\mathbf{5}$ | Bruno-Pyatt High School (Ozark | $7-12$ | $79 \%$ | $42 \% \rightarrow 73 \%$ | $2.22 \rightarrow 2.82$ | +0.60 |
|  | Mountain) | $6-8$ | $74 \%$ | $51 \% \rightarrow 77 \%$ | $2.42 \rightarrow 3.03$ | +0.60 |
| $\mathbf{5}$ | Flippin Middle School (Flippin) |  |  |  |  |  |



Table 119: Top 5 Most Improved Middle Schools in Northeast Arkansas Benchmark
Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \%nitial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Tuckerman High School <br> (Jackson County) | $8-12$ | $64 \%$ | $55 \% \rightarrow 90 \%$ | $2.48 \rightarrow 3.36$ | +0.88 |
| $\mathbf{2}$ | Newport Junior High School (Newport) | $7-8$ | $76 \%$ | $48 \% \rightarrow 83 \%$ | $2.33 \rightarrow 3.16$ | +0.83 |
| $\mathbf{3}$ | Pocahontas Junior High School <br> (Pocahontas) | $7-9$ | $57 \%$ | $53 \% \rightarrow 80 \%$ | $2.49 \rightarrow 3.17$ | +0.68 |
| $\mathbf{4}$ | Gosnell High School (Gosnell) | $7-12$ | $64 \%$ | $49 \% \rightarrow 79 \%$ | $2.38 \rightarrow 3.04$ | +0.66 |
| $\mathbf{5}$ | Mammoth Spring High School (Mammoth <br> Spring) <br> $\mathbf{5}$White Co. Central High School (White <br> County Central) | $7-12$ | $61 \%$ | $54 \% \rightarrow 79 \%$ | $2.48 \rightarrow 3.14$ | +0.65 |
| $\mathbf{5}$ | Calico Rock High School (Calico Rock) | $7-12$ | $60 \%$ | $54 \% \rightarrow 84 \%$ | $2.44 \rightarrow 3.10$ | +0.65 |

Table 120: Top 5 Most Improved Middle Schools in Central Arkansas Benchmark
Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Redfield Junior High School <br> (White Hall) | $7-9$ | $52 \%$ | $47 \% \rightarrow 77 \%$ | $2.25 \rightarrow 3.04$ | +0.79 |
| $\mathbf{1}$ | Robert F. Morehead Middle School <br> (Dollarway) | $6-8$ | $92 \%$ | $19 \% \rightarrow 52 \%$ | $1.63 \rightarrow 2.42$ | +0.79 |
| $\mathbf{3}$ | Mt. Vernon/Enola High School (Mt. <br> Vernon-Enola) <br> $\mathbf{4}$Jack Robey Junior High School (Pine <br> Bluff) | $7-12$ | $52 \%$ | $60 \% \rightarrow 81 \%$ | $2.57 \rightarrow 3.19$ | +0.61 |
| $\mathbf{5}$ | $8-9$ | $83 \%$ | $15 \% \rightarrow 38 \%$ | $1.47 \rightarrow 2.06$ | +0.60 |  |
| Guy-Perkins High School (Guy-Perkins) | $7-12$ | $58 \%$ | $49 \% \rightarrow 74 \%$ | $2.33 \rightarrow 2.92$ | +0.59 |  |



Table 121: Top 5 Most Improved Middle Schools in Southwest Arkansas Benchmark Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Kirby High School (Kirby) | $7-12$ | $63 \%$ | $40 \% \rightarrow 71 \%$ | $2.12 \rightarrow 2.87$ | +0.75 |
| $\mathbf{2}$ | Nevada High School (Nevada) | $7-12$ | $74 \%$ | $43 \% \rightarrow 74 \%$ | $2.30 \rightarrow 2.99$ | +0.69 |
| $\mathbf{3}$ | Horatio High School (Horatio) | $7-12$ | $70 \%$ | $46 \% \rightarrow 73 \%$ | $2.23 \rightarrow 2.90$ | +0.67 |
| $\mathbf{4}$ | Centerpoint High School (Centerpoint) | $6-12$ | $68 \%$ | $56 \% \rightarrow 77 \%$ | $2.50 \rightarrow 3.09$ | +0.59 |
| $\mathbf{4}$ | Foreman High School (Foreman) | $7-12$ | $65 \%$ | $47 \% \rightarrow 69 \%$ | $2.32 \rightarrow 2.91$ | +0.59 |



Table 122: Top 5 Most Improved Middle Schools in Southeast Arkansas Benchmark Mathematics Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Marvell High School (Marvell) | $7-12$ | $96 \%$ | $19 \% \rightarrow 48 \%$ | $1.60 \rightarrow 2.33$ | +0.73 |
| $\mathbf{2}$ | Crossett Middle School (Crossett) | $5-8$ | $63 \%$ | $33 \% \rightarrow 60 \%$ | $1.97 \rightarrow 2.63$ | +0.66 |
| $\mathbf{3}$ | Clarendon High School (Clarendon) | $7-12$ | $83 \%$ | $17 \% \rightarrow 37 \%$ | $1.51 \rightarrow 2.13$ | +0.62 |
| $\mathbf{4}$ | Rison High School (Cleveland County) | $7-12$ | $52 \%$ | $52 \% \rightarrow 72 \%$ | $2.40 \rightarrow 2.95$ | +0.54 |
| $\mathbf{5}$ | Hamburg Middle School (Hamburg) | $6-8$ | $78 \%$ | $53 \% \rightarrow 69 \%$ | $2.40 \rightarrow 2.89$ | +0.49 |

## EE. Middle Schools, Literacy

Table 123: Top 20 Most Improved Middle Schools Based on Benchmark Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Region | Grades Served | $\begin{gathered} \% \\ \text { FRL } \end{gathered}$ | Proficient/ Advanced \% Initial $\rightarrow$ End | $\begin{gathered} \text { GPA } \\ \text { Initial } \rightarrow \\ \text { End } \end{gathered}$ | GPA <br> Growth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | State Average | - | - | 61\% | 62\% $\rightarrow 78 \%$ | 2.74 $\rightarrow$ 3.11 | +0.37 |
| 1 | St. Paul High School (Huntsville) | NW | 7-12 | 79\% | $47 \% \rightarrow 78 \%$ | $2.40 \rightarrow 3.19$ | +0.79 |
| 2 | Green Forest Intermediate School (Green Forest) | NW | 4-8 | 81\% | $51 \% \rightarrow 86 \%$ | $2.56 \rightarrow 3.29$ | +0.73 |
| 3 | Hughes High School (Hughes) | NE | 7-12 | 80\% | 30\% $\rightarrow 76 \%$ | $2.16 \rightarrow 2.85$ | +0.69 |
| 4 | Robert F. Morehead Middle School (Dollarway) | CN | 6-8 | 92\% | $25 \% \rightarrow 59 \%$ | $1.97 \rightarrow 2.64$ | +0.67 |
| 5 | Dierks High School (Dierks) | SW | 7-12 | 56\% | 63\% $\rightarrow 88 \%$ | $2.75 \rightarrow 3.41$ | +0.65 |
| 5 | Cabe Middle School (Gurdon) * | SW | 5-8 | 75\% | $52 \% \rightarrow 84 \%$ | $2.58 \rightarrow 3.24$ | +0.65 |
| 5 | Nashville Elementary School (Nashville) | SW | 4-6 | 71\% | $56 \% \rightarrow 84 \%$ | $2.67 \rightarrow 3.32$ | +0.65 |
| 8 | Pangburn High School (Pangburn) | NE | 7-12 | 51\% | $54 \% \rightarrow 87 \%$ | $2.58 \rightarrow 3.23$ | +0.64 |
| 9 | Bruno-Pyatt High School (Ozark Mountain) | NW | 7-12 | 79\% | $50 \% \rightarrow 87 \%$ | $2.56 \rightarrow 3.18$ | +0.62 |
| 9 | McRae Middle School (Prescott) | SW | 5-6 | 78\% | $59 \% \rightarrow 83 \%$ | $2.66 \rightarrow 3.28$ | +0.62 |
| 9 | Western Grove High School (Ozark Mountain) | NW | 7-12 | 68\% | $49 \% \rightarrow 80 \%$ | $2.54 \rightarrow 3.16$ | +0.62 |
| 12 | Paris Middle School (Paris) | NW | 5-8 | 62\% | 62\% $\rightarrow 87 \%$ | $2.70 \rightarrow 3.32$ | +0.61 |
| 12 | Washington Middle School (El Dorado) | SW | 5-6 | 63\% | $52 \% \rightarrow 80 \%$ | $2.60 \rightarrow 3.21$ | +0.61 |
| 12 | Ouachita High School (Ouachita) | CN | 7-12 | 40\% | 57\% $\rightarrow 86 \%$ | $2.63 \rightarrow 3.24$ | +0.61 |
| 12 | Jack Robey Junior High School (Pine Bluff) | CN | 8-9 | 83\% | $31 \% \rightarrow 59 \%$ | $2.03 \rightarrow 2.64$ | +0.61 |
| 16 | Wonder Junior High School (West Memphis) | NE | 7-9 | 88\% | $35 \% \rightarrow 68 \%$ | $2.21 \rightarrow 2.82$ | +0.60 |
| 16 | Marshall High School (Searcy County) | NW | 7-12 | 68\% | $65 \% \rightarrow 90 \%$ | $2.79 \rightarrow 3.39$ | +0.60 |
| 18 | Omaha High School (Omaha) | NW | 7-12 | 69\% | $52 \% \rightarrow 86 \%$ | $2.63 \rightarrow 3.22$ | +0.59 |
| 18 | Oark High School (Jasper) | NW | 7-12 | 77\% | $51 \% \rightarrow 80 \%$ | $2.54 \rightarrow 3.13$ | +0.59 |
| 20 | Blytheville Intermediate School (Blytheville) | NE | 5-6 | 82\% | $26 \% \rightarrow 56 \%$ | $2.04 \rightarrow 2.62$ | +0.58 |
| 20 | De Queen Middle School (De Queen) | SW | 6-7 | 72\% | 59\% $\rightarrow 84 \%$ | $2.66 \rightarrow 3.24$ | +0.58 |
| 20 | Mt. Vernon/Enola High School (Mt. Vernon-Enola) | CN | 7-12 | 52\% | 63\% $\rightarrow 88 \%$ | $2.71 \rightarrow 3.29$ | +0.58 |

Tables 124-128: Top 5 Most Improved Middle Schools in Arkansas by Region, Benchmark Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13


Table 124: Top 5 Most Improved Middle Schools in Northwest Arkansas Benchmark
Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | St. Paul High School (Huntsville) <br> $\mathbf{Z}$ | Green Forest Intermediate School (Green | $4-8$ | $79 \%$ | $47 \% \rightarrow 59 \%$ | $2.40 \rightarrow 3.19$ |
| Forest) | $7-12$ | $79 \%$ | $50 \% \rightarrow 73 \%$ | $2.56 \rightarrow 3.18$ | +0.62 |  |
| $\mathbf{3}$ | Bruno-Pyatt High School (Ozark <br> Mountain) | $7-12$ | $68 \%$ | $49 \% \rightarrow 75 \%$ | $2.54 \rightarrow 3.16$ | +0.62 |
| $\mathbf{3}$ | Western Grove High School (Ozark <br> Mountain) | $5-8$ | $62 \%$ | $62 \% \rightarrow 82 \%$ | $2.70 \rightarrow 3.32$ | +0.61 |
| $\mathbf{5}$ | Paris Middle School (Paris) |  |  |  |  |  |

Table 125: Top 5 Most Improved Middle Schools in Northeast Arkansas Benchmark Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Hughes High School (Hughes) | $7-12$ | $80 \%$ | $30 \% \rightarrow 40 \%$ | $2.16 \rightarrow 2.85$ | +0.69 |
| $\mathbf{2}$ | Pangburn High School (Pangburn) | $7-12$ | $51 \%$ | $54 \% \rightarrow 73 \%$ | $2.58 \rightarrow 3.23$ | +0.64 |
| $\mathbf{3}$ | Wonder Junior High School (West <br> Memphis) | $7-9$ | $88 \%$ | $35 \% \rightarrow 46 \%$ | $2.21 \rightarrow 2.82$ | +0.60 |
| $\mathbf{4}$ | Blytheville Intermediate School <br> (Blytheville) | $5-6$ | $82 \%$ | $26 \% \rightarrow 47 \%$ | $2.04 \rightarrow 2.62$ | +0.58 |
| $\mathbf{5}$ | Hoxie High School (Hoxie) | $7-12$ | $68 \%$ | $55 \% \rightarrow 70 \%$ | $2.59 \rightarrow 3.14$ | +0.55 |
| $\mathbf{5}$ | Gosnell High School (Gosnell) | $7-12$ | $64 \%$ | $56 \% \rightarrow 79 \%$ | $2.63 \rightarrow 3.18$ | +0.55 |

Table 126: Top 5 Most Improved Middle Schools in Central Arkansas Benchmark Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Robert F. Morehead Middle School <br> (Dollarway) | $6-8$ | $92 \%$ | $25 \% \rightarrow 59 \%$ | $1.97 \rightarrow 2.64$ | +0.67 |
| $\mathbf{2}$ | Ouachita High School (Ouachita) | $7-12$ | $40 \%$ | $57 \% \rightarrow 86 \%$ | $2.63 \rightarrow 3.24$ | +0.61 |
| $\mathbf{2}$ | Jack Robey Junior High School (Pine <br> Bluff) | $8-9$ | $83 \%$ | $31 \% \rightarrow 59 \%$ | $2.03 \rightarrow 2.64$ | +0.61 |
| $\mathbf{4}$ | Mt. Vernon/Enola High School (Mt. | $7-12$ | $52 \%$ | $63 \% \rightarrow 88 \%$ | $2.71 \rightarrow 3.29$ | +0.58 |
| Vernon-Enola) | $6-7$ | $85 \%$ | $28 \% \rightarrow 56 \%$ | $2.13 \rightarrow 2.67$ | +0.54 |  |
| $\mathbf{5}$ | Southeast Middle School (Pine Bluff) |  |  |  |  |  |



Table 127: Top 5 Most Improved Middle Schools in Southwest Arkansas Benchmark Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \%Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Dierks High School (Dierks) | $7-12$ | $56 \%$ | $63 \% \rightarrow 88 \%$ | $2.75 \rightarrow 3.41$ | +0.65 |
| $\mathbf{1}$ | Cabe Middle School (Gurdon) | $5-8$ | $75 \%$ | $52 \% \rightarrow 84 \%$ | $2.58 \rightarrow 3.24$ | +0.65 |
| $\mathbf{1}$ | Nashville Elementary School | $4-6$ | $71 \%$ | $56 \% \rightarrow 84 \%$ | $2.67 \rightarrow 3.32$ | +0.65 |
|  | (Nashville) | $5-6$ | $78 \%$ | $59 \% \rightarrow 83 \%$ | $2.66 \rightarrow 3.28$ | +0.62 |
| $\mathbf{4}$ | McRae Middle School (Prescott) | $5-6$ | $63 \%$ | $52 \% \rightarrow 80 \%$ | $2.60 \rightarrow 3.21$ | +0.61 |
| $\mathbf{5}$ | Washington Middle School (El Dorado) |  |  |  |  |  |

Table 128: Top 5 Most Improved Middle Schools in Southeast Arkansas Benchmark Literacy Achievement from 2006-07/2007-08 to 2011-12/2012-13

|  | School (District) | Grades <br> Served | \% <br> FRL | Proficient/ <br> Advanced <br> \% Initial $\rightarrow$ <br> End | GPA <br> Initial $\rightarrow$ <br> End | GPA <br> Growth |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Crossett Middle School (Crossett) | $5-8$ | $63 \%$ | $44 \% \rightarrow 72 \%$ | $2.44 \rightarrow 2.99$ | +0.55 |
| $\mathbf{2}$ | Meekins Middle School (Stuttgart) | $5-6$ | $62 \%$ | $51 \% \rightarrow 75 \%$ | $2.54 \rightarrow 3.09$ | +0.54 |
| $\mathbf{3}$ | Lakeside Middle School (Lakeside) | $6-8$ | $85 \%$ | $43 \% \rightarrow 71 \%$ | $2.37 \rightarrow 2.87$ | +0.49 |
| $\mathbf{4}$ | Warren Middle School (Warren) | $6-8$ | $75 \%$ | $50 \% \rightarrow 72 \%$ | $2.52 \rightarrow 2.96$ | +0.44 |
| $\mathbf{5}$ | DeWitt Middle School (DeWitt) | $6-8$ | $68 \%$ | $54 \% \rightarrow 73 \%$ | $2.58 \rightarrow 3.00$ | +0.42 |

## Conclusion: What did the Rankings Reveal?

## Statewide Growth

It is always a pleasure to recognize successful schools, thus, we would like to congratulate $\mathbf{A L L}$ of the schools on the Most Improved lists. Additionally, it is important to step back and see how the state has grown on the Benchmark Exam since the 2006-07 school year. Some of this growth may be attributed to increased familiarity with the Benchmark exam, though not all growth can be attributed to that. Indeed, it is important to recognize the hard work of these students and schools. The figures below display Arkansas Benchmark Exam growth over this time span. In both math and literacy, fewer students scored below basic and basic. Furthermore, in both subjects, roughly the same fraction of students scored in the single category of proficient, while more students across the state earned an advanced score.

Figure 1: Arkansas Math Benchmark Growth over time, 2006-07/2007-08 to 2011-12/2012-13


Figure 2: Arkansas Literacy Benchmark Growth over time, 2006-07/2007-08 to 2011-12/2012-13


As the rankings were compiled using the GPA measure, the rankings reflect the movement of students into higher categories across all four categories. If the percent of students scoring proficient or advanced was used to compile the awards, the rankings would be slightly different. We chose to use the GPA measure, as we believe it is a better indicator to highlight growth, as it accounts for the four categories.

The majority of the top 20 most -improved schools initially scored equal to or below the state averages and eventually grew to equal or eclipse the state averages. It is important to note that the majority of these schools were not the overall highest performing in the state in 2012-13. Most of the highest-performing schools (from 2006-07) have not experienced these amounts of considerable growth due to a ceiling-effect: these schools performed higher during the initial years, and so they did not have as much room to grow.

As previously mentioned, we encourage you to examine the OEP growth database (http://www.uark.edu/ua/oep/resources.html) to see the growth of all schools in the state.

## High-Poverty Schools

In this section, there are a number of schools that serve high populations of lower-income students (as noted by the Free-and-Reduced Lunch percentages). For example, Trusty Elementary, in the Fort Smith School District, was on the top 20 lists for both elementary math and literacy for most improved. Trusty Elementary has a FRL rate of $96 \%$, and it was the only elementary in the state to receive a School Improvement Grant in the past three years.

We at the OEP are pleased to recognize these schools and many others for moving their students forward.

## APPENDIX

## A. Methods

The Office for Education Policy strives to make all of our calculations and publications transparent to our readers. Thus, in this appendix we describe our data source, calculations performed on these data for the purposes of our reporting, and our method for determining a school's classification as an elementary, middle, or high school.

All data used in this report were obtained from the Arkansas Department of Education. Benchmark and End-of-Course exam scores were obtained from the testing section (http://www.arkansased.org/divisions/learning-services/student-assessment). Other data, such as the percent of students eligible for free and reduced lunch, were obtained from the Arkansas Department of Education Data Center (http://adedata.arkansas.gov).

All data were analyzed at the school level; however, the ADE provides the percentage of scores at the proficient and advanced level by grade. Therefore, in order to present an accurate school level percentage of students scoring proficient and advanced across all grades, a weighted average for each school was calculated to account for different levels of enrollment at each grade level. In an effort to highlight schools that were strong in both subject areas, we calculated a simple average of the school level percent proficient and advanced in math and literacy at the elementary and middle school levels.

As previously discussed in the introduction, in order to calculate the GPA measure we treat the benchmark test scores similar to the existing grade point system.

| Category | GPA Points <br> Awarded |
| :--- | :---: |
| Advanced | 4.0 |
| Proficient | 3.0 |
| Basic | 2.0 |
| Below Basic | 1.0 |

We calculated the GPA measure for every schools math, literacy, and combined math and literacy scores. The GPA measure is comprehensive in that it takes into account all of the test score levels (advanced, proficient, basic, and below basic), instead of lumping together advanced and proficient scores.

## B. School Classification

For the OEP Awards, we classified schools based on the following rules:

- Elementary School: primarily grades 3-5 (minimum grade P, K, 1, 2, 3, or 4)
- Middle School: primarily grades 6-8 (minimum grade of 4, 5, or 6 and maximum grade of 7,8 , or 9 )
There were also a few "comprehensive schools," such as K-8 or K-12 schools, that we included as either middle schools or elementary schools based on their enrollment numbers. The following table lists every grade configuration and their classifications.

Table A: School Classifications

| Elementary <br> Schools |  |
| :---: | :---: |
| $1-4$ | Middle Schools |
| $1-5$ |  |
| $1-6$ |  |
| $1-8$ | $4-6$ |
| $2-3$ | $4-8$ |
| $2-4$ | $5-6$ |
| $2-5$ | $5-7$ |
| $2-6$ | $5-8$ |
| $3-4$ |  |
| $3-5$ |  |
| $3-6$ |  |
| $4-5$ | $6-12$ |
| 5 | $6-8$ |
| K-3 | $7-12$ |
| K-4 | $7-8$ |
| K-5 | $7-9$ |
| K-6 | 8 |
| K-7 | $8-9$ |
| K-8 |  |
| P-2 |  |
| P-3 |  |
| P-4 |  |
| P-5 |  |
| P-6 |  |
| P-7 |  |
| P-8 |  |
| Y-12 |  |


[^0]:    ${ }^{1}$ The GPA rating is a score derived from an average where, an advanced score is counted as a 4.0 like an "A", proficient score as a 3.0 , like a "B", basic score as a 2.0 , like a " C ", and below basic as a 1.0 , like a grade of "D".

[^1]:    ${ }^{2}$ Free-and-reduced lunch rates from the 2012-13 school year
    ${ }^{3}$ Initial Proficient/Advanced \% is an average of the 2006-07 and 2007-08 school years. End Proficient/Advanced \% is an average of the 2011-12 and 2012-13 school years.
    ${ }^{4}$ Initial GPA is an average of the 2006-07 and 2007-08 school years. End GPA is an average of the 2011-12 and 2012-13 school years.
    ${ }^{5}$ Due to rounding of numbers, there may be slight differences between the overall growth GPA and the GPA Initial $\rightarrow$ End column. Refer to the OEP growth database for exact numbers.

[^2]:    ${ }^{6}$ Free-and-reduced lunch rates from the 2012-13 school year
    ${ }^{7}$ Initial Proficient/Advanced \% is an average of the 2006-07 and 2007-08 school years. End Proficient/Advanced \% is an average of the 2011-12 and 2012-13 school years.
    ${ }^{8}$ Initial GPA is an average of the 2006-07 and 2007school years. End GPA is an average of the 2011-12 and 2012-13 school years.
    ${ }^{9}$ Due to rounding of numbers, there may be slight differences between the overall growth GPA and the GPA Initial $\rightarrow$ End column. Refer to the OEP growth database for exact numbers.

