Office tor Education Policy

2014
Northwest Arkansas Report Card

## Executive Summary



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Northwest Arkansas continues to lead the state of Arkansas in K-12 education. This report card presents a regional overview as well as key performance indicators for each district. Northwest Arkansas' public school enrollment has increased 29 percent in the past decade, and our schools have enjoyed increased racial and ethnic diversity. The 15 districts and 3 charters in Northwest Arkansas are committed to preparing students for success in college and careers. Northwest Arkansas districts continue to pursue the goal of putting their graduates in position to be successful college students, and several of them are now working to establish specialized programs intended to help students identify quality jobs even if they don't intend to attend college. Several of these new programs are highlighted throughout this report card.

While the schools in our region are among the top performing in the state, it is important to note that all K-12 schools in the Natural State have experienced positive changes over the past two decades. Although some across the nation may still cling to inaccurate stereotypes about education in Arkansas, the high school graduation rate in Arkansas exceeds the national average! On the nationally normed Iowa Test of Basic Skills, the average Arkansas student scores above national averages in both reading and math.

Thus, it is no small praise that several of the top schools and districts in the state are situated here in the Northwest Arkansas region.

## As we reflect on Northwest Arkansas' K-12 performance, there are several areas of success to highlight:

» High academic performance: Northwest Arkansas students lead the state in academic performance on state assessments and demonstrate academic performance in reading and math well above many of their peers across the nation.
» High graduation rates: Graduation rates are above the state and national averages and are continuing to increase.
" Educational efficiency: Northwest Arkansas has a lower "Spending per Proficient Student" and "Spending per Graduate" than the rest of the state.

For the purposes of this report, each district's performance is compared to a district peer group. The charters are compared to the Northwest Arkansas region as a whole, while each district's performance is compared to their district peer group, either the "Big 5 Districts" or the "Small 10 Districts."

## Key findings about the district peer groups:

" The "Big 5" and the "Small 10" have similar levels of economic disadvantage (as indicated by the percentages of students participating in Free/Reduced Lunch programs)
" The "Big 5" are more racially and ethnically diverse, and they have more students identified as Limited English Proficient (LEP).
" "Big 5" students are more likely to meet state performance standards and outperform their peers nationally than the students attending smaller districts in Northwest Arkansas.
" "Small 10" students are more likely to graduate high school than students attending larger districts.

When examining district performance, it is important to consider the characteristics of the students. At-risk students (students who participate in the Free/Reduced Lunch Program, or who are identified as Limited English Proficient or in special education) typically have more difficulty succeeding academically than students who are not at risk.

## District Highlights:

» Bentonville was one of the highest performing traditional school districts on all assessments, and has the lowest percentage of At Risk students.
» Rogers had the highest proficiency rates for At Risk students, and despite serving a higher percentage of students receiving Free/Reduced lunch and Limited English Proficiency services Rogers, had higher proficiency rates in 3rd-8th grade literacy than the "Big 5" average.
" Gravette tied for the highest performing traditional school district in biology.
" Elkins had the highest traditional school graduation rate in 2012-13.
» Haas Hall had near 100 percent proficiency and graduation rates, and reported no At Risk students.
Students in Northwest Arkansas are learning and growing with the support of excellent teachers and district leaders. While there are many successes, there is room for improvement. Graduation rates and academic performance must continue to increase across the region, and new, innovative methods of teaching and learning will be needed to ensure that all students are prepared for college and careers.

## By The Numbers

| Northwest Arkansas high schools ranked in the top $10 \%$ in the nation by U.S. News |  | 5,262 <br> Certified teachers employed by Northwest Arkansas schools | 68 <br> "Exemplary" or "Achieving": schools meeting ESEA Accountability targets | Percent of students participating in Free/Reduced Lunch |
| :---: | :---: | :---: | :---: | :---: |
|  | 3 |  |  | Student:Teacher ratio |
|  | charter schools <br> in Northwest <br> Arkansas |  | $4,649$ <br> Average school distri enrollment | 15 <br> Districts in Northwest Arkansas |

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## Northwest Arkansas Region

## About the District Dashboard:

The 'dashboard' format makes it easy to see how regional school districts perform on key indicators like assessment results, graduation rates, student demographics, and spending. As an introduction to the 'dashboard', we present the Northwest Arkansas region, and highlight details about each indicator presented. To provide context to the numbers, the Northwest regional data are compared to statewide information.

District pages follow the same dashboard format, and each district is compared to an enrollment-based peer group. The "Big 5 Districts" group includes Springdale, Bentonville, Rogers, Fayetteville, and Siloam Springs. The "Small 10 Districts" include the smaller districts like Farmington, Pea Ridge and Decatur. The three charters are compared to the performance of the Northwest Arkansas region.

## Student Demographics



Student Characteristics


Student:Teacher Ratio is the Average Daily Attendance divided by the number of K-12 licensed personnel employed by the district. This includes non-administrative K-12 classroom teachers, librarians, counselors, psychologists, and other K-12 licensed employees.

## Why is this important?

Students who participate in Free/Reduced lunch programs, are identified as Special Education or Limited English Proficient are At Risk for not meeting proficiency targets or graduating. When comparing district performance, it is important to consider the percentage of At Risk students enrolled. Districts that enroll fewer At Risk students typically have higher proficiency percentages.

Graduation Rate 2012-13
Overall
At Risk (TAGG)
Not At Risk (Non-TAGG)

Graduation Rate represents the percentage of ninth graders who graduated in four years. At Risk students (TAGG) are those who participate in Free/ Reduced Lunch, are indentified as Special Education and/or Limited English Proficient.
Sources:
Assessment data: Arkansas Department of Education Test Scores
Fiscal and Employment data: 2013-14 Annual Statistical Report
Graduation Rate: ESEA Reports
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## Northwest Arkansas Region

Overall Percent Proficient on State Assessments 2013-14


At Risk Student Percent Proficient on State Assessments 2013-14


Displays the percentage of At Risk students meeting proficiency standards on ACTAAP (Arkansas' state tests). At Risk students are those who participate in Free/Reduced lunch programs, are identified as Special Education or are identified Limited English Proficient.

National Percentile Rank on ITBS 2013-14


Displays the mean national percentile for students in 1 st - 9th grade on the lowa Test of Basic Skills (ITBS). The ITBS compares student performance to students across the country. The national average on the ITBS is the 50th percentile.

## Sources:

Assessment data: Arkansas Department of Education Test Scores Fiscal and Employment data: 2013-14 Annual Statistical Report Graduation Rate: ESEA Reports

Student Demographics


Enrollment: 21,120
+46 \% from 2004
15:1
Student:Teacher Ratio

Student Characteristics


Overall Percent Proficient on State Assessments 2013-14


At Risk Student Percent Proficient on State Assessments 2013-14


National Percentile Rank on ITBS 2013-14


Graduation Rate 2012-13
Overall
At Risk (TAGG)
Not At Risk (Non-TAGG)

Springdale
78\%
76\%
88\%

Big 5 Districts
85\%
79\%
91\%

|  | Springdale | Big 5 Districts |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,289$ | $\$ 9,208$ |
| Spending per Proficient Student | $\$ 11,909$ | $\$ 11,161$ |
| Spending per Graduate | $\$ 11,909$ | $\$ 10,833$ |

Student Demographics


## Student Characteristics




Graduation Rate 2012-13
Overall
At Risk (TAGG)
Not At Risk (Non-TAGG)

Bentonville
86\%
78\%
89\%

Big 5 Districts
85\%
79\%
91\%
Per Pupil Expenditure
Spending per Proficient Student
Spending per Graduate

Bentonville
Big 5 Districts
\$9,273
\$9,208
\$10,658
\$11,161
\$10,782
\$10,833

Student Demographics


Enrollment: 15,027 +17 \% from 2004

15:1
Student:Teacher Ratio

## Student Characteristics




Graduation Rate 2012-13
Overall
At Risk (TAGG)
Not At Risk (Non-TAGG)

Rogers
88\%
85\%
92\%

Big 5 Districts
85\%
79\%
91\%

|  | Rogers | Big 5 Districts |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,347$ | $\$ 9,208$ |
| Spending per Proficient Student | $\$ 9,879$ | $\$ 11,161$ |
| Spending per Graduate | $\$ 9,486$ | $\$ 10,833$ |

Student Demographics


Enrollment: 9,503
+16 \% from 2004
13:1
Student:Teacher Ratio

## Student Characteristics




Graduation Rate 2012-13
Overall
At Risk (TAGG)
Not At Risk (Non-TAGG)

Fayetteville
86\%
$72 \%$
94\%

Big 5 Districts
85\%
79\%
91\%

Fayetteville
Big 5 Districts
Per Pupil Expenditure
Spending per Proficient Student
Spending per Graduate
\$10,487
\$9,208
\$12,559
\$12,194
\$11,161
\$10,833

Student Demographics


Student Characteristics



Graduation Rate 2012-13
Overall
At Risk (TAGG)
Not At Risk (Non-TAGG)

Siloam Springs
90\%
89\%
93\%

Big 5 Districts
85\%
79\%
91\%

|  | Siloam Springs | Big 5 Districts |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,769$ | $\$ 9,208$ |
| Spending per Proficient Student | $\$ 11,171$ | $\$ 11,161$ |
| Spending per Graduate | $\$ 9,744$ | $\$ 10,833$ |

## Spotlights on Success

Many school districts throughout Northwest Arkansas are helping students find pathways to successful careers after high school graduation. While college is one option, many industries are ready to hire skilled workers without a college degree. Innovative schools are providing students with the skills, knowledge and experiences they need to be successful in college or to enter into the workforce directly after high school.

## Springdale School of Innovation



The Springdale School of Innovation combines technology with strong teacher instruction to craft a classroom environment that more closely resembles life in the modern-day workforce. Each student is given a laptop, and can access the learning materials, the teacher and other students electronically. Students complete projects in teams and can communicate with each other even when they are at home, which is similar to the real-world environment. Not only do they
cover the basic academic content, but the students experience what life after school might require and set goals that better prepare them to fulfill those requirements in the future. The Springdale School of Innovation currently enrolls 200 eighth graders at its Jones Center campus in Springdale and expects to enroll students in grades 8-12 by 2018.

## Project Lead The Way



Schools in Fayetteville, Prairie Grove, Farmington, Siloam Springs, Springdale, Bentonville, and Gravette are providing students with opportunities to apply engineering, science, math, and technology to solve complex, open-ended problems in a real-world context. There is a national demand for students in Science, Technology, Engineering and Math (STEM)
fields. Even for students who do not plan to pursue STEM careers after high school, the Project Lead The Way program provides opportunities to develop highly transferable skills in collaboration, communication, and critical thinking, which are relevant for any coursework or career.

## Bentonville's partnership with Mu Sigma



Mu Sigma

Mu Sigma is a business that partnered with Bentonville High School to introduce careers in decision sciences to students. This partnership aimed at illustrating real-world problems and the practical steps that must be taken in order to map out the problem and devise a rational solution. Mu Sigma developed a curriculum that taught the art of decision-making and emphasized the importance of teamwork in the
decision-making process. Students acquired a tangible skill that will not only enhance their high school experience, but will reap great rewards as they advance in their careers.

## Spotlights on Success

## Career Academy of Siloam Springs (CASP)

The Career Academy of Siloam Springs (CASP), opening in the Fall of 2015, is taking a bold approach to workforce development by expanding curriculum options beyond traditional academics offerings. CASP was formed to meet the need for skilled workers in vocational fields, and will use an integrated approach between education and industry and will provide
students with industry-recognized certification in addition to their high school diploma. Students will graduate with the skills and experiences that give them the option of either entering the workforce immediately upon graduation or continuing their education and training.


## Pea Ridge Manufacturing and Business Academy



Pea Ridge Manufacturing and Business Academy (PRMBA) is a district-conversion charter school that focuses on Career and Technology Education (CTE), where students' achievement is not based only on traditional academic subjects but also on their preparedness for future careers. This school offers a variety of technical skills associated with various trades, providing a wider scope of opportunities for the students. PRMBA works alongside other Pea Ridge School District schools to ensure that all students who desire
a broader range of postsecondary options have the opportunity to pursue them. This school gives students the opportunity to take charge of their career goals and implement tangible steps in their school years that will reap great rewards when they enter the workforce. The technological skills acquired here will be beneficial whether the students move straight into their careers upon graduating or pursue further education in a two- or four-year college.

## Spotlights on Success

## Rogers New Technology High School



Rogers School District has opened a district-conversion charter school that is a member of the New Tech Network, which operates nationwide to develop innovative public schools. New Tech Schools feature an instructional approach centered on project-based learning, a culture that empowers students and teachers, and integrated technology in the classroom. Lincoln

School District converted Lincoln High School into a New Tech School in 2012. Students at Rogers New Tech and Lincoln New Tech experience a projectbased learning approach to a dynamic, rigorous curriculum. Teachers at these schools receive extensive professional development and hands-on coaching and evolve from keepers of knowledge to facilitators of rich, relevant learning.

Rich technology resources allow students and teachers to collaborate, communicate and conduct research. The time management, collaboration and problem-solving skills that New Tech students gain through the New Tech experience can support student success in college or careers.


White House Initiative on Educational Excellence for Hispanics

White House Intitiative
on Exccational Exczuevce for Hispivics

In 2014, representatives from the White House Initiative on Educational Excellence for Hispanics (WHIEEH), which aims to improve the educational success of Hispanic students, visited several schools in Springdale to learn about the city's community integration efforts. Visitors stopped at Turnbow Elementary School
to learn about the family literacy program where parents attend English language classes and scheduled PAC, or "Parent and Child" time, in which parents join their children in class. WHIEEH officials also visited the Language Academy at Har-Ber High School for newly-arrived students and commended the district for helping
to support students' integration into the larger community. The WHIEEH visit did not focus strictly on the school system but also supported various factors that affect the quality of education, including family engagement, immigrant integration, and quality early learning.

Student Demographics


## Student Characteristics




Graduation Rate 2012-13
Overall
At Risk (TAGG)
Not At Risk (Non-TAGG)

Farmington
95\%
91\%
98\%

Small 10 Districts
90\%
87\%
93\%
Per Pupil Expenditure
Spending per Proficient Student
Spending per Graduate

| Farmington | Small 10 Districts |
| :---: | :---: |
| $\$ 7,679$ | $\$ 8,533$ |
| $\$ 9,087$ | $\$ 10,940$ |
| $\$ 8,083$ | $\$ 9,481$ |

## Gravette

Student Demographics


Enrollment: 1,870
+15.6\% from 2004

## 14:1

Student:Teacher Ratio

## Student Characteristics




Graduation Rate 2012-13
Overall
At Risk (TAGG)
Not At Risk (Non-TAGG)

Gravette
78\%
74\%
83\%

Small 10 Districts
90\%
87\%
93\%
Per Pupil Expenditure
Spending per Proficient Student
Spending per Graduate

## Gravette

Small 10 Districts
\$8,560
\$8,533
\$10,439
\$10,940
\$10,978
\$9,481

Student Demographics


## Student Characteristics



Graduation Rate 2012-13

## Pea Ridge

Small 10 Districts

|  | Pea Ridge | Small 10 Districts |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 7,864$ | $\$ 8,533$ |
| Spending per Proficient Student | $\$ 9,532$ | $\$ 10,940$ |
| Spending per Graduate | $\$ 8,813$ | $\$ 9,481$ |

## Prairie Grove

## Student Demographics





Graduation Rate 2012-13
Overall
At Risk (TAGG)
Not At Risk (Non-TAGG)

Prairie Grove

| $88 \%$ | $90 \%$ |
| :--- | :--- |
| $81 \%$ | $87 \%$ |

## Student Characteristics

National Percentile Rank on ITBS 2013-14

Student Demographics


Enrollment: 1,418
+1\% from 2004
13:1
Student:Teacher Ratio

## Student Characteristics




Graduation Rate 2012-13
Gentry
Small 10 Districts

| Overall | $92 \%$ | $90 \%$ |
| :--- | :--- | :--- |
| At Risk (TAGG) | $92 \%$ | $87 \%$ |
| Not At Risk (Non-TAGG) | $92 \%$ | $93 \%$ |

Per Pupil Expenditure
Spending per Proficient Student

Gentry
\$9,995
Small 10 Districts
\$12,814
Spending per Graduate \$10,837
\$8,533
\$10,940
\$9,481

Student Demographics


## Student Characteristics




At Risk Student Percent Proficient on State Assessments 2013-14


National Percentile Rank on ITBS 2013-14


Graduation Rate 2012-13
Overall
At Risk (TAGG)
Not At Risk (Non-TAGG)

Lincoln
93\%
89\%
100\%

Small 10 Districts
90\%
87\%
93\%

|  | Lincoln | Small 10 Districts |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,878$ | $\$ 8,533$ |
| Spending per Proficient Student | $\$ 11,681$ | $\$ 10,940$ |
| Spending per Graduate | $\$ 9,579$ | $\$ 9,481$ |

Student Demographics


Enrollment: 1,122
-3.2\% from 2004
13:1
Student:Teacher Ratio

## Student Characteristics




West Fork

|  | West Fork | Small 10 District |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,397$ | $\$ 8,533$ |
| Spending per Proficient Student | $\$ 11,826$ | $\$ 10,940$ |
| Spending per Graduate | $\$ 9,537$ | $\$ 9,481$ |

Small 10 Districts
Overall
At Risk (TAGG)
Not At Risk (Non-TAGG)

88\%
87\%
89\%

90\%
87\%
93\%

Student Demographics




| Graduation Rate 2012-13 | Elkins | Small 10 Districts |  | Elkins | Small 10 Districts |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Overall | $99 \%$ | $90 \%$ | Per Pupil Expenditure | $\$ 8,461$ | $\$ 8,533$ |
| At Risk (TAGG) | $100 \%$ | $87 \%$ | Spending per Proficient Student | $\$ 10,989$ | $\$ 10,940$ |
| Not At Risk (Non-TAGG) | $98 \%$ | $93 \%$ | Spending per Graduate | $\$ 8,573$ | $\$ 9,481$ |

Student Demographics


Enrollment: 836
-24.5 \% from 2004

## 12:1

Student:Teacher Ratio

## Student Characteristics




Graduation Rate 2012-13
Overall
At Risk (TAGG)
Not At Risk (Non-TAGG)

Greenland
95\%
91\%
100\%

Small 10 Districts
90\%
87\%
93\%

|  | Greenland | Small 10 Districts |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,242$ | $\$ 8,533$ |
| Spending per Proficient Student | $\$ 13,691$ | $\$ 10,940$ |
| Spending per Graduate | $\$ 9,736$ | $\$ 9,481$ |

Student Demographics


## Student Characteristics




At Risk Student Percent Proficient on State Assessments 2013-14


National Percentile Rank on ITBS 2013-14


| Graduation Rate 2012-13 | Decatur | Small 10 Districts |  | Decatur | Small 10 Districts |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Overall | $76 \%$ | $90 \%$ | Per Pupil Expenditure | $\$ 9,809$ | $\$ 8,533$ |
| At Risk (TAGG) | $86 \%$ | $87 \%$ | Spending per Proficient Student | $\$ 17,209$ | $\$ 10,940$ |
| Not At Risk (Non-TAGG) | $67 \%$ | $93 \%$ | Spending per Graduate | $\$ 12,828$ | $\$ 9,481$ |

Student Demographics


## Arkansas Arts Academy Rogers

## Student Characteristics




Graduation Rate 2012-13
AAA
NWA

|  | AAA | NWA |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 7,138$ | $\$ 9,056$ |
| Spending per Proficient Student | $\$ 8,812$ | $\$ 11,112$ |
| Spending per Graduate | $\$ 7,514$ | $\$ 10,531$ |

Student Demographics

## NWA Classical Academy Bentonville

## Student Characteristics





Overall Percent Proficient on State Assessments 2013-14

National Percentile Rank on ITBS 2013-14

NWA Classical only serves students through 8th grade so does not have graduation information

| Graduation Rate 2012-13 | NWA Classical | NWA |  | NWA Classical | NWA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Overall | NA | $86 \%$ | Per Pupil Expenditure | $\$ 8,472$ | $\$ 9,056$ |
| At Risk (TAGG) | NA | $81 \%$ | Spending per Proficient Student | $\$ 9,361$ | $\$ 11,112$ |
| Not At Risk (Non-TAGG) | NA | $91 \%$ | Spending per Graduate | NA | $\$ 10,531$ |

Student Demographics

## Student Characteristics





| Graduation Rate 2012-13 | Haas Hall | NWA |  | Haas Hall |
| :--- | :---: | :---: | :---: | :---: | NWA

## How Do We Compare?

## We always wonder- How do we compare?

Comparing academic performance from different states can be tricky since states take different tests and set their own proficiency levels. We have adjusted district proficiency rates from 2013-14 based on states' relative performance on the 2013 National Assessment of Educational Progress (NAEP). The table below includes the resulting nationally-adjusted percentile rank as well as the percentage of students at the district eligible for Free/Reduced Lunch and median home values for Bentonville, Fayetteville, and some similar districts across the country.

| Metro Area | District | Nationally- Adjusted Percentile Rank: Math | Nationally- Adjusted Percentile Rank: Literacy | Percent of Students Eligible for Free/Reduced Lunch | Median Home Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bentonville, AR | Bentonville | 65\%ile | 61\%ile | 28\% | \$168,200 |
| Fayetteville, AR | Fayetteville | 58\%ile | 55\%ile | 41\% | \$177,900 |
| Lexington, KY | Fayette County | 59\%ile | 61\%ile | 43\% | \$161,100 |
| Cedar Rapids, IA | Cedar Rapids Community | 50\%ile | 47\%ile | 42\% | \$135,600 |
| Raleigh-Durham, NC | Wake County | 64\%ile | 59\%ile | 35\% | \$202,900 |
| Kansas City, KS | Blue Valley | 68\%ile | 71\%ile | 30\% | \$159,600 |
| Oklahoma City, OK | Edmond | 65\%ile | 62\%ile | 28\% | \$125,900 |
| Dallas, TX | Plano | 73\%ile | 67\%ile | 26\% | \$148,700 |
| Cincinnati, OH | Lakota Local | 70\%ile | 67\%ile | 16\% | \$156,400 |
| DesMoines, IA | Ankeny | 75\%ile | $72 \%$ ile | 12\% | \$153,700 |
| Austin, TX | Eanes | 87\%ile | 85\%ile | 3\% | \$186,300 |

Note: An earlier version of this report contained different figures for the nationally adjusted percentile rankings; the earlier figures were based on the percentile ranking of the district among all districts. These updated figures represent the national standing of the average student within the district and follow the methodology used in the Global Report Card (globalreportcard.org).


Source:
National Center for Educational Statistics Public High School 4-year ACGR 2012-13

## Arkansas State Exams

| District Group | District Name | Grade Range2014-15 | Math 3rd－8th \％Prof／Adv． |  | Literacy 3rd－8th \％Prof／Adv． |  | Algebra \％Prof／Adv． |  | Geometry \％Prof／Adv． |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2013－14 | Change from 2004 | 2013－14 | Change from 2004 | 2013－14 | Change from 2004 | 2013－14 | Change from 2004 |
| $\begin{aligned} & \text { n } \\ & \text {.00 } \end{aligned}$ | Springdale School District | K－12 | 77\％ | $\uparrow$ 28pts． | 79\％ | 个 22pts． | 80\％ | 个17pts． | 84\％ | 个12pts． |
|  | Bentonville School District | K－12 | 86\％ | $\uparrow$ 21pts． | 88\％ | 个19pts． | 88\％ | Opts． | 90\％ | 个 8pts． |
|  | Rogers <br> School District | K－12 | 81\％ | $\uparrow$ 29pts． | 88\％ | 个30pts． | 84\％ | 个18pts． | 79\％ | 个18pts． |
|  | Fayetteville School District | K－12 | 82\％ | $\uparrow$ 19pts． | 85\％ | $\uparrow$ 19pts． | 86\％ | 个 5pts． | 90\％ | $\uparrow$ 15pts． |
|  | Siloam Springs School District | K－12 | 78\％ | 个 26pts． | 79\％ | 个25pts． | 86\％ | 个11pts． | 83\％ | 个10pts． |
| $\begin{aligned} & \text { oin } \\ & \stackrel{y}{=} \\ & \stackrel{y}{n} \end{aligned}$ | Farmington School District | K－12 | 85\％ | $\uparrow$ 32pts． | 84\％ | $\uparrow$ 23pts． | 80\％ | 个 9pts． | 77\％ | 个 8pts． |
|  | Gravette <br> School District | K－12 | 81\％ | $\uparrow$ 31pts． | 83\％ | 个 23pts． | 84\％ | 个17pts． | 88\％ | Opts． |
|  | Pea Ridge School District | K－12 | 84\％ | $\uparrow$ 31pts． | 81\％ | 个 22pts． | 75\％ | 个 5pts． | 86\％ | 个 22pts． |
|  | Prairie Grove School District | K－12 | 78\％ | $\uparrow$ 23pts． | 81\％ | 个 23pts． | 88\％ | 个15pts． | 82\％ | 个30pts． |
|  | Gentry School District | K－12 | 77\％ | $\uparrow$ 28pts． | 79\％ | $\uparrow 17 \mathrm{pts}$. | 78\％ | －1pts． | 84\％ | $\uparrow$ 22pts． |
|  | Lincoln School District | K－12 | 73\％ | 个 27pts． | 79\％ | 个 27 pts ． | 65\％ | 个 8pts． | 67\％ | 个 4pts． |
|  | West Fork School District | K－12 | 70\％ | $\uparrow$ 24pts． | 72\％ | 个20pts． | 67\％ | 个 4pts． | 72\％ | 个21pts． |
|  | Elkins <br> School District | K－12 | 74\％ | $\uparrow$ 28pts． | 80\％ | 个30pts． | 58\％ | －18pts． | 71\％ | 个 24pts． |
|  | Greenland School District | K－12 | 64\％ | $\uparrow$ 19pts． | 71\％ | $\uparrow$ 19pts． | 82\％ | $\uparrow$ 28pts． | 65\％ | 个 4pts． |
|  | Decatur <br> School District | K－12 | 57\％ | $\uparrow$ 21pts． | 57\％ | $\uparrow 11 \mathrm{pts}$ ． | 79\％ | 个43pts． | 54\％ | 个 22pts． |
|  | Arkansas Arts Academy | K－12 | 80\％ | $\uparrow$ 18pts． | 82\％ | $\uparrow 14 \mathrm{pts}$ ． | 93\％ | N／A | 79\％ | N／A |
|  | NWA Classical Academy | K－8 | 89\％ | N／A | 92\％ | N／A | 100\％ | N／A | N／A | N／A |
|  | Haas Hall Academy | 8－12 | 98\％ | N／A | 100\％ | N／A | 100\％ | N／A | 100\％ | 140pts． |


| NWA | $80 \%$ | $\uparrow 25 p t s$. | $83 \%$ | $\uparrow 28 p t s$. | $83 \%$ | $\uparrow 11 p t s$. | $84 \%$ | $\uparrow 15 p t s$. |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arkansas <br> Overall | $72 \%$ | $\uparrow 27$ pts． | $78 \%$ | $\uparrow 26 p t s$. | $75 \%$ | $\uparrow 15 p t s$. | $74 \%$ | $\uparrow 19 p t s$. |
| Big 5 | $81 \%$ | $\uparrow 25 p t s$. | $84 \%$ | $\uparrow 27 p t s$. | $84 \%$ | $\uparrow 11 p t s$. | $85 \%$ | $\uparrow 14 p t s$. |
| Small 10 | $77 \%$ | $\uparrow 28 p t s$. | $79 \%$ | $\uparrow 30 p t s$. | $76 \%$ | $\uparrow 10 p t s$. | $77 \%$ | $\uparrow 16 p t s$. |
| 3 Charter | $82 \%$ | $\mathrm{~N} / \mathrm{A}$ | $84 \%$ | $\mathrm{~N} / \mathrm{A}$ | $96 \%$ | $\mathrm{~N} / \mathrm{A}$ | $90 \%$ | $\mathrm{~N} / \mathrm{A}$ |

## Arkansas State Exams

| District Group | District Name | Grade 11 Literacy \％Prof／Adv． |  | Biology \％Prof／Adv． |  | TAGG Math 3rd－8th \％Prof／Adv． | TAGG Literacy 3rd－8th \％Prof／Adv． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2013－14 | Change from 2004 | 2013－14 | Change from 2007 | 2013－14 | 2013－14 |
| $\begin{aligned} & \text { in } \\ & . .00 \end{aligned}$ | Springdale School District | 79\％ | $\uparrow$ 24pts． | 53\％ | 个 27pts． | 74\％ | 73\％ |
|  | Bentonville School District | 92\％ | $\uparrow 16 \mathrm{pts}$ ． | 76\％ | 个 24pts． | 75\％ | 74\％ |
|  | Rogers <br> School District | 79\％ | $\uparrow$ 27pts． | 45\％ | $\uparrow$ 13pts． | 77\％ | 82\％ |
|  | Fayetteville School District | 82\％ | $\uparrow$ 20pts． | 73\％ | $\uparrow$ 26pts． | 72\％ | 73\％ |
|  | Siloam Springs School District | 80\％ | $\uparrow$ 32pts． | 54\％ | $\uparrow$ 21pts． | 72\％ | 71\％ |
| $\begin{aligned} & \text { O} \\ & \underset{=}{\sigma} \\ & \underset{y}{n} \end{aligned}$ | Farmington School District | 80\％ | $\uparrow$ 28pts． | 63\％ | $\uparrow$ 39pts． | 75\％ | 75\％ |
|  | Gravette School District | 82\％ | $\uparrow$ 29pts． | 76\％ | $\uparrow$ 40pts． | 75\％ | 74\％ |
|  | Pea Ridge School District | 84\％ | $\uparrow$ 38pts． | 58\％ | 个 25pts． | 76\％ | 75\％ |
|  | Prairie Grove School District | 81\％ | $\uparrow$ 32pts． | 43\％ | $\uparrow$ 9pts． | 70\％ | 72\％ |
|  | Gentry School District | 73\％ | $\uparrow$ 31pts． | 59\％ | $\uparrow$ 32pts． | 73\％ | 74\％ |
|  | Lincoln School District | 71\％ | $\uparrow$ 20pts． | 40\％ | $\uparrow$ 12pts． | 69\％ | 74\％ |
|  | West Fork School District | 75\％ | $\uparrow$ 31pts． | 54\％ | $\uparrow$ 21pts． | 62\％ | 63\％ |
|  | Elkins <br> School District | 58\％ | Opts． | 54\％ | $\uparrow$ 18pts． | 65\％ | 69\％ |
|  | Greenland School District | 69\％ | $\uparrow$ 44pts． | 49\％ | $\uparrow$ 15pts． | 60\％ | 61\％ |
|  | Decatur School District | 57\％ | 个 27pts． | 34\％ | $\uparrow$ 5pts． | 57\％ | 50\％ |
| $\begin{aligned} & \frac{1}{む} \\ & \frac{4}{0} \\ & \text { ভ } \end{aligned}$ | Arkansas Arts Academy | 94\％ | N／A | 71\％ | N／A | 73\％ | 70\％ |
|  | NWA Classical Academy | N／A | N／A | N／A | N／A | 78\％ | 82\％ |
|  | Haas Hall Academy | 100\％ | $\uparrow$ 25pts． | 97\％ | $\uparrow$ 22pts． | N／A | N／A |
|  | NWA | 81\％ | $\uparrow$ 26pts． | 59\％ | $\uparrow$ 25pts． | 72\％ | 76\％ |
|  | Arkansas Overall | 72\％ | $\uparrow$ 26pts． | 47\％ | $\uparrow 17 \mathrm{pts}$. | 65\％ | 71\％ |
|  | Big 5 | 82\％ | 个 27pts． | 60\％ | 个 24pts． | 72\％ | 76\％ |
|  | Small 10 | 76\％ | $\uparrow$ 28pts． | 56\％ | $\uparrow$ 27pts． | 70\％ | 72\％ |
|  | 3 Charter | 97\％ | $\uparrow$ 5pts． | 85\％ | $\uparrow 10 \mathrm{pts}$ ． | 70\％ | 73\％ |

## ITBS and Graduation Data

| District <br> Group | District Name | ITBS Math Nat'l Percentile Rank 2013-14 | ITBS Reading Nat’l Percentile Rank 2013-14 | ITBS Language Nat’’ Percentile Rank 2013-14 | Graduation Rate <br> 2012-13 | TAGG Graduation Rate 2012-13 | Non-TAGG Graduation Rate 2012-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { n } \\ & . .0 \\ & \dot{\infty} \end{aligned}$ | Springdale School District | 56 | 47 | 50 | 81\% | 76\% | 88\% |
|  | Bentonville <br> School District | 69 | 67 | 65 | 86\% | 78\% | 89\% |
|  | Rogers <br> School District | 62 | 56 | 58 | 88\% | 85\% | 92\% |
|  | Fayetteville School District | 68 | 66 | 64 | 87\% | 72\% | 94\% |
|  | Siloam Springs School District | 60 | 51 | 50 | 91\% | 89\% | 93\% |
| $\begin{aligned} & \text { O} \\ & \stackrel{y}{=} \\ & \stackrel{0}{n} \end{aligned}$ | Farmington School District | 64 | 61 | 59 | 96\% | 91\% | 98\% |
|  | Gravette <br> School District | 60 | 55 | 52 | 80\% | 74\% | 83\% |
|  | Pea Ridge School District | 63 | 55 | 51 | 89\% | 86\% | 91\% |
|  | Prairie Grove School District | 55 | 55 | 46 | 88\% | 81\% | 94\% |
|  | Gentry <br> School District | 56 | 53 | 50 | 92\% | 92\% | 92\% |
|  | Lincoln <br> School District | 54 | 50 | 47 | 93\% | 89\% | 100\% |
|  | West Fork School District | 61 | 59 | 57 | 88\% | 87\% | 89\% |
|  | Elkins <br> School District | 57 | 55 | 49 | 99\% | 100\% | 98\% |
|  | Greenland School District | 52 | 48 | 45 | 95\% | 91\% | 100\% |
|  | Decatur <br> School District | 40 | 34 | 29 | 79\% | 86\% | 67\% |
| $\begin{aligned} & \overline{\#} \\ & \stackrel{4}{5} \\ & \text { ᄃ } \end{aligned}$ | Arkansas Arts Academy | 60 | 61 | 56 | 95\% | 100\% | 91\% |
|  | NWA Classical Academy | 69 | 71 | 71 | N/A | N/A | N/A |
|  | Haas Hall Academy | 91 | 93 | 85 | 100\% | N/A | 100\% |
|  | NWA | 62 | 57 | 57 | 86\% | 81\% | 91\% |
|  | Arkansas Overall | 54 | 51 | 51 | 85\% | 81\% | 90\% |
|  | Big 5 | 65 | 62 | 61 | 85\% | 79\% | 91\% |
|  | Small 10 | 58 | 55 | 51 | 90\% | 87\% | 93\% |
|  | 3 Charter | 67 | 68 | 59 | 98\% | 100\% | 91\% |

## Demographic and Fiscal Data

| District Group | District Name | Enrollment | Percent Eligible for Free/Reduced Lunch | Percent White | Per Pupil Expenditure | Student: Teacher Ratio | Average Teacher Salary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2014-15 | 2014-15 | 2014-15 | 2013-14 | 2013-14 | 2013-14 |
| $\begin{aligned} & \text { L } \\ & \stackrel{00}{00} \end{aligned}$ | Springdale School District | 21,120 | 68\% | 38\% | \$9,289 | 15 to 1 | \$58,896 |
|  | Bentonville School District | 15,497 | 26\% | 75\% | \$9,273 | 13 to 1 | \$55,498 |
|  | Rogers <br> School District | 15,027 | 62\% | 49\% | \$8,347 | 15 to 1 | \$55,756 |
|  | Fayetteville <br> School District | 9,503 | 40\% | 69\% | \$10,487 | 13 to 1 | \$54,878 |
|  | Siloam Springs School District | 4,113 | 58\% | 59\% | \$8,769 | 15 to 1 | \$48,701 |
| $\begin{aligned} & \text { O} \\ & \stackrel{y}{\bar{N}} \\ & \underset{\sim}{n} \end{aligned}$ | Farmington School District | 2,321 | 41\% | 84\% | \$7,679 | 14 to 1 | \$47,299 |
|  | Gravette School District | 1,870 | 48\% | 87\% | \$8,560 | 14 to 1 | \$49,336 |
|  | Pea Ridge School District | 1,841 | 46\% | 90\% | \$7,864 | 15 to 1 | \$46,519 |
|  | Prairie Grove School District | 1,840 | 46\% | 92\% | \$8,279 | 14 to 1 | \$47,831 |
|  | Gentry <br> School District | 1,418 | 60\% | 66\% | \$9,995 | 13 to 1 | \$46,885 |
|  | Lincoln <br> School District | 1,194 | 71\% | 79\% | \$8,878 | 15 to 1 | \$42,810 |
|  | West Fork <br> School District | 1,122 | 56\% | 90\% | \$8,397 | 13 to 1 | \$46,945 |
|  | Elkins <br> School District | 1,112 | 46\% | 89\% | \$8,461 | 13 to 1 | \$45,316 |
|  | Greenland School District | 836 | 66\% | 90\% | \$9,242 | 12 to 1 | \$43,100 |
|  | Decatur <br> School District | 544 | 85\% | 52\% | \$9,809 | 13 to 1 | \$45,847 |
| $\pm$는ভ | Arkansas Arts Academy | 758 | 36\% | 76\% | \$7,138 | 12 to 1 | \$34,660 |
|  | NWA Classical Academy | 522 | 17\% | 64\% | \$8,472 | 16 to 1 | \$37,903 |
|  | Haas Hall Academy | 320 | 0\% | 82\% | \$6,767 | 17 to 1 | \$49,763 |


| NWA | 80,958 | $52 \%$ | $61 \%$ | $\$ 9,056$ | 14 to 1 | $\$ 53,967$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Arkansas <br> Overall | 476,083 | $62 \%$ | $62 \%$ | $\$ 9,457$ | 14 to 1 | $\$ 48,060$ |
| Big 5 | 65,260 | $52 \%$ | $55 \%$ | $\$ 9,208$ | 14 to 1 | $\$ 56,069$ |
| Small 10 | 14,098 | $52 \%$ | $84 \%$ | $\$ 8,533$ | 14 to 1 | $\$ 46,599$ |
| 3 Charter | 1,600 | $23 \%$ | $73 \%$ | $\$ 7,411$ | 14 to 1 | $\$ 38,096$ |

## Office or <br> Education Policy

## Office for Education Policy Mission

Our mission is to be a resource that aids state policymakers, educators, administrators, and other leaders in thoughtful decision-making concerning K-12 education in the State of Arkansas.

## Do you want to learn more?

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