

## Executive Summary



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#### Abstract

The Northwest Arkansas Report Card highlights how students in area schools are performing. Our goal is to help parents, school personnel, community members, and policy makers understand how effectively the students in their community are being served.


Northwest Arkansas students are demonstrating greater growth in achievement and earning higher scores on the ACT Aspire than are the students in the state overall. Schools in NWA also have higher School Quality and Student Success scores, higher graduation rates, and are more likely to receive an " A " or " B " rating than are other schools across the state.

We think the Growth Score is the most important measure of school quality. Growth Scores measures how much individual students at the school increase their achievement scores from year to year. Using growth as a measure of school success levels the playing field because all students are evaluated by the extent to which they grow from their own starting point; thus, students facing socioeconomic barriers to achievement have the same opportunity for growth as do their peers from advantaged backgrounds. All students can grow their understanding, and we should expect all schools to foster student growth, regardless of family income, first language, or learning needs. To be in the top $25 \%$ of schools in the state, elementary schools need a growth score of 83 or higher, middle level schools need a growth score of 82 or higher, and high schools need a growth score of 81 or higher.

The Achievement Score is a familiar measure of student performance that reflects how well students score on the state's annual exams. Schools serving more advantaged students typically receive "good" scores because a high percentage of their students passed, while schools serving a larger percentage of students who lived in poverty, participated in special education, or were learning English often receive lower scores because a higher percentage of their students were unable to pass the test. The clear connection between Achievement Scores and student demographics suggests that point-in-time test scores are not a good measure of how well a school is educating students, but rather a reflection of the wealth of the community being served by the school.

The School Quality/ Student Success Indicator Score is a relatively new indicator for schools that includes measures like student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered. This indicator comprises a relatively small portion of the overall school index, and includes measures not previously reported, which may mean that differences between district scores may reflect differences between how the data are collected and reported.

Schools are assigned A-F letter grades to help parents and the public better understand how well a school is performing. This grade is based on an Overall index that is a combination of a Growth score, an Achievement score, and School Quality/ Student Success Indicators.
This report card presents information about these key performance indicators for the districts in Benton and Washington counties. The Growth, Achievement, School Quality, and Overall scores of each 15 traditional districts are compared to the average scores of the regional districts with similar enrollment ( 5 large districts and 10 small districts). The scores of the 5 public charter schools are compared to the average scores of all schools in the NWA area.

## Executice Summarys

## Highlights

## Highest Overall:

- Haas Hall Bentonville: Highest Growth
- Haas Hall Bentonville: Highest Achievement
- Haas Hall Bentonville: Highest School Quality Score
- NWA Classical: Highest Graduation Rate


## Highest Traditional School District:

- Springdale School District: Highest Growth
- Bentonville School District: Highest Achievement
- Bentonville School District: Highest School Quality Score
- Farmington School District: Highest Graduation Rate


## Highest Traditional School District serving high poverty students:

- Springdale School District: Highest Growth
- Rogers School District: Highest Achievement
- Lincoln School District: Highest School Quality Score
- West Fork School District: Highest Graduation Rate

There are many things that contribute to a 'good' school, but we believe student academic growth is the most meaningful indicator that districts are doing what's really important: helping all students learn. Many NWA districts had high growth at one or two school levels, and there is evidence of variation in growth rates between schools within the same districts. We recommend district and school leaders examine where their students are not demonstrating high growth, examine high growth schools to see what those schools are doing differently, and consider how they can further support learning for their students.

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## By the Numbers



## Narthuest Aukansas Regian Enrollment: 88,566 | 141 Schools

Each school is assigned a letter grade (A-F) based on their overall score.

Student Characteristics: Why is this important? Students who participate in Free/Reduced lunch programs, or are identified as Limited English Proficient are At Risk for not meeting proficiency targets or graduating. When comparing district performance, it is important to consider the percentage of At Risk students enrolled.

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NWA | $34 \%$ | $39 \%$ | $25 \%$ | $2 \%$ | $0 \%$ |
| State | $15 \%$ | $30 \%$ | $37 \%$ | $14 \%$ | $0 \%$ |


|  | NWA | State |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,563$ | $\$ 10,005$ |
| ACT Composite Score | 21.3 | 19.9 |
| Graduation Rate | $90 \%$ | $89 \%$ |

## Student Characteristics



The annual per-pupil expenditure, ACT Composite score, and percentage of students who graduated 4 years after entering high school are additional indicators of school performance.


## Growth Score:

This indicates how much the district's students in grades 3-10 improved over time on state assessments in English language arts and mathematics. This score also includes how well non-native speakers are progressing toward English language proficiency.
Districts serving fewer At Risk students don't always have higher growth scores. Growth scores are less related to student characteristics than achievement scores.
Growth scores range from 69 to 92.

## Narthuest Orkansas Region

The Achievement Score indicates how well the district's students in grades 3-10 performed on state assessments in English language arts and mathematics. This achievement score is weighted so schools earn more points for students in higher achievement levels.

Districts serving fewer At Risk students typically have higher achievement scores. Achievement scores are more related to student characteristics than growth scores.

Achievement scores range from 1 to 117.

## The School Quality and Student Success score

combines several measures of student engagement, readiness, completion, and success.

Schools get points for student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered.

School Quality scores range from 1 to 90.

School Qualityl Student Success Indicator


Achievement Score


Middle


$80 \quad 90$ 100


This is the overall score assigned to schools in the district. The overall score is based on several components: Achievement, Growth, School Quality and Student Success, and Graduation Rate for high schools.

## $\mathfrak{B i g} 5$ Districts

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.

## Bentanuille

## Big 5 Districts

Enrollment: 17,225 | 21 Schools

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bentonville | $76 \%$ | $24 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $40 \%$ | $19 \%$ | $0 \%$ | $0 \%$ |


|  | Bentonville | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,752$ | $\$ 9,737$ |
| ACT Composite Score | 23.1 | 21.3 |
| Graduation Rate | $94 \%$ | $89 \%$ |

Student: Teacher Ratio 15 to 1

Student Characteristics






## Overall ESSA Index

## Bentanuille Schaols

| School Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of <br> Students <br> Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apple Glen Elementary | K-4 | A | 87 | 78 | 22\% | 80.8 | 81.4 | 83.4 | 70.5 |
| Centerton Gamble Elementary | K-4 | B | 84 | 78 | 27\% | 77.7 | 78.0 | 83.3 | 58.6 |
| Central Park At Morning Star | K-4 | A | 99 | 79 | 9\% | 86.6 | 96.4 | 83.5 | 74.2 |
| Cooper Elementary | K-4 | A | 97 | 96 | 25\% | 85.2 | 91.9 | 86.6 | 64.8 |
| Elm Tree Elementary | K-4 | A | 92 | 87 | 15\% | 82.7 | 86.2 | 84.4 | 69.1 |
| Mary Mae Jones Elementary | K-4 | B | 77 | 64 | 40\% | 76.2 | 74.8 | 81.5 | 61.8 |
| Osage Creek Elementary | K-4 | A | 84 | 79 | 22\% | 79.7 | 78.4 | 83.4 | 70.0 |
| R.E. Baker Elementary | K-4 | B | 71 | 74 | 44\% | 75.8 | 72.0 | 82.8 | 61.6 |
| Sugar Creek Elementary | K-4 | A | 94 | 71 | 23\% | 82.5 | 88.3 | 82.5 | 69.1 |
| Thomas Jefferson Elementary | K-4 | B | 83 | 51 | 25\% | 76.9 | 77.3 | 80.2 | 65.0 |
| Willowbrook Elementary | K-4 | A | 98 | 96 | 11\% | 87.5 | 93.9 | 86.4 | 76.3 |
| Ardis Ann Middle | 5-6 | A | 94 | 85 | 27\% | 80.6 | 84.0 | 83.2 | 63.8 |
| Bright Field Middle | 5-6 | A | 99 | 84 | 7\% | 87.6 | 99.2 | 83.1 | 75.3 |
| Creekside Middle | 5-6 | A | 85 | 82 | 32\% | 77.3 | 76.9 | 82.8 | 59.7 |
| Old High Middle | 5-6 | A | 86 | 22 | 29\% | 76.1 | 78.4 | 78.9 | 61.2 |
| Ruth Barker Middle | 5-6 | A | 86 | 63 | 31\% | 77.1 | 78.0 | 81.2 | 61.0 |
| J. William Fulbright Junior High | 7-8 | A | 99 | 94 | 18\% | 86.1 | 94.7 | 84.7 | 70.8 |
| Lincoln Junior High | 7-8 | A | 93 | 98 | 26\% | 81.5 | 83.3 | 85.3 | 64.6 |
| Washington Junior High | 7-8 | A | 93 | 91 | 26\% | 80.9 | 83.9 | 84.1 | 63.3 |
| Bentonville High | 9-12 | A | 97 | 80 | 18\% | 78.4 | 74.7 | 81.5 | 65.7 |
| Bentonville West High | 9-12 | B | 90 | 48 | 23\% | 72.0 | 65.3 | 79.8 | 61.8 |

BOLD values indicate performance in the top $10 \%$ of schools.

## Sayetteaille

## Enrollment: 10,334 | 16 Schools

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fayetteville | $47 \%$ | $40 \%$ | $13 \%$ | $0 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $40 \%$ | $19 \%$ | $0 \%$ | $0 \%$ |

## Fayetteville Big 5

| Per Pupil Expenditure | $\$ 11,243$ | $\$ 9,737$ |
| :---: | :---: | :---: |
| ACT Composite Score | 22.9 | 21.3 |
| Graduation Rate | $92 \%$ | $89 \%$ |

Student: Teacher Ratio 15 to 1

## Student Characteristics






## Fayctteaille Schaals

| School Name | Grades <br> Served | School Letter Grade | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth <br> Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asbell Elementary | K-4 | C | 41 | 73 | 82\% | 69.7 | 60.6 | 82.7 | 47.8 |
| Butterfield Elementary | K-4 | A | 90 | 84 | 49\% | 81.2 | 83.5 | 84.0 | 66.2 |
| Happy Hollow Elementary | K-4 | B | 87 | 65 | 40\% | 78.6 | 80.6 | 81.7 | 63.6 |
| Holcomb Elementary | K-4 | B | 79 | 58 | 32\% | 76.5 | 75.6 | 80.7 | 64.2 |
| Leverett Elementary | K-4 | B | 67 | 85 | 62\% | 76.5 | 69.8 | 84.1 | 67.1 |
| Root Elementary | K-4 | A | 98 | 79 | 22\% | 84.2 | 94.2 | 83.4 | 63.5 |
| Vandergriff Elementary | K-4 | A | 99 | 56 | 9\% | 84.9 | 95.4 | 80.6 | 74.7 |
| Washington Elementary | K-4 | B | 71 | 36 | 46\% | 73.5 | 71.5 | 79.0 | 59.6 |
| Owl Creek | K-6 | B | 60 | 65 | 64\% | 72.5 | 67.1 | 81.6 | 54.9 |
| Holt Middle | 5-6 | B | 74 | 74 | 49\% | 74.9 | 71.6 | 82.2 | 58.4 |
| McNair Middle | 5-6 | A | 99 | 72 | 22\% | 83.6 | 91.7 | 82.1 | 69.4 |
| Ramay Junior High | 7-8 | C | 43 | 39 | 55\% | 69.1 | 60.3 | 79.8 | 54.1 |
| Woodland Junior High | 7-8 | A | 91 | 59 | 26\% | 79.1 | 83.0 | 81.1 | 63.4 |
| Agee Lierly Life Preparation Services | 9-12 | N/A | 3 | 3 | 68\% | 44.5 | 9.1 | 75.4 | 24.1 |
| Fayetteville High | 9-12 | A | 92 | 49 | 32\% | 74.9 | 68.2 | 79.9 | 65.1 |
| Fayetteville Virtual Academy | K-12 | A | 97 | 20 | 18\% | 77.7 | 78.7 | 77.7 | 75.2 |

BOLD values indicate performance in the top $10 \%$ of schools.


## Ragers

Enrollment: 15,604 | 22 Schools

Rogers Big 5 Districts State

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rogers | $41 \%$ | $50 \%$ | $9 \%$ | $0 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $40 \%$ | $19 \%$ | $0 \%$ | $0 \%$ |


|  | Rogers | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,949$ | $\$ 9,737$ |
| ACT Composite Score | 20.5 | 21.3 |
| Graduation Rate | $87 \%$ | $89 \%$ |

Student: Teacher Ratio 16 to 1

## Student Characteristics






## Ragers Schaals

| School Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of <br> Students <br> Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bellview Elementary | K-5 | A | 99 | 82 | 10\% | 86.2 | 95.1 | 83.8 | 73.2 |
| Bonnie Grimes Elementary | K-5 | B | 64 | 94 | 75\% | 75.8 | 68.3 | 86.1 | 59.4 |
| Eastside Elementary | K-5 | A | 90 | 92 | 64\% | 81.4 | 84.0 | 85.6 | 61.0 |
| Elza R. Tucker Elementary | K-5 | B | 71 | 77 | 59\% | 75.7 | 71.5 | 83.2 | 60.2 |
| Frank Tillery Elem. | K-5 | B | 67 | 88 | 73\% | 75.5 | 69.9 | 84.7 | 57.6 |
| Garfield Elementary | K-5 | A | 96 | 76 | 73\% | 82.7 | 90.8 | 83.0 | 62.7 |
| Grace Hill Elementary | K-5 | C | 25 | 60 | 85\% | 66.8 | 54.6 | 81.0 | 47.6 |
| Janie Darr Elementary | K-5 | A | 99 | 88 | 12\% | 89.1 | 100.7 | 84.8 | 76.5 |
| Joe Mathias Elementary | K-5 | B | 58 | 85 | 74\% | 73.5 | 66.2 | 84.2 | 55.1 |
| Jones Elementary | K-5 | A | 80 | 94 | 84\% | 79.7 | 75.9 | 86.1 | 67.1 |
| Lowell Elementary | K-5 | A | 86 | 88 | 58\% | 79.4 | 80.2 | 84.9 | 59.3 |
| Northside Elementary | K-5 | B | 65 | 63 | 64\% | 73.4 | 68.3 | 81.4 | 58.3 |
| Old Wire Elementary | K-5 | B | 65 | 77 | 82\% | 74.2 | 69.1 | 83.2 | 56.2 |
| Reagan Elementary | K-5 | B | 70 | 80 | 55\% | 75.8 | 71.5 | 83.5 | 60.1 |
| Westside Elementary | K-5 | B | 69 | 72 | 63\% | 75.1 | 70.6 | 82.6 | 60.6 |
| Elmwood Middle | 6-8 | A | 79 | 88 | 51\% | 77.0 | 74.1 | 83.6 | 61.3 |
| Kirksey Middle | 6-8 | A | 87 | 65 | 59\% | 77.4 | 78.5 | 81.5 | 61.5 |
| Lingle Middle | 6-8 | B | 75 | 67 | 65\% | 74.7 | 72.3 | 81.6 | 57.4 |
| Oakdale Middle | 6-8 | B | 54 | 62 | 69\% | 71.4 | 64.5 | 81.2 | 55.2 |
| Rogers Heritage High | 9-12 | C | 37 | 20 | 62\% | 62.9 | 45.7 | 77.7 | 48.4 |
| Rogers High | 9-12 | B | 68 | 37 | 49\% | 69.4 | 55.9 | 79.1 | 56.3 |
| Rogers New Technology High | 9-12 | A | 83 | 33 | 55\% | 73.8 | 61.8 | 78.9 | 66.1 |

BOLD values indicate performance in the top $10 \%$ of schools.

# Siluam Springs 

Big 5 Districts
Enrollment: 4,274 | 6 Schools

```
School Small 10 Districts State
```

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Siloam Springs | $0 \%$ | $67 \%$ | $33 \%$ | $0 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $40 \%$ | $19 \%$ | $0 \%$ | $0 \%$ |

## Siloam Springs Big 5

| Per Pupil Expenditure | $\$ 9,513$ | $\$ 9,737$ |
| :---: | :---: | :---: |
| ACT Composite Score | 20.2 | 21.3 |
| Graduation Rate | $90 \%$ | $89 \%$ |

Student: Teacher Ratio 15 to 1

## Student Characteristics






## Silaam Springs Schaals

| School Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth <br> Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northside Elementary | P-K | C | 51 | 58 | 61\% | 71.3 | 63.6 | 80.8 | 59.8 |
| Delbert "Pete" \& Pat Allen Elementary | 1-2 | B | 51 | 58 | 59\% | 72.4 | 63.6 | 80.8 | 85.5 |
| Southside Elementary | 3-4 | C | 51 | 58 | 61\% | 70.5 | 63.6 | 80.8 | 33.0 |
| Siloam Springs Intermediate | 5-6 | B | 61 | 73 | 59\% | 72.5 | 66.6 | 82.1 | 49.2 |
| Siloam Springs Middle | 7-8 | B | 56 | 30 | 50\% | 70.6 | 65.0 | 79.2 | 51.2 |
| Siloam Springs High | 9-12 | B | 58 | 74 | 44\% | 69.2 | 52.7 | 81.1 | 63.2 |

BOLD values indicate performance in the top $10 \%$ of schools.


## Springdale

Enrollment: 21,962 | 29 Schools

```
Springdale Big 5 Districts State
```


## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| Springdale | $21 \%$ | $38 \%$ | $41 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $40 \%$ | $19 \%$ | $0 \%$ |
|  |  |  |  |  |
|  |  | Springdale | Big 5 |  |
| Per Pupil Expenditure | $\$ 9,643$ | $\$ 9,737$ |  |  |
| ACT Composite Score | 19.5 | 21.3 |  |  |
| 2018 Graduate Rate | $86 \%$ | $89 \%$ |  |  |

Student: Teacher Ratio 15 to 1

## Student Characteristics






## Springdale Schads



BOLD values indicate performance in the top $10 \%$ of schools.

## Small 10 Districts

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.

## Decatur

## Enrollment: 553 | 3 Schools

```
Decatur Small }10\mathrm{ Districts State
```


## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Decatur | $0 \%$ | $0 \%$ | $33 \%$ | $67 \%$ | $0 \%$ |
| Small 10 | $8 \%$ | $45 \%$ | $42 \%$ | $5 \%$ | $0 \%$ |


|  | Decatur | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,519$ | $\$ 9,114$ |
| ACT Composite Score | 17.5 | 20.0 |
| Graduation Rate | $83 \%$ | $91 \%$ |

Student: Teacher Ratio 8 to 1

## Student Characteristics






## Enrollment: 1,270 | 4 Schools

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Elkins | $0 \%$ | $25 \%$ | $75 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $8 \%$ | $45 \%$ | $42 \%$ | $5 \%$ | $0 \%$ |


|  | Elkins | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,279$ | $\$ 9,114$ |
| ACT Composite Score | 19.4 | 20.0 |
| Graduation Rate | $97 \%$ | $91 \%$ |

Student: Teacher Ratio 13 to 1

## Student Characteristics






## Farmington

## Enrollment: 2,511 | 6 Schools

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Farmington | $33 \%$ | $67 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $8 \%$ | $45 \%$ | $42 \%$ | $5 \%$ | $0 \%$ |


|  | Farmington | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,485$ | $\$ 9,114$ |
| ACT Composite Score | 21.0 | 20.0 |
| Graduation Rate | $98 \%$ | $91 \%$ |

Student: Teacher Ratio 14 to 1

Student Characteristics





## Small 10 Districts

## Enrollment: 1,442 | 4 Schools

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gentry | $0 \%$ | $50 \%$ | $50 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $8 \%$ | $45 \%$ | $42 \%$ | $5 \%$ | $0 \%$ |


|  | Gentry | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 10,274$ | $\$ 9,114$ |
| ACT Composite Score | 20.0 | 20.0 |
| Graduation Rate | $91 \%$ | $91 \%$ |

Student: Teacher Ratio 11 to 1

## Student Characteristics






## Gracuette

## Enrollment: 1,877 | 4 Schools

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Gravette | $25 \%$ | $75 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $8 \%$ | $45 \%$ | $42 \%$ | $5 \%$ | $0 \%$ |


|  | Gravette | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,355$ | $\$ 9,114$ |
| ACT Composite Score | 20.7 | 20.0 |
| Graduation Rate | $84 \%$ | $91 \%$ |

Student: Teacher Ratio 14 to 1

Gravette Small 10 Districts

State

## Student Characteristics






## Greenland

## Enrollment: 766 | 3 Schools

Greenland

\section*{Letter Grades, Finance, ACT, \& Graduation <br> |  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Greenland | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $8 \%$ | $45 \%$ | $42 \%$ | $5 \%$ | $0 \%$ |}


|  | Greenland | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 10,155$ | $\$ 9,114$ |
| ACT Composite Score | 18.7 | 20.0 |
| Graduation Rate | $86 \%$ | $91 \%$ |

Student: Teacher Ratio 10 to 1



Student Characteristics




## Pincaln

## Enrollment: 1,129 | 3 Schools

```
Lincoln Small 10 Districts State
```

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Lincoln | $0 \%$ | $33 \%$ | $67 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $8 \%$ | $45 \%$ | $42 \%$ | $5 \%$ | $0 \%$ |


|  | Lincoln | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,365$ | $\$ 9,114$ |
| ACT Composite Score | 18.5 | 20.0 |
| Graduation Rate | $88 \%$ | $91 \%$ |

Student: Teacher Ratio 8 to 1

## Student Characteristics






## Pea Ridge

## Enrollment: 2,188 | 5 Schools

```
Pea Ridge
\begin{tabular}{ccccc} 
Letter Grades, \\
Finance, ACT, \& Graduation & \\
Pea Ridge & A & B & C & D \\
Small 10 & \(0 \%\) & \(80 \%\) & \(20 \%\) & \(0 \%\) \\
\hline \(8 \%\) & \(45 \%\) & \(42 \%\) & \(5 \%\) & \(0 \%\) \\
\hline
\end{tabular}





\section*{Prairie Graue}

\section*{Enrollment: 1,996 | 3 Schools}

\section*{Letter Grades,} Finance, ACT, \& Graduation
\begin{tabular}{cccccc} 
& A & B & C & D & F \\
Prairie Grove & \(0 \%\) & \(67 \%\) & \(33 \%\) & \(0 \%\) & \(0 \%\) \\
Small 10 & \(8 \%\) & \(45 \%\) & \(42 \%\) & \(5 \%\) & \(0 \%\)
\end{tabular}


\begin{tabular}{ccc} 
Per Pupil Expenditure & \(\$ 8,582\) & \(\$ 9,114\) \\
ACT Composite Score & 21.5 & 20.0 \\
Graduation Rate & \(91 \%\) & \(91 \%\)
\end{tabular}

Student: Teacher Ratio 15 to 1



Student Characteristics



\section*{West Hark}

\section*{Enrollment: 961 | 3 Schools}

\section*{Letter Grades,} Finance, ACT, \& Graduation
\begin{tabular}{cccccc} 
& A & B & C & D & F \\
West Fork & \(0 \%\) & \(0 \%\) & \(100 \%\) & \(0 \%\) & \(0 \%\) \\
Small 10 & \(8 \%\) & \(45 \%\) & \(42 \%\) & \(5 \%\) & \(0 \%\)
\end{tabular}
\begin{tabular}{ccc} 
& West Fork Small 10 \\
Per Pupil Expenditure & \(\$ 9,166\) & \(\$ 9,114\) \\
ACT Composite Score & 19.7 & 20.0 \\
Graduation Rate & \(94 \%\) & \(91 \%\)
\end{tabular}

Student: Teacher Ratio 9 to 1

\section*{Student Characteristics}





\section*{Nwa Chanter Schaols}

Open-Enrollment Public Charter Schools are free public schools that can draw students from across district boundaries. Students who want to attend an open-enrollment charter school complete an application. Charter schools are prohibited from selecting students based on academic performance, student demographic characteristics, family income, or any other type of information. If more students apply to attend the charter school than there are seats available, the school must hold a public, random lottery to select students.

\title{
Arkansas Orts \(^{\text {Stademy Rogers }}\)
}

\section*{Enrollment: 1,025 | 2 Schools}

\section*{Letter Grades,} Finance, ACT, \& Graduation
\begin{tabular}{cccccc} 
& A & B & C & D & F \\
AAA & \(50 \%\) & \(50 \%\) & \(0 \%\) & \(0 \%\) & \(0 \%\) \\
NWA & \(34 \%\) & \(39 \%\) & \(25 \%\) & \(2 \%\) & \(0 \%\)
\end{tabular}
\begin{tabular}{ccc} 
& AAA & NWA \\
Per Pupil Expenditure & \(\$ 9,109\) & \(\$ 9,563\) \\
ACT Composite Score & 21.2 & 21.3 \\
Graduation Rate & \(90 \%\) & \(90 \%\)
\end{tabular}

Student: Teacher Ratio 12 to 1

Student Characteristics





\section*{Overall ESSA Index}


\section*{Kaas Kall Ocademy}

\section*{Enrollment: 941 | 3 Schools}

\section*{Letter Grades,} Finance, ACT, \& Graduation
\begin{tabular}{cccccc} 
& A & B & C & D & F \\
Haas Hall & \(100 \%\) & \(0 \%\) & \(0 \%\) & \(0 \%\) & \(0 \%\) \\
NWA & \(34 \%\) & \(39 \%\) & \(25 \%\) & \(2 \%\) & \(0 \%\)
\end{tabular}
\begin{tabular}{ccc} 
& Haas Hall & NWA \\
Per Pupil Expenditure & \(\$ 8,282\) & \(\$ 9,563\) \\
ACT Composite Score & 29.6 & 21.3 \\
Graduation Rate & \(98 \%\) & \(90 \%\)
\end{tabular}

Student: Teacher Ratio 12 to 1

\section*{Student Characteristics}





\section*{Haas Hiall Academy Bentonville}

Enrollment: 419 | 1 School

Haas Hall Academy Bentonville NWA State


\section*{Student Characteristics}






\section*{Overall ESSA Index}

\section*{Nwa Classical}

\section*{Enrollment: 660 | 2 Schools}

\section*{Letter Grades,} Finance, ACT, \& Graduation
\begin{tabular}{cccccc} 
& A & B & C & D & F \\
NWA Classical & \(100 \%\) & \(0 \%\) & \(0 \%\) & \(0 \%\) & \(0 \%\) \\
NWA & \(34 \%\) & \(39 \%\) & \(25 \%\) & \(2 \%\) & \(0 \%\)
\end{tabular}
\begin{tabular}{ccc} 
& NWA Classical & NWA \\
Per Pupil Expenditure & \(\$ 7,813\) & \(\$ 9,563\) \\
ACT Composite Score & 25.8 & 21.3 \\
Graduation Rate & \(100 \%\) & \(90 \%\)
\end{tabular}

Student: Teacher Ratio 16 to 1

\section*{Student Characteristics}





Overall ESSA Index


\section*{Orark Mantes sari}

\section*{Enrollment: 223 | 1 School}

\section*{Letter Grades,} Finance, ACT, \& Graduation
\begin{tabular}{cccccc} 
& A & B & C & D & F \\
\begin{tabular}{cccc} 
Ozark \\
Montessori
\end{tabular} & \(0 \%\) & \(0 \%\) & \(0 \%\) & \(100 \%\) & \(0 \%\) \\
NWA & \(34 \%\) & \(39 \%\) & \(25 \%\) & \(2 \%\) & \(0 \%\)
\end{tabular}
\begin{tabular}{ccc} 
& Ozark Montessori & NWA \\
Per Pupil Expenditure & \(\$ 9,091\) & \(\$ 9,563\) \\
ACT Composite Score & N/A & 21.3 \\
Graduation Rate & N/A & \(90 \%\)
\end{tabular}

Student: Teacher Ratio 26 to 1

\section*{Student Characteristics}






\section*{Narthuest Crkansas Ouerall}



\section*{\(\frac{9}{40}\)}

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Mission:
The Office for Education Policy (OEP) provides relevant education research, data, and policy analysis to support data-driven decision-making for Arkansas PK-12 policymakers and educators.

Sarah McKenzie, PhD
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Charlene Reid
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Information Sources:
We would like to reference the following sources for data used in this Northwest Arkansas Report Card. All graphs and tables used in this publication come from publicly-available data. If you have any questions about how this publication was constructed please contact our office. ACT.org | Arkansas Department of Education | U.S. News \& World Report```

