## 2019 Northwest Arkansas EDUCATION REPORT CARD



University of Arkansas Office for Education Policy

# Executive Summary 

# The NWA Report Card highlights how students in area schools are performing! 

Northwest Arkansas students are demonstrating greater growth in achievement and earning higher scores on the ACT Aspire than are the students in the state overall. Schools in NWA also have higher School Quality and Student Success scores, higher graduation rates, and are more likely to receive an "A" or "B" rating than are other schools across the state.

We think the Browth Score is the most important measure of school quality. Growth Scores measures how much individual students at the school increase their achievement scores from year to year. Using growth as a measure of school success levels the playing field because all students are evaluated by the extent to which they grow from their own starting point; thus, students facing socioeconomic barriers to achievement have the same opportunity for growth as do their peers from advantaged backgrounds. All students can grow their understanding, and we should expect all schools to foster student growth, regardless of family income, first language, or learning needs. To be in the top $25 \%$ of schools in the state, elementary schools need a growth score of 83 or higher, middle level schools need a growth score of 82 or higher, and high schools need a growth score of 81 or higher.

The Achievement Score is a familiar measure of student performance that reflects how well students score on the state's annual exams. Schools serving more advantaged students typically receive "good" scores because a high percentage of their students passed, while schools serving a larger percentage of students who lived in poverty, participated in special education, or were learning English often receive lower scores because a higher percentage of their students were unable to pass the test. The clear connection between Achievement Scores and student demographics suggests that point-in-time test scores are not a good measure of how well a school is educating students, but rather a reflection of the wealth of the community being served by the school.
The School Quality/ Student Success Indicator Score is a relatively new indicator for schools that includes measures like student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered. This indicator comprises a relatively small portion of the overall school index, and includes measures not previously reported, which may mean that differences between district scores may reflect differences between how the data are collected and reported.

Schools are assigned A-F Ietter grades to help parents and the public better understand how well a school is performing. This grade is based on an Overall index that is a combination of a Growth score, an Achievement score, and School Quality/ Student Success Indicators.

This report card presents information about these key performance indicators for the districts in Benton and Washington counties. The Growth, Achievement, School Quality, and Overall scores of each 15 traditional districts are compared to the average scores of the regional districts with similar enrollment 5 large districts and 10 small districts. The scores of the 5 public charter schools are compared to the average scores of all schools in the NWA area.


Sarah McKenzie, PhD Executive Director Office for Education Policy University of Arkansas

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NWA Overall

## Highlights

## Highest Overall:

- Haas Hall Bentonville: Highest Growth
- Haas Hall Bentonville: Highest Achievement
- Haas Hall Bentonville: Highest School Quality Score
- Elkins and Farmington School Districts (tie): Highest Graduation Rate


## Highest Traditional School District:

- Springdale School District: Highest Growth
- Bentonville School District: Highest Achievement
- Bentonville School District: Highest School Quality Score
- Elkins and Farmington School Districts (tie): Highest Graduation Rate


## Highest serving at least $\mathbf{5 0 \%}$ of students that face economic disadvantages:

- Springdale School District: Highest Growth
- Rogers School District: Highest Achievement
- Lincoln School District: Highest School Quality Score
- West Fork School District: Highest Graduation Rate

There are many things that contribute to a 'good' school, but we believe student academic growth is the most meaningful indicator that districts are doing what's really important: helping all students learn. Many NWA districts had high growth at one or two school levels, and there is evidence of variation in growth rates between schools within the same districts. We recommend district and school leaders examine where their students are not demonstrating high growth, examine high growth schools to see what those schools are doing differently, and consider how they can further support learning for their students.

## By the Numbers



## Northwest Arkansas Region Enrollment: 90,452 | 141 Schools

Each school is assigned a letter grade (A-F) based on their overall score.

Student Characteristics: Why is this important? Students who participate in Free/Reduced lunch programs, or are identified as Limited English Proficient are At Risk for not meeting proficiency targets or graduating. When comparing district performance, it is important to consider the percentage of At Risk students enrolled.

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :--- | :---: | :---: | :---: | :---: | :---: |
| NWA | $36 \%$ | $34 \%$ | $28 \%$ | $2 \%$ | $0 \%$ |
| State | $16 \%$ | $30 \%$ | $35 \%$ | $15 \%$ | $0 \%$ |


|  | NWA | State |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,733$ | $\$ 10,191$ |
| ACT Composite Score | 21.1 | 19.8 |
| Graduation Rate | $88 \%$ | $88 \%$ |

U

The annual per-pupil
expenditure,
ACT Composite
score, and percentage of students who graduated 4 years after entering high school are additional indicators of school performance.

Growth Score


## Growth Score:

This indicates how much the district's students in grades 3-10 improved over time on state assessments in English language arts and mathematics. This score also includes how well non-native speakers are progressing toward English language proficiency.
Districts serving fewer At Risk students don't always have higher growth scores. Growth scores are less related to student characteristics than achievement scores.

Growth scores range from 69 to 89.

## Northwest Arkansas Region

The Achievement Score indicates how well the district's students in grades 3-10 performed on state assessments in English language arts and mathematics. This achievement score is weighted so schools earn more points for students in higher achievement levels.

Districts serving fewer At Risk students typically have higher achievement scores. Achievement scores are more related to student characteristics than growth scores.

Achievement scores range from 11 to 114.

## The School Quality and Student Success score

combines several measures of student engagement, readiness, completion, and success.

Schools get points for student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered.

School Quality scores range from 24 to 100.

School Quality/ Student Success Indicator




Achievement Score

## Overall ESSA Index


$50 \quad 60$
$60 \quad 70$
90

This is the overall score assigned to schools in the district. The overall score is based on several components: Achievement, Growth, School Quality and Student Success, and Graduation Rate for high schools.


## Big 5 istricts

These 5 school districts enroll $78 \%$ of K-12 students in Northwest Arkansas. As a group, the large districts serve more diverse students and have higher achievement scores than the smaller districts.

Following each district overview, school-level information is provided.

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.

## Enrollment: 17,848 | 21 Schools

BentonvilleBig 5 Districts
State

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bentonville | $81 \%$ | $19 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $35 \%$ | $23 \%$ | $1 \%$ | $0 \%$ |


|  | Bentonville | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,931$ | $\$ 9,969$ |
| ACT Composite Score | 22.4 | 21.0 |
| Graduation Rate | $93 \%$ | $87 \%$ |

Student: Teacher Ratio 15 to 1



## Bentonville Schools



BOLD values indicate performance in the top $10 \%$ of schools.

# Fayetteville 

## Enrollment: 10,487 | 16 Schools

FayettevilleBig 5 Districts
State

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fayetteville | $40 \%$ | $40 \%$ | $20 \%$ | $0 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $35 \%$ | $23 \%$ | $1 \%$ | $0 \%$ |


|  | Fayetteville | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,568$ | $\$ 9,969$ |
| ACT Composite Score | 22.2 | 21.0 |
| Graduation Rate | $88 \%$ | $87 \%$ |

Student: Teacher Ratio 15 to 1



## Fayetteville Schools

| Name | Grades Served | Letter Grade | Achievement <br> Percentile Within Type | Growth <br> Percentile Within Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asbell Elementary | K-4 | C | 49 | 74 | 79\% | 70.7 | 64.2 | 82.6 | 46.0 |
| Butterfield Elementary | K-4 | A | 89 | 94 | 44\% | 82.3 | 83.6 | 86.3 | 66.0 |
| Happy Hollow Elementary | K-4 | B | 84 | 64 | 41\% | 77.5 | 79.8 | 81.7 | 58.0 |
| Holcomb Elementary | K-4 | B | 78 | 63 | 30\% | 77.0 | 75.3 | 81.7 | 65.3 |
| Leverett Elementary | K-4 | B | 83 | 93 | 60\% | 79.2 | 78.4 | 86.1 | 58.2 |
| Root Elementary | K-4 | A | 98 | 86 | 17\% | 85.7 | 94.5 | 84.5 | 69.4 |
| Vandergriff Elementary | K-4 | A | 99 | 56 | 8\% | 85.9 | 97.8 | 81.1 | 74.0 |
| Washington Elementary | K-4 | C | 42 | 25 | 52\% | 69.2 | 61.5 | 78.5 | 56.3 |
| Owl Creek | K-6 | C | 47 | 60 | 62\% | 70.8 | 63.8 | 81.4 | 51.8 |
| Holt Middle | 5-6 | B | 72 | 74 | 56\% | 74.5 | 70.8 | 82.4 | 56.9 |
| McNair Middle | 5-6 | A | 99 | 89 | 21\% | 86.1 | 97.2 | 83.5 | 69.0 |
| Ramay Junior High | 7-8 | B | 53 | 30 | 53\% | 70.0 | 63.0 | 79.5 | 54.6 |
| Woodland Junior High | 7-8 | A | 97 | 91 | 28\% | 82.2 | 88.1 | 83.7 | 63.9 |
| Agee Lierly Life Preparation Services | 9-12 | N/A | 2 | 1 | 64\% | 41.2 | 5.6 | 68.7 | 17.3 |
| Fayetteville High | 9-12 | B | 82 | 22 | 29\% | 72.4 | 61.4 | 78.0 | 64.0 |
| Fayetteville Virtual Academy A District Conversion Charter | K-12 | A | 98 | 43 | 16\% | 82.2 | 81.1 | 79.6 | 73.1 |

BOLD values indicate performance in the top $10 \%$ of schools.

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rogers | $36 \%$ | $55 \%$ | $5 \%$ | $5 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $35 \%$ | $23 \%$ | $1 \%$ | $0 \%$ |


|  | Rogers | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,092$ | $\$ 9,969$ |
| ACT Composite Score | 19.9 | 21.0 |
| Graduation Rate | $87 \%$ | $87 \%$ |

Student: Teacher Ratio 16 to 1




## Rogers Schools

| School Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of <br> Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bellview Elementary | K-5 | A | 96 | 82 | 15\% | 84.8 | 91.7 | 83.7 | 72.8 |
| Bonnie Grimes Elementary | K-5 | B | 68 | 91 | 75\% | 75.9 | 71.2 | 85.7 | 54.7 |
| Eastside Elementary | K-5 | A | 91 | 87 | 60\% | 81.3 | 85.8 | 84.6 | 59.8 |
| Elza R. Tucker Elementary | K-5 | B | 84 | 84 | 55\% | 79.2 | 79.0 | 84.2 | 63.4 |
| Frank Tillery Elementary | K-5 | B | 74 | 98 | 68\% | 78.3 | 73.8 | 87.4 | 58.1 |
| Garfield Elementary | K-5 | B | 71 | 64 | 69\% | 74.8 | 72.2 | 81.7 | 58.0 |
| Grace Hill Elementary | K-5 | D | 13 | 28 | 79\% | 63.5 | 48.4 | 78.7 | 48.2 |
| Janie Darr Elementary | K-5 | A | 99 | 75 | 13\% | 88.3 | 101.8 | 82.9 | 74.3 |
| Joe Mathias Elementary | K-5 | B | 57 | 83 | 74\% | 74.1 | 67.4 | 83.9 | 56.8 |
| Jones Elementary | K-5 | B | 71 | 96 | 80\% | 78.2 | 72.4 | 86.9 | 62.9 |
| Lowell Elementary | K-5 | A | 81 | 94 | 58\% | 79.6 | 77.6 | 86.4 | 61.3 |
| Northside Elementary | K-5 | B | 67 | 58 | 58\% | 74.0 | 70.3 | 81.2 | 58.5 |
| Old Wire Elementary | K-5 | A | 83 | 95 | 82\% | 79.7 | 78.3 | 86.8 | 59.0 |
| Reagan Elementary | K-5 | B | 58 | 80 | 57\% | 74.5 | 68.1 | 83.5 | 59.9 |
| Westside Elementary | K-5 | B | 48 | 76 | 67\% | 72.5 | 63.8 | 82.9 | 57.9 |
| Elmwood Middle | 6-8 | A | 78 | 70 | 48\% | 76.3 | 74.5 | 82.2 | 60.9 |
| Kirksey Middle | 6-8 | A | 84 | 63 | 56\% | 76.9 | 78.5 | 81.6 | 57.8 |
| Lingle Middle | 6-8 | B | 69 | 64 | 63\% | 73.8 | 70.0 | 81.7 | 56.2 |
| Oakdale Middle | 6-8 | B | 53 | 68 | 70\% | 71.1 | 62.8 | 82.0 | 54.2 |
| Rogers Heritage High | 9-12 | C | 43 | 70 | 51\% | 65.8 | 48.2 | 80.9 | 53.1 |
| Rogers High | 9-12 | B | 74 | 51 | 43\% | 70.1 | 57.7 | 80.1 | 55.7 |
| Rogers New Technology High | 9-12 | A | 91 | 70 | 55\% | 76.9 | 68.5 | 80.9 | 65.0 |

BOLD values indicate performance in the top $10 \%$ of schools.

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Siloam Springs | $0 \%$ | $50 \%$ | $50 \%$ | $0 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $35 \%$ | $23 \%$ | $1 \%$ | $0 \%$ |


|  | Siloam Springs | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,752$ | $\$ 9,969$ |
| ACT Composite Score | 19.8 | 21.0 |
| Graduation Rate | $90 \%$ | $87 \%$ |





School Quality Student Success Indicator
$\begin{array}{llllll}50 & 60 & 70 & 80 & 90 & 100\end{array}$

## Student Characteristics



## Student: Teacher Ratio 15 to 1

## Overall ESSA Index


$\begin{array}{lllll}50 & 60 & 70 & 80 & 90\end{array}$

## Siloam Springs Schools

| School Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of Students Eligible for Freel Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northside Elementary | P-K | C | 40 | 42 | 63\% | 69.8 | 61.0 | 79.8 | 57.2 |
| Delbert "Pete" \& Pat Allen Elementary | 1-2 | c | 40 | 42 | 60\% | 71.5 | 61.0 | 79.8 | 68.0 |
| Southside Elementary | 3-4 | c | 40 | 42 | 58\% | 69.0 | 61.0 | 79.8 | 51.9 |
| Siloam Springs Intermediate | 5-6 | B | 61 | 76 | 57\% | 73.1 | 66.6 | 82.5 | 57.2 |
| Siloam Springs Middle | 7-8 | B | 56 | 44 | 54\% | 70.9 | 64.2 | 80.4 | 54.7 |
| Siloam Springs High School Conversion Charter | 9-12 | B | 53 | 84 | 43\% | 68.3 | 51.4 | 81.7 | 53.1 |

BOLD values indicate performance in the top $10 \%$ of schools.


# Springdale 

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Springdale | $24 \%$ | $28 \%$ | $48 \%$ | $0 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $35 \%$ | $23 \%$ | $1 \%$ | $0 \%$ |


|  | Springdale | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,919$ | $\$ 9,969$ |
| ACT Composite Score | 20.0 | 21.0 |
| Graduation Rate | $83 \%$ | $87 \%$ |

Student: Teacher Ratio 15 to 1



## School Quality

 Student Success Indicator

## Student Characteristics



## Overall ESSA Index



## Springdale Schools

| School Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth <br> Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bayyari Elementary | K-5 | C | 17 | 72 | 90\% | 67.2 | 51.2 | 82.5 | 53.9 |
| Bernice Young Elementary | K-5 | A | 97 | 98 | 26\% | 86.6 | 91.9 | 87.6 | 71.2 |
| Elmdale Elementary | K-5 | C | 27 | 82 | 89\% | 69.7 | 56.2 | 83.8 | 54.3 |
| George Elementary | K-5 | B | 55 | 95 | 89\% | 75.4 | 66.4 | 86.7 | 58.5 |
| Harp Elementary | K-5 | B | 61 | 97 | 75\% | 75.9 | 68.9 | 87.0 | 55.1 |
| Hunt Elementary | K-5 | A | 94 | 97 | 49\% | 84.7 | 88.1 | 87.1 | 68.6 |
| John Tyson Elementary | K-5 | B | 74 | 94 | 74\% | 78.2 | 73.8 | 86.4 | 61.2 |
| Jones Elementary | K-5 | C | 25 | 84 | 97\% | 69.4 | 55.1 | 84.1 | 54.0 |
| Linda Childers Knapp Elementary | K-5 | B | 46 | 92 | 89\% | 73.3 | 63.5 | 85.9 | 54.0 |
| Monitor Elementary | K-5 | C | 36 | 91 | 82\% | 71.7 | 59.6 | 85.8 | 53.1 |
| Parson Hills Elementary | K-5 | C | 17 | 89 | 94\% | 67.7 | 50.6 | 85.3 | 49.2 |
| Robert E. Lee Elementary | K-5 | C | 20 | 92 | 93\% | 69.2 | 51.9 | 85.9 | 53.7 |
| Sonora Elementary | K-5 | B | 43 | 76 | 72\% | 72.2 | 62.0 | 82.9 | 60.0 |
| Thurman G. Smith Elementary | K-5 | C | 33 | 76 | 73\% | 70.4 | 58.6 | 82.9 | 56.0 |
| Turnbow Elementary | K-5 | C | 42 | 86 | 84\% | 71.6 | 61.6 | 84.5 | 51.8 |
| Walker Elementary | K-5 | A | 86 | 95 | 58\% | 81.5 | 81.5 | 86.8 | 63.6 |
| Westwood Elementary | K-5 | C | 28 | 87 | 86\% | 69.7 | 56.6 | 84.7 | 50.2 |
| Willis Shaw Elementary | K-5 | B | 78 | 65 | 33\% | 77.0 | 75.2 | 81.8 | 65.1 |
| Helen Tyson Middle | 6-7 | A | 68 | 99 | 79\% | 76.3 | 69.6 | 86.8 | 57.3 |
| Hellstern Middle | 6-7 | A | 83 | 84 | 53\% | 77.8 | 77.3 | 83.1 | 61.2 |
| J. O. Kelly Middle | 6-7 | C | 31 | 78 | 90\% | 67.6 | 54.5 | 82.6 | 48.0 |
| Sonora Middle | 6-7 | C | 30 | 96 | 85\% | 69.2 | 54.1 | 84.8 | 52.7 |
| Central Junior High | 8-9 | A | 90 | 79 | 50\% | 74.4 | 68.3 | 81.3 | 65.7 |
| George Junior High | 8-9 | C | 31 | 87 | 88\% | 64.6 | 42.6 | 82.2 | 57.0 |
| Lakeside Junior High | 8-9 | C | 22 | 69 | 85\% | 61.7 | 39.4 | 80.8 | 49.9 |
| Southwest Junior High | 8-9 | B | 80 | 88 | 75\% | 70.6 | 59.8 | 82.3 | 56.9 |
| Don Tyson School Of Innovation | 6-12 | A | 96 | 32 | 54\% | 75.4 | 73.8 | 78.9 | 67.4 |
| Har-Ber High | 10-12 | B | 60 | 67 | 52\% | 68.3 | 52.8 | 80.8 | 54.4 |
| Springdale High | 10-12 | C | 20 | 56 | 79\% | 61.5 | 37.2 | 80.2 | 48.2 |

BOLD values indicate performance in the top $10 \%$ of schools.


# Small IO Districts 

These 10 school districts serve about 16\% of K-12 students in Northwest Arkansas. As a group, the small districts have lower student:teacher ratios and higher graduation rates than the larger districts.

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district.
Districts may accept or reject transfer requests.

## Enrollment: 532 | 3 Schools

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Decatur | $0 \%$ | $0 \%$ | $33 \%$ | $67 \%$ | $0 \%$ |
| Small 10 | $14 \%$ | $38 \%$ | $43 \%$ | $5 \%$ | $0 \%$ |


|  | Decatur | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 12,042$ | $\$ 9,205$ |
| ACT Composite Score | 16.2 | 19.8 |
| Graduation Rate | $78 \%$ | $90 \%$ |

Student: Teacher Ratio 8 to 1


School Qualityl Student Success Indicator


Student Characteristics



## Overall ESSA Index



## Enrollment: 1,250 | 4 Schools

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Elkins | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $14 \%$ | $38 \%$ | $43 \%$ | $5 \%$ | $0 \%$ |


|  | Elkins | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,163$ | $\$ 9,205$ |
| ACT Composite Score | 19.1 | 19.8 |
| Graduation Rate | $96 \%$ | $90 \%$ |

Student: Teacher Ratio 14 to 1



## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Farmington | $60 \%$ | $40 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $14 \%$ | $38 \%$ | $43 \%$ | $5 \%$ | $0 \%$ |


|  | Farmington | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,475$ | $\$ 9,205$ |
| ACT Composite Score | 20.6 | 19.8 |
| Graduation Rate | $96 \%$ | $90 \%$ |

Student: Teacher Ratio 13 to 1

## Student Characteristics





School Qualityl Student Success Indicator


## Overall ESSA Index


$\begin{array}{lllll}50 & 60 & 70 & 80 & 90\end{array}$

# Gentry 

## Enrollment: 1,442 | 4 Schools

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gentry | $0 \%$ | $25 \%$ | $75 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $14 \%$ | $38 \%$ | $43 \%$ | $5 \%$ | $0 \%$ |


|  | Gentry | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 10,308$ | $\$ 9,205$ |
| ACT Composite Score | 19.9 | 19.8 |
| Graduation Rate | $88 \%$ | $90 \%$ |

Student: Teacher Ratio 11 to 1


School Qualityl Student Success Indicator

$\begin{array}{llllll}50 & 60 & 70 & 80 & 90 & 100\end{array}$

## Student Characteristics





# Gravette 

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Gravette | $50 \%$ | $0 \%$ | $50 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $14 \%$ | $38 \%$ | $43 \%$ | $5 \%$ | $0 \%$ |


|  | Gravette | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,653$ | $\$ 9,205$ |
| ACT Composite Score | 20.3 | 19.8 |
| Graduation Rate | $84 \%$ | $90 \%$ |

Student: Teacher Ratio 14 to 1



Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Greenland | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $14 \%$ | $38 \%$ | $43 \%$ | $5 \%$ | $0 \%$ |


|  | Greenland | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 10,250$ | $\$ 9,205$ |
| ACT Composite Score | 18.7 | 19.8 |
| Graduation Rate | $94 \%$ | $90 \%$ |

Student: Teacher Ratio 10 to 1


School Qualityl Student Success Indicator


## Student Characteristics





## Enrollment: 1,049 | 3 Schools

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Lincoln | $0 \%$ | $33 \%$ | $67 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $14 \%$ | $38 \%$ | $43 \%$ | $5 \%$ | $0 \%$ |


|  | Lincoln | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,391$ | $\$ 9,205$ |
| ACT Composite Score | 19.1 | 19.8 |
| Graduation Rate | $85 \%$ | $90 \%$ |

Student: Teacher Ratio 8 to 1



## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pea Ridge | $0 \%$ | $60 \%$ | $40 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $14 \%$ | $38 \%$ | $43 \%$ | $5 \%$ | $0 \%$ |


|  | Pea Ridge | Small $\mathbf{1 0}$ |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,068$ | $\$ 9,205$ |
| ACT Composite Score | 19.8 | 19.8 |
| Graduation Rate | $90 \%$ | $90 \%$ |

Student: Teacher Ratio 15 to 1



# Prairic Grove 

## Enrollment: 2,019 | 3 Schools

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Prairie Grove | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $14 \%$ | $38 \%$ | $43 \%$ | $5 \%$ | $0 \%$ |


|  | Prairie Grove | Small $\mathbf{1 0}$ |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,461$ | $\$ 9,205$ |
| ACT Composite Score | 21.2 | 19.8 |
| Graduation Rate | $91 \%$ | $90 \%$ |

Student: Teacher Ratio 13 to 1



## Enrollment: 977 | 3 Schools

West Fork

Small 10 Districts
State

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| West Fork | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $14 \%$ | $38 \%$ | $43 \%$ | $5 \%$ | $0 \%$ |


|  | West Fork | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,282$ | $\$ 9,205$ |
| ACT Composite Score | 19.0 | 19.8 |
| Graduation Rate | $95 \%$ | $90 \%$ |

Student: Teacher Ratio 9 to 1



School Quality Student Success Indicator


## Student Characteristics





# CWI Charter Schools 

These 5 open-enrollment public charter schools serve about 6\% of K-12 students in Northwest Arkansas. As a group, the charters have higher achievement scores than the traditional public schools in Northwest Arkansas and spend fewer dollars per student annually.

Open-Enrollment Public Charter Schools are free public schools that can draw students from across district boundaries. Students who want to attend an open-enrollment charter school complete an application.

Charter schools are prohibited from selecting students based on academic performance, student demographic characteristics, family income, or any other type of information. If more students apply to attend the charter school than there are seats available, the school must hold a public, random lottery to select students.

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AAA | $50 \%$ | $50 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| NWA | $36 \%$ | $34 \%$ | $28 \%$ | $2 \%$ | $0 \%$ |


| Per Pupil Expenditure | $\$ 8,466$ | $\$ 9,733$ |
| :---: | :---: | :---: |
| ACT Composite Score | 24.6 | 21.1 |
| Graduation Rate | $90 \%$ | $88 \%$ |

Graduation Rate
90\%
88\%

Student: Teacher Ratio 12 to 1



School Quality Student Success Indicator


Student Characteristics


## Overall ESSA Index



Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arkansas Connections Academy | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ |
| NWA | $36 \%$ | $34 \%$ | $28 \%$ | $2 \%$ | $0 \%$ |


|  | Arkansas Connections <br> Academy | NWA |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 7,449$ | $\$ 9,733$ |
| ACT Composite Score | N/A | 21.1 |
| Graduation Rate | N/A | $88 \%$ |

Student: Teacher Ratio 31 to 1



School Quality Student Success Indicator


Student Characteristics


## Overall ESSA Index



# Haas Hall Academy 

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Haas Hall | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| NWA | $36 \%$ | $34 \%$ | $28 \%$ | $2 \%$ | $0 \%$ |


|  | Haas Hall | NWA |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 7,759$ | $\$ 9,733$ |
| ACT Composite Score | 28.8 | 21.1 |
| Graduation Rate | $98 \%$ | $88 \%$ |

Student: Teacher Ratio 16 to 1


School Qualityl Student Success Indicator



## Overall ESSA Index



Student Characteristics


# Haas Hall Academy Bentonville 

Enrollment: 356 | 1 School

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Haas Hall Bentonville | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| NWA | $36 \%$ | $34 \%$ | $28 \%$ | $2 \%$ | $0 \%$ |


|  | Haas Hall Bentonville | NWA |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 6,434$ | $\$ 9,733$ |
| ACT Composite Score | 28.8 | 21.1 |
| Graduation Rate | $77 \%$ | $88 \%$ |

Student: Teacher Ratio 19 to 1




## Overall ESSA Index



## Student Characteristics



# UWA Classical 

## Enrollment: 1,064 | 3 Schools

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NWA Classical | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| NWA | $36 \%$ | $34 \%$ | $28 \%$ | $2 \%$ | $0 \%$ |


|  | NWA Classical | NWA |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 7,670$ | $\$ 9,733$ |
| ACT Composite Score | 24.1 | 21.1 |
| Graduation Rate | $87 \%$ | $88 \%$ |

Student: Teacher Ratio 12 to 1


School Quality Student Success Indicator



## Overall ESSA Index



## Northwest Arkansas Overall

|  |  | $\begin{aligned} & \text { Growth Score } \\ & (2018-19) \end{aligned}$ | Achievement Score (2018-19) | School Quality <br> Score (2018-19) | Overall ESSA <br> Score (2018-19) | Graduation Rate (2018-19) | Enrollment (2019-20) | Percent of Students Eligible for Free/ Reduced Lunch (2019-20) | Student: Teacher Ratio (2018-19) | Per Pupil Net Current Expenditure (2018-19) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Big 5 | Bentonville | 82.5 | 82.9 | 65.0 | 80.1 | 93\% | 17,848 | 22\% | 15:1 | \$9,931 |
|  | Fayetteville | 81.2 | 75.2 | 60.8 | 75.7 | 88\% | 10,487 | 38\% | 15:1 | \$11,568 |
|  | Rogers | 82.5 | 69.4 | 58.0 | 74.6 | 87\% | 15,721 | 55\% | 16:1 | \$9,092 |
|  | Siloam Springs | 80.7 | 60.8 | 54.8 | 70.2 | 90\% | 4,371 | 53\% | 15:1 | \$9,752 |
|  | Springdale | 83.2 | 61.3 | 56.4 | 71.4 | 83\% | 22,164 | 71\% | 15:1 | \$9,919 |
| Small 10 | Decatur | 82.5 | 46.0 | 46.5 | 64.8 | 78\% | 532 | 79\% | 8:1 | \$12,042 |
|  | Elkins | 79.5 | 63.9 | 60.7 | 72.3 | 96\% | 1,250 | 47\% | 14:1 | \$8,163 |
|  | Farmington | 81.2 | 72.5 | 61.1 | 76.2 | 96\% | 2,556 | 34\% | 13:1 | \$8,474 |
|  | Gentry | 80.9 | 63.7 | 54.6 | 70.7 | 88\% | 1,466 | 60\% | 11:1 | \$10,308 |
|  | Gravette | 80.7 | 70.1 | 59.3 | 74.0 | 84\% | 1,897 | 48\% | 14:1 | \$9,653 |
|  | Greenland | 78.5 | 52.4 | 53.7 | 66.7 | 94\% | 753 | 66\% | 10:1 | \$10,250 |
|  | Lincoln | 79.5 | 55.0 | 58.6 | 68.9 | 85\% | 1,049 | 71\% | 8:1 | \$9,391 |
|  | Pea Ridge | 78.6 | 61.0 | 59.9 | 70.6 | 90\% | 2,231 | 38\% | 15:1 | \$9,068 |
|  | Prairie Grove | 79.9 | 66.8 | 58.6 | 72.6 | 91\% | 2,019 | 41\% | 13:1 | \$8,461 |
|  | West Fork | 79.7 | 56.2 | 55.0 | 67.6 | 95\% | 977 | 50\% | 9:1 | \$9,282 |
| 5 Charter | Arkansas Arts Academy | 80.1 | 72.6 | 65.0 | 75.7 | 90\% | 1,113 | 28\% | 12:1 | \$8,466 |
|  | Arkansas Connections Academy | 75.7 | 44.1 | 64.2 | 62.9 | N/A | 1,597 | 44\% | 31:1 | \$7,449 |
|  | Haas Hall Academy | 84.5 | 109.3 | 80.6 | 93.7 | 95\% | 1,001 | 12\% | 16:1 | \$7,759 |
|  | Haas Hall Bentonville | 84.9 | 114.2 | 82.1 | 96.2 | 77\% | 356 | 4\% | 19:1 | \$6,434 |
|  | NWA Classical Academy | 80.0 | 54.8 | 63.2 | 68.7 | 87\% | 1,064 | 12\% | 12:1 | \$7,670 |
|  | Big 5 | 82.4 | 70.3 | 59.4 | 74.8 | 87\% | 70,591 | 49\% | 15:1 | \$9,969 |
|  | Small 10 | 80.0 | 63.8 | 58.2 | 71.7 | 90\% | 14,730 | 48\% | 12:1 | \$9,205 |
|  | 5 Charter | 80.7 | 83.0 | 70.3 | 77.4 | 88\% | 5,131 | 25\% | 16:1 | \$7,708 |
|  | NWA | 81.9 | 69.7 | 59.7 | 74.4 | 88\% | 90,452 | 48\% | 15:1 | \$9,733 |
|  | Arkansas Overall | 80.7 | 61.2 | 55.1 | 70.1 | 88\% | 479,432 | 60\% | 11:1 | \$10,191 |

* Ozark Montessori was transferred over to LISA Academy and has taken on the new name "LISA Academy Springdale" in March 2019.

Due to the change in leadership, scores are not reported for Ozark Montessori/ LISA Springdale in this report.


UNIVERSITY OF

## Office for Education Policy

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Mission:
The Office for Education Policy (OEP) provides relevant education research, data, and policy analysis to support data-driven decision-making for Arkansas PK-12 policymakers and educators.

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Design Editor
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Information Sources:
We would like to reference the following sources for data used in this Northwest Arkansas Report Card. All graphs and tables used in this publication come from publicly-available data.
If you have any questions about how this publication was constructed please contact our office.
ACT.org | Arkansas Department of Education | U.S. News \& World Report

