## $2019{ }^{\text {pulatind }}$



University of Arkansas Office for Education Policy

# brecutive Summery 

## The Pulaski County Report Card highlights how students in area schools are performing.

Our goal is to help parents, school personnel, community members, and policy makers understand how effectively the students in their community are being served.

Pulaski students are demonstrating similar growth in achievement on the ACT Aspire as students in the state overall, but in achievement, graduation rates, and School Quality and Student Success, Pulaski County schools are performing below the state average.

We think the Growth Score is the most important measure of school quality. Growth Scores measure how much individual students at the school increase their achievement scores from year to year. Using growth as a measure of school success levels the playing field because all students are evaluated by the extent to which they grow from their own starting point; thus, students facing socioeconomic barriers to achievement have the same opportunity for growth as do their peers from advantaged backgrounds. All students can grow their understanding, and we should expect all schools to foster student growth, regardless of family income, first language, or learning needs. To be in the top $25 \%$ of schools in the state, elementary schools need a growth score of 83 or higher, middle level schools need a growth score of 82 or higher, and high schools need a growth score of 81 or higher.

The Achievement Score is a familiar measure of student performance that reflects how well students score on the state's annual exams. Schools serving more advantaged students typically receive "good" scores because a high percentage of their students passed, while schools serving a larger percentage of students who lived in poverty, participated in special education, or were learning English often receive lower scores because a higher percentage of their students were unable to pass the test. The clear connection between Achievement Scores and student demographics suggests that point-in-time test scores are not a good measure of how well a school is educating students, but rather a reflection of the wealth of the community being served by the school.

The School Quality/ Student Success Indicator Score is a relatively new indicator for schools that includes measures like student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered. This indicator comprises a relatively small portion of the overall school index, and includes measures not previously reported, which may mean that differences between district scores may reflect differences between how the data are collected and reported.

Schools are assigned A-F letter grades to help parents and the public better understand how well a school is performing. This grade is based on an Overall index that is a combination of a Growth score, an Achievement score, and School Quality/ Student Success Indicators.

This report card presents information about these key performance indicators for the districts in Pulaski counties. The Growth, Achievement, School Quality, and Overall scores of the four traditional districts are compared to the average for that group, and the scores of the 11 public charter schools are compared to the average scores of all public schools in Pulaski County.


Sarah McKenzie, PhD Executive Director Office for Education Policy University of Arkansas

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Executive Summary
Highlights
Pulaski County Overall
Pulaski County Overall
Traditional Public School (TPS)
Jacksonville School District
Jacksonville Schools Data
Little Rock School District
Little Rock Schools Data
North Little Rock School District
North Little Rock Schools Data
Pulaski County Special School District
Pulaski County Special Schools Data
Open- Enrollment Public Charter Schools
Academics Plus
Arkansas Virtual
Capitol City Lighthouse
Exalt Academy
Graduate Arkansas Charter
Jacksonville Lighthouse
LISAAcademy
Mission
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## Highlights

## Highest Overall:

- LISA Academy: Highest Growth
- Academics Plus: Highest Achievement
- Academics Plus: Highest School Quality Score
- eStem: Highest Graduation Rate


## Highest Traditional School District:

- Pulaski County Special School District: Highest Growth
- Pulaski County Special School District: Highest Achievement
- Pulaski County Special School District: Highest School Quality Score
- Pulaski County Special School District: Highest Graduation Rate


## Highest serving high poverty students:

- LISA Academy: Highest Growth
- LISA Academy: Highest Achievement
- LISA Academy: Highest School Quality Score
- eStem: Highest Graduation Rate

There are many things that contribute to a 'good' school, but we believe student academic growth is the most meaningful indicator that districts are doing what's really important: helping all students learn. Many NWA districts had high growth at one or two school levels, and there is evidence of variation in growth rates between schools within the same districts. We recommend district and school leaders examine where their students are not demonstrating high growth, examine high growth schools to see what those schools are doing differently, and consider how they can further support learning for their students.


30
National Merit Semi-Finalists in the class of 2019

## 4,219

Certified teachers employed by Pulaski County Schools (2018-19)

$4010 / 0$
Advanced Placement Participation Rate (2018-19)

3
Pulaski County
schools ranked
in the top 10\%
in the nation by
U.S. News \& World Report

$2,-8)\left(\begin{array}{l}0 \\ 0\end{array}\right.$
average district enrollment (2019-20)

Districts in Pulaski County

# Pulaski Gounty Overall <br> Enrollment: 58,106 <br> 122 Schools 

Each school is assigned a letter grade (A-F) based on their overall score.

Student Charactersitics: Why is this important? Students who participate in Free/Reduced lunch programs, or are identified as Limited English Proficient are At Risk for not meeting proficiency targets or graduating. When comparing district performance, it is important to consider the percentage of At Risk students enrolled.

## Letter Grades, Finance, ACT, \& Graduation

Pulaski Overall
State

| A | B | C | D |
| :---: | :---: | :---: | :---: |
| $13 \%$ | $11 \%$ | $31 \%$ | $35 \%$ |
| $16 \%$ | $30 \%$ | $35 \%$ | $15 \%$ |
|  |  |  |  |
|  |  |  |  |
|  | Pulaski Overall | State |  |
| Expenditure | $\$ 11,719$ | $\$ 10,191$ |  |
| osite Score | 18.9 | 19.8 |  |
| tion Rate | $79 \%$ | $88 \%$ |  |

Student: Teacher Ratio 14 to 1

## Student Characteristics




> Growth Score:
> This indicates how much the district's students in grades 3-10 improved over time on state assessments in English language arts and mathematics. This score also includes how well non-native speakers are progressing toward English language proficiency.
> Districts serving fewer At Risk students don't always have higher growth scores. Growth scores are less related to student characteristics than achievement scores.
> Growth scores range from 69 to 89.

## Pulaski Gounty Overall

Pulaski County

- State

The Achievement Score indicates how well the district's students in grades 3-10 performed on state assessments in English language arts and mathematics. This achievement score is weighted so schools earn more points for students in higher achievement levels.

Districts serving fewer At Risk students typically have higher achievement scores. Achievement scores are more related to student characteristics than growth scores.

Achievement scores range from 23 to 114.

The School Quality and Student Success score
combines several measures of student engagement, readiness, completion, and success.

Schools get points for student attendance, reading at grade level, science achievement and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered.

School Quality scores range from 8 to 100.

School Qualityl Student Success Indicator


Achievement Score


Overall ESSA Index


This is the overall score assigned to schools in the district. The overall score is based on several components: Achievement, Growth, School Quality and Student Success, and Graduation Rate for high schools.

## Traditional Public Schools (TPS)

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.

## Jacksonville

## Enrollment: 4,014 | 8 Schools

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | c | D | F |
| Jacksonville | 0\% | 0\% | 29\% | 43\% | 29\% |
| Pulaski TPS | 11\% | 11\% | 30\% | 35\% | 13\% |
|  |  |  | ksonville | Pula | TPS |
| Per Pupil | ture |  | \$9,821 |  |  |
| ACT Comp | core |  | 16.8 |  |  |
| Gradua |  |  | 76\% |  |  |
| Student: Teacher Ratio 15 to 1 |  |  |  |  |  |






## Jacksonville Schools

| Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of Students Eligible for Freel Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bayou Meto Elementary | P-5 | C | 45 | 46 | 73\% | 71.2 | 62.9 | 80.2 | 61.0 |
| Bobby G. Lester Elementary | K-5 | C | 29 | 49 | 65\% | 69.3 | 56.8 | 80.4 | 61.0 |
| Murrell Taylor Elementary | K-5 | F | 1 | 4 | 88\% | 56.2 | 34.2 | 75.7 | 42.8 |
| Pinewood Elementary | K-5 | D | 13 | 20 | 84\% | 63.5 | 47.2 | 78.0 | 53.3 |
| Warren Dupree Elementary | K-5 | F | 1 | 8 | 85\% | 55.1 | 30.4 | 76.4 | 41.8 |
| Jacksonville Middle | 6-8 | D | 6 | 1 | 81\% | 56.4 | 35.8 | 75.5 | 40.6 |
| Jacksonville High | 9-12 | D | 10 | 29 | 57\% | 56.6 | 27.9 | 78.6 | 43.8 |

"BOLD" values indicate performance in the top $10 \%$ of schools.


# Little Rock 

Enrollment: 21,472 | 43 Schools

| Fina | Lett e, A |  | ades, <br> Grac |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| Little Rock | 15\% | 8\% | 20\% | 38\% | 20\% |
| Pulaski TPS | 11\% | 11\% | 30\% | 35\% | 13\% |
|  |  |  | Little Roc | Pulas |  |
| Per Pupil Expenditure |  |  | \$13,499 | \$12,403 |  |
| ACT Composite Score |  |  | 19.1 | 18.6 |  |
| Graduation Rate |  |  | 78\% | 79\% |  |
| Student: Teacher Ratio 14 to 1 |  |  |  |  |  |




School Quality/ Student Success Indicator


## Little Rock Schools

| Name | Grades Served | School Letter Grade | Achievement <br> Percentile Within <br> School Type | Growth <br> Percentile Within School Type | Percent of Students Eligible for Freel Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bale Elementary | P-5 | D | 4 | 20 | 90\% | 59.3 | 38.3 | 78.0 | 46.1 |
| Baseline Elementary | P-5 | F | 1 | 51 | 85\% | 56.9 | 28.7 | 80.6 | 43.2 |
| Brady Elementary | P-5 | D | 6 | 26 | 92\% | 59.5 | 40.0 | 78.5 | 41.8 |
| Chicot Elementary | P-5 | D | 8 | 77 | 97\% | 63.0 | 41.5 | 83.0 | 46.1 |
| Don Roberts Elementary | P-5 | A | 97 | 89 | 21\% | 86.5 | 93.1 | 85.2 | 75.4 |
| Forest Park Elementary | P-5 | A | 99 | 88 | 19\% | 88.6 | 99.1 | 85.0 | 76.2 |
| Fulbright Elementary | P-5 | B | 59 | 64 | 38\% | 74.1 | 68.3 | 81.7 | 62.4 |
| Jefferson Elementary | P-5 | A | 98 | 95 | 29\% | 88.0 | 95.5 | 86.6 | 75.1 |
| M.L. King Magnet Elementary | P-5 | D | 9 | 4 | 89\% | 59.4 | 43.4 | 75.5 | 43.6 |
| Mabelvale Elementary | P-5 | D | 4 | 37 | 93\% | 59.9 | 39.0 | 79.4 | 43.5 |
| McDermott Elementary | P-5 | D | 11 | 68 | 90\% | 63.6 | 45.2 | 82.0 | 45.1 |
| Meadowcliff Elementary | P-5 | F | 2 | 41 | 97\% | 58.1 | 34.9 | 79.8 | 39.8 |
| Otter Creek Elementary | P-5 | C | 22 | 82 | 84\% | 68.5 | 53.2 | 83.8 | 53.3 |
| Pulaski Heights Elementary | P-5 | B | 67 | 52 | 46\% | 74.5 | 70.7 | 80.8 | 62.5 |
| Rockefeller Incentive Elementary | P-5 | D | 16 | 55 | 94\% | 64.4 | 49.7 | 80.9 | 43.9 |
| Romine Interdist. Elementary | P-5 | D | 7 | 39 | 94\% | 60.4 | 41.0 | 79.5 | 41.9 |
| Stephens Elementary | P-5 | D | 6 | 22 | 91\% | 58.5 | 39.7 | 78.2 | 36.5 |
| Terry Elementary | P-5 | C | 47 | 67 | 84\% | 71.8 | 63.8 | 81.9 | 56.8 |
| Wakefield Elementary | P-5 | C | 23 | 93 | 98\% | 68.8 | 54.2 | 86.1 | 45.3 |
| Washington Magnet Elementary | P-5 | F | 1 | 11 | 93\% | 56.0 | 33.3 | 76.8 | 39.4 |
| Western Hills Elementary | P-5 | D | 13 | 47 | 91\% | 63.1 | 47.0 | 80.3 | 43.8 |
| Booker Arts Magnet Elementary | K-5 | D | 16 | 23 | 88\% | 64.3 | 50.0 | 78.3 | 50.9 |
| Carver Magnet Elementary | K-5 | C | 19 | 43 | 83\% | 65.5 | 51.7 | 79.9 | 49.8 |
| David O. Dodd Elementary | K-5 | D | 10 | 52 | 87\% | 63.5 | 43.8 | 80.8 | 51.5 |
| Gibbs Magnet Elementary | K-5 | A | 89 | 78 | 54\% | 80.5 | 83.2 | 83.1 | 65.5 |
| Watson Elementary | K-5 | F | 10 | 5 | 93\% | 52.8 | 26.3 | 75.8 | 38.2 |
| Williams Magnet Elementary | K-5 | B | 83 | 73 | 59\% | 78.8 | 78.7 | 82.6 | 66.8 |
| Forest Heights Stem Academy | K-8 | A | 90 | 60 | 47\% | 79.6 | 82.5 | 81.4 | 66.9 |
| Cloverdale Middle | 6-8 | D | 1 | 21 | 90\% | 54.0 | 25.9 | 78.8 | 36.5 |
| Dunbar Magnet Middle | 6-8 | D | 7 | 6 | 94\% | 57.2 | 37.5 | 77.2 | 36.3 |
| Henderson Middle | 6-8 | F | 1 | 7 | 88\% | 52.5 | 26.1 | 77.5 | 30.9 |
| Mabelvale Middle | 6-8 | D | 4 | 17 | 93\% | 55.9 | 33.3 | 78.3 | 34.3 |
| Mann Magnet Middle | 6-8 | C | 29 | 40 | 79\% | 65.9 | 53.5 | 80.3 | 47.1 |
| Pinnacle View Middle | 6-8 | A | 81 | 37 | 41\% | 75.7 | 75.6 | 80.1 | 61.0 |
| Pulaski Heights Middle | 6-8 | C | 44 | 24 | 52\% | 68.2 | 60.3 | 79.2 | 49.9 |
| Central High | 9-12 | C | 54 | 14 | 49\% | 67.7 | 51.8 | 77.5 | 54.6 |
| Hall High | 9-12 | F | 4 | 75 | 85\% | 48.6 | 13.6 | 81.1 | 35.8 |
| J.A. Fair High | 9-12 | F | 3 | 11 | 85\% | 48.1 | 13.2 | 76.9 | 33.7 |
| McClellan Magnet High | 9-12 | F | 4 | 14 | 86\% | 48.5 | 14.0 | 77.6 | 34.7 |
| Parkview Magnet High | 9-12 | C | 45 | 66 | 61\% | 67.5 | 48.7 | 80.7 | 55.7 |

"BOLD" values indicate performance in the top $10 \%$ of schools.

## North hitile Rock

Enrollment: 8,076 | 14 Schools

North Little Rock
Pulaski County TPS
State

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| North Little Rock | 8\% | 8\% | 33\% | 42\% | 8\% |
| Pulaski TPS | 11\% | 11\% | 30\% | 35\% | 13\% |
| North Little Rock Pulaski TPS |  |  |  |  |  |
| Per Pupil Expenditure |  | \$11,159 |  | \$12,403 |  |
| ACT Composite Score |  | 18.2 |  | 18.6 |  |
| Graduation Rate |  | 79\% |  | 79\% |  |
| Student: Teacher Ratio 15 to 1 |  |  |  |  |  |






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## North Litide Rock Schools

| Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Amboy Elementary | P-5 | C | 21 | 63 | 94\% | 65.8 | 52.5 | 81.7 | 44.2 |
| Boone Park Elementary | P-5 | D | 5 | 18 | 97\% | 59.4 | 39.4 | 77.7 | 44.7 |
| Glenview Elementary | P-5 | D | 6 | 15 | 98\% | 59.0 | 40.1 | 77.4 | 41.4 |
| Meadow Park Elementary | P-5 | D | 12 | 40 | 96\% | 61.5 | 46.5 | 79.7 | 35.7 |
| Seventh Street Elementary | P-5 | F | 2 | 39 | 96\% | 56.7 | 34.4 | 79.6 | 32.9 |
| Crestwood Elementary | K-5 | A | 92 | 83 | 41\% | 82.5 | 86.1 | 83.9 | 69.1 |
| Indian Hills Elementary | K-5 | C | 53 | 17 | 47\% | 70.0 | 65.6 | 77.7 | 54.6 |
| Lakewood Elementary | K-5 | B | 68 | 80 | 48\% | 75.7 | 71.0 | 83.4 | 60.8 |
| Ridgeroad Elementary | K-5 | D | 7 | 15 | 92\% | 59.3 | 40.4 | 77.5 | 42.8 |
| North Little Rock Middle | 6-8 | C | 18 | 28 | 76\% | 64.0 | 49.0 | 79.4 | 47.8 |
| North Little Rock Center Of Excellence | 9-12 | C | 18 | 70 | 74\% | 63.2 | 36.5 | 80.9 | 50.6 |
| North Little Rock High | 9-12 | D | 21 | 61 | 70\% | 60.5 | 37.5 | 80.5 | 49.7 |

"BOLD" values indicate performance in the top $10 \%$ of schools.


Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| Pulaski Co. Special | $8 \%$ | $21 \%$ | $46 \%$ | $25 \%$ |
| Pulaski TPS | $11 \%$ | $11 \%$ | $30 \%$ | $35 \%$ |
|  |  |  |  |  |
|  |  |  |  |  |
|  | Pulaski Co. Special | Pulaski TPS |  |  |
| Per Pupil Expenditure | $\$ 12,143$ | $\$ 12,403$ |  |  |
| ACT Composite Score | 18.7 | 18.6 |  |  |
| Graduation Rate | $82 \%$ | $79 \%$ |  |  |
| Student: Teacher Ratio 14 to 1 |  |  |  |  |

Student: Teacher Ratio 14 to 1



## Student Characteristics




## Achievement Score



## Pulaski Gounty Special Schools

| Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | $\qquad$ | Percent of Students Eligible for Freel Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baker Interdistrict Elementary | P-5 | A | 99 | 84 | 21\% | 87.2 | 95.7 | 84.2 | 77.1 |
| Bates Elementary | P-5 | D | 10 | 13 | 75\% | 60.6 | 44.0 | 77.0 | 44.7 |
| Cato Elementary | P-5 | B | 79 | 82 | 60\% | 76.8 | 76.5 | 83.7 | 54.6 |
| Clinton Elementary | P-5 | C | 23 | 40 | 76\% | 66.0 | 53.8 | 79.7 | 49.2 |
| College Station Elementary | P-5 | D | 7 | 10 | 73\% | 59.7 | 40.5 | 76.8 | 47.9 |
| Crystal Hill Elementary | P-5 | C | 31 | 53 | 47\% | 69.3 | 57.7 | 80.8 | 57.9 |
| Harris Elementary | P-5 | D | 12 | 78 | 75\% | 64.5 | 46.4 | 83.2 | 44.6 |
| Joe T. Robinson Elementary | P-5 | B | 62 | 56 | 43\% | 73.8 | 69.1 | 81.0 | 60.9 |
| Landmark Elementary | P-5 | C | 35 | 83 | 71\% | 71.1 | 59.1 | 84.0 | 55.8 |
| Oak Grove Elementary | P-5 | C | 44 | 74 | 73\% | 70.5 | 62.5 | 82.7 | 48.3 |
| Oakbrooke Elementary | P-5 | B | 52 | 60 | 45\% | 72.4 | 64.9 | 81.4 | 60.0 |
| Sherwood Elementary | P-5 | B | 69 | 89 | 54\% | 77.1 | 71.7 | 85.0 | 63.5 |
| Sylvan Hills Elementary | P-5 | C | 42 | 42 | 47\% | 69.9 | 61.6 | 79.8 | 56.3 |
| Chenal Elementary | K-5 | A | 95 | 97 | 26\% | 85.8 | 89.9 | 87.1 | 71.8 |
| Lawson Elementary | K-5 | C | 24 | 40 | 70\% | 66.8 | 55.0 | 79.7 | 51.3 |
| Pine Forest Elementary | K-5 | B | 67 | 68 | 50\% | 73.9 | 70.3 | 82.0 | 55.1 |
| Joe T. Robinson Middle | 6-8 | C | 54 | 1 | 35\% | 68.7 | 63.4 | 76.3 | 55.8 |
| Maumelle Middle | 6-8 | C | 34 | 30 | 47\% | 66.9 | 56.4 | 79.5 | 49.4 |
| Mills Middle | 6-8 | D | 11 | 43 | 65\% | 61.2 | 42.6 | 80.4 | 40.5 |
| Sylvan Hills Middle | 6-8 | D | 25 | 5 | 52\% | 63.6 | 51.3 | 77.1 | 47.0 |
| Joe T. Robinson High | 9-12 | C | 40 | 38 | 31\% | 64.7 | 46.9 | 79.3 | 50.3 |
| Maumelle High | 9-12 | C | 34 | 66 | 36\% | 64.2 | 44.5 | 80.7 | 48.8 |
| Mills University Studies High | 9-12 | D | 9 | 67 | 58\% | 56.1 | 26.0 | 80.8 | 39.6 |
| Sylvan Hills High | 9-12 | C | 26 | 62 | 44\% | 62.9 | 41.4 | 80.6 | 48.5 |

"BOLD" values indicate performance in the top $10 \%$ of schools.

## Open-innollment Public Charter Schools

Open-Enrollment Public Charter Schools are free public schools that can draw students from across district boundaries. Students who want to attend an open-enrollment charter school complete an application. Charter schools are prohibited from selecting students based on academic performance, student demographic characteristics, family income, or any other type of information. If more students apply to attend the charter school than there are seats available, the school must hold a public, random lottery to select students.

## Actademics Plus

## Enrollment: 2,474 | 3 Schools

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| Academics Plus | 67\% | 0\% | 0\% | 33\% | 0\% |
| Pulaski Overall | 13\% | 11\% | 31\% | 35\% | 11\% |
|  |  | Acad | Ps Plus | Pulask | erall |
| Per Pupil Expend |  |  |  |  |  |
| ACT Composite S |  |  |  |  |  |
| Graduation Ra |  |  |  |  |  |
| Student: Teacher Ratio 12 to 1 |  |  |  |  |  |







Overall ESSA Index

## Arkansas Virtual Academy

Enrollment: 2,474 | 3 Schools

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | c | D | F |
| Arkansas Virtual | 0\% | 0\% | 0\% | 100\% | 0\% |
| Pulaski Overall | 13\% | 11\% | 31\% | 35\% | 11\% |
| Arkansas Virtual Pulaski Overall |  |  |  |  |  |
| Per Pupil Expenditure |  | \$7,491 | \$11,719 |  |  |
| ACT Composite Score |  | 19.0 |  | 18.9 |  |
| Graduation Rate |  | 66\% |  | 79\% |  |
| Student: Teacher Ratio 30 to 1 |  |  |  |  |  |







# Capitol Gity Lighthouse <br> Enrollment: 164 | 1 School 

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | c | D | F |
| Capital City Lighthouse | 0\% | 0\% | 0\% | 50\% | 50\% |
| Pulaski Overall | 13\% | 11\% | 31\% | 35\% | 11\% |
| Capital City Lighthouse |  |  |  | Pulaski Overall |  |
| Per Pupil Expenditure | \$11,814 |  |  | \$11,719 |  |
| ACT Composite Score | N/A |  |  | 18.9 |  |
| Graduation Rate | N/A |  |  | 79\% |  |
| Student: Teacher Ratio 16 to 1 |  |  |  |  |  |







## eStem

## Enrollment: 3,202 | 5 Schools

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| eSTEM | 0\% | 20\% | 80\% | 0\% | 0\% |
| Pulaski Overall | 13\% | 11\% | 31\% | 35\% | 11\% |
|  |  |  | EM | Pulaski |  |
| Per Pupil Expe | diture |  |  | \$11,7 |  |
| ACT Composit | Score |  | . 6 | 18.9 |  |
| Graduation |  |  | \% | 79\% |  |
| Student: Teacher Ratio 15 to 1 |  |  |  |  |  |




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# Exalt Academy 

Enrollment: 486 | 1 School







## Graduate Arkansas Charter

## Enrollment: 119 | 1 School

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate Arkansas Charter | N/A | N/A | N/A | N/A | N/A |
| Pulaski Overall | $13 \%$ | $11 \%$ | $31 \%$ | $35 \%$ | $11 \%$ |

Graduate Arkansas Charter Pulaski Overall

| Per Pupil Expenditure | $\$ 27,030$ | $\$ 11,719$ |
| :---: | :---: | :---: |
| ACT Composite Score | 14.8 | 18.9 |
| Graduation Rate | $24 \%$ | $79 \%$ |

Student: Teacher Ratio 13 to 1



Student Characteristics




## Jacksonville Lighthouse Enrollment: 857 | 3 Schools

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Jacksonville Lighthouse | $33 \%$ | $33 \%$ | $33 \%$ | $0 \%$ | $0 \%$ |
| Pulaski Overall | $13 \%$ | $11 \%$ | $31 \%$ | $35 \%$ | $11 \%$ |
|  |  |  |  |  |  |
|  | Jacksonville Lighthouse | Pulaski Overall |  |  |  |
| Per Pupil Expenditure | $\$ 10,610$ | $\$ 11,719$ |  |  |  |
| ACT Composite Score | 16.7 | 18.9 |  |  |  |
| Graduation Rate | $83 \%$ | $79 \%$ |  |  |  |

Student: Teacher Ratio 17 to 1


School Quality/ Student Success Indicator


Student Characteristics



## Achievement Score

100


## LSA Academy

Enrollment: 2,825 | 7 Schools

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lisa Academy | $33 \%$ | $33 \%$ | $33 \%$ | $0 \%$ | $0 \%$ |
| Pulaski Overall | $13 \%$ | $11 \%$ | $31 \%$ | $35 \%$ | $11 \%$ |


|  | Lisa Academy | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,782$ | $\$ 11,719$ |
| ACT Composite Score | 20.8 | 18.9 |
| Graduation Rate | $87 \%$ | $79 \%$ |

Student: Teacher Ratio 13 to 1






## Achievement Score

$\begin{array}{llllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$

Overall ESSA Index


## Little Rock Prep

Enrollment: 242 | 2 Schools

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | c | D | F |
| Little Rock Prep | 0\% | 0\% | 0\% | 100\% | 0\% |
| Pulaski Overall | 13\% | 11\% | 31\% | $35 \%$ | 11\% |
|  |  | Little | ck Pr | Pulaski | erall |
| Per Pupil Expen |  |  |  | \$11 |  |
| ACT Composite |  |  |  |  |  |
| Graduation R |  |  |  |  |  |
| Student: Teacher Ratio 13 to 1 |  |  |  |  |  |







## Premier Righ School of hittle Rock Enrollment: 95 | 1 School

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | c | D | F |
| Premier Academy LR | N/A | N/A | N/A | N/A | N/A |
| Pulaski Overall | 13\% | 11\% | 31\% | 35\% | 11\% |
| Premier High School Pulaski Overall |  |  |  |  |  |
| Per Pupil Expenditure | \$13,037 |  |  | \$11,719 |  |
| ACT Composite Score |  | 14.2 |  | 18.9 |  |
| Graduation Rate |  | 32\% |  | 79\% |  |
| Student: Teacher Ratio 11 to 1 |  |  |  |  |  |







## Scholarmade

## Enrollment: 333 | 2 Schools

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Scholarmade | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ |
| Pulaski Overall | $13 \%$ | $11 \%$ | $31 \%$ | $35 \%$ | $11 \%$ |


|  | Scholarmade | Pulaski Overal |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 10,612$ | $\$ 11,719$ |
| ACT Composite Score | N/A | 18.9 |
| Graduation Rate | N/A | $79 \%$ |

Student: Teacher Ratio 18 to

Growth Score


School Quality/ Student Success Indicator


Elementary

N/A


| 0 | 20 | 40 | 60 |
| :--- | :--- | :--- | :--- |

100

## Student Characteristics




## Overall ESSA Index



## Pulaski Overall Data

|  |  | Growth Score (2018-19) | Achievement Score (2018-19) | School Quality <br> Score (2018-19) | Overall ESSA <br> Score (2018-19) | Graduation Rate (2018-19) | Enrollment (2019-20) | Percent of Students Eligible for Freel Reduced Lunch (2019-20) | Student: Teacher Ratio $(2018-19)$ | Per Pupil Net Current Expenditure (2018-19) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pulaski TPS | Jacksonville | 77.3 | 38.4 | 46.2 | 60.2 | 76\% | 4,014 | 73\% | 15:1 | \$9,821 |
|  | Little Rock | 80.0 | 50.7 | 49.1 | 64.9 | 78\% | 21,472 | 70\% | 14:1 | \$13,499 |
|  | North Little Rock | 79.9 | 48.6 | 48.8 | 64.1 | 79\% | 8,076 | 74\% | 15:1 | \$11,159 |
|  | Pulaski Co. Special District | 80.1 | 54.8 | 50.9 | 67.6 | 82\% | 11,801 | 49\% | 14:1 | \$12,143 |
| Charters | Academics Plus | 81.7 | 74.4 | 67.4 | 78.1 | 88\% | 1,552 | 28\% | 12:1 | \$7,742 |
|  | Arkansas Virtual Academy | 75.6 | 43.3 | 53.5 | 60.8 | 66\% | 2,474 | 69\% | 30:1 | \$7,491 |
|  | Capital City Lighthouse | 78.5 | 34.2 | 32.0 | 56.3 | N/A | 164 | 84\% | 16:1 | \$11,814 |
|  | eStem | 79.3 | 59.2 | 48.7 | 68.1 | 99\% | 3,202 | 53\% | 15:1 | \$8,935 |
|  | Exalt Academy | 83.6 | 36.5 | 45.2 | 61.4 | N/A | 486 | 94\% | 15:1 | \$11,859 |
|  | Graduate Arkansas Charter | 74.5 | 1.7 | 7.6 | 31.6 | 24\% | 119 | 82\% | 13:1 | \$27,030 |
|  | Jacksonville Lighthouse | 81.8 | 37.1 | 49.4 | 66.9 | 83\% | 857 | 67\% | 17:1 | \$10,610 |
|  | LISA Academy | 83.8 | 64.5 | 62.1 | 74.0 | 87\% | 2,825 | 64\% | 13:1 | \$8,782 |
|  | Little Rock Prep | 78.5 | 39.4 | 45.4 | 59.5 | N/A | 242 | 77\% | 13:1 | \$12,605 |
|  | Premier High | 78.2 | 3.7 | 17.5 | 39.1 | 32\% | 95 | 82\% | 11:1 | \$13,037 |
|  | Scholarmade | 76.2 | 34.3 | 56.9 | 58.6 | N/A | 333 | 93\% | 18:1 | \$10,612 |
|  | Pulaski County TPS | 79.8 | 50.4 | 49.3 | 65.1 | 79\% | 58,106 | 65\% | 14:1 | \$12,403 |
|  | Pulaski County Charters | 80.3 | 55.6 | 54.0 | 67.0 | 76\% | 45,363 | 66\% | 16:1 | \$8,937 |
|  | Pulaski County Overall | 79.9 | 51.5 | 50.3 | 65.4 | 79\% | 12,743 | 61\% | 14:1 | \$11,719 |
|  | Arkansas Overall | 80.7 | 61.2 | 55.1 | 70.1 | 88\% | 479,432 | 60\% | 12:1 | \$10,191 |



## 

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Mission:
The Office for Education Policy (OEP)
provides relevant education research, data,
and policy analysis to support data-driven
decision-making for Arkansas PK-12
policymakers and educators.

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## Information Sources:

We would like to reference the following sources for data used in this Pulaski Report Card.
All graphs and tables used in this publication come from publicly-available data.
If you have any questions about how this publication was constructed please contact our office.
ACT.org | Arkansas Department of Education | U.S. News \& World Report

