

## Executive Summary

## The NWA Report Card highlights how students in area schools are performing!

## The goal of this report is to help parents, school persomne, community

 members, and policy makers understand how effectively the students in their community are being served by public schools. The past two years have been difficult for families, teachers, and students, but despite the challenging context, Northwest Arkansas students are demonstrating greater growth in achievement and earning higher scores on the ACT Aspire than are the students in the state overall. Schools in NWA also received higher School Quality and Student Success scores and graduate a greater percentage of high school students.We think the Growth Score is the most important measure of school quality. Growth Scores measures how much individual students at the school increase their achievement scores from year to year. Using growth as a measure of school success levels the playing field because all students are evaluated by the extent to which they grow from their own starting point; thus, students facing socioeconomic barriers to achievement have the same opportunity for growth as do their peers from advantaged backgrounds. All students can grow their understanding, and we should expect all schools to foster student growth, regardless of family income, first language, or learning needs. To be in the top $25 \%$ of schools in the state, elementary schools need a growth score of 82 or higher, middle level schools need a growth score of 82 or higher, and high schools need a growth score of 81 or higher.

The Achievement Score is a familiar measure of student performance that reflects how well students score on the state's annual exams. Schools serving more advantaged students typically receive "good" scores because a high percentage of their students passed, while schools serving a larger percentage of students who lived in poverty, participated in special education, or were learning English often receive lower scores because a higher percentage of their students were unable to pass the test. While meeting grade-level standards is important, the clear connection between Achievement Scores and student demographics suggests that point-in-time test scores are not a good measure of how well a school is educating students, but rather a reflection of the wealth of the community being served by the school.

## The School Quality/ Student Success

 Indicator Score indudes a variely of measures, ike student atendance, the percentage of students reading at grade level, student achievement and growth on the annual science assessment. In addition to the measures used for elementary and middle level schools, high school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning as well as student performance on the ACT college-readiness exam and student GPA.This report card presents information about these key performance indicators for the districts in Benton and Washington counties. The Growth, Achievement, School Quality, and Overall scores of each 15 traditional districts are compared to the average scores of the regional districts with similar enrollment: each of the 5 large districts is compared to the large district average, while each of the 10 small districts is compared to the small district average. The scores of the 6 public charter schools are compared to the average of all schools in the NWA area. Districts that do not receive a letter grade are not included in group level averages.


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Executive Summary2
By the Numbers / Highlights3
NWA Overall4-5
THE BIG 5 DISTRICTS ..... 6
Bentonville ..... 7-8
Fayetteville ..... 9-10
Rogers ..... 11-12
Siloam Springs ..... 13-14
Springdale ..... 15-16
THE SMALL 10 DISTRICTS 17Decatur18
Elkins ..... 19
Farmington ..... 20
Gentry ..... 21
Gravette ..... 22
Greenland ..... 23
Lincoln ..... 24
Pea Ridge ..... 25
Prairie Grove ..... 26
West Fork ..... 27
THE CHARTER SCHOOLS ..... 28
Arkansas Arts Academy ..... 29
Arkansas Connections Academy 30 ..... 30
Founders Classical ..... 31
Haas Hall Academy ..... 32
Hope Academy ..... 33
LISA Academy Springdale ..... 34
NWA OVERALL ..... 35
Mission/Contacts ..... 36

## By the numbers

## NWA Highlights

Highest Overall:

- Haas Hall Academy: Highest Growth
- Haas Hall Academy: Highest Achievement
- Haas Hall Academy: Highest School Quality Score
- Farmington School District: Highest Graduation Rate


## Highest Traditional School District:

- Bentonville School District: Highest Growth
- Bentonville School District: Highest Achievement
- Bentonville School District: Highest School Quality Score
- Farmington School District: Highest Graduation Rate

Highest serving at least 50\% of students
that face economic disadvantages:

- Rogers School District: Highest Growth
- Rogers School District: Highest Achievement
- Rogers School District: Highest School Quality Score
- Rogers School District and Gentry School District tied: Highest Graduation Rate

There are many things that contribute to a 'good' school, but we believe student academic growth is the most meaningful indicator that districts are doing what's really important: helping all students learn. Many NWA districts had high growth at one or two school levels, and there is evidence of variation in growth rates between schools within the same district. We recommend district and school leaders examine where their students are not demonstrating high growth, examine high growth schools to see what those schools are doing differently, and consider how they can further support learning for all of their students.



15
Districts in Northwest Arkansas

## Northwest Arkansas Region Enrollment: 92,790 | 146 Schools

The annual per-pupil expenditure,
ACT Composite score, and percentage of students who graduated 4 years after entering high school are additional indicators of school performance.

Student Characteristics: Why is this important? Students who participate in Free/Reduced lunch programs, or are identified as Limited English Proficient are At Risk for not meeting proficiency targets or graduating. When comparing district performance, it is important to consider the percentage of At Risk students enrolled.

Finance, ACT, \& Graduation

|  | NWA | State |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,380$ | $\$ 11,620$ |
| ACT Composite Score | 20.8 | 18.8 |
| Graduation Rate | $93 \%$ | $88 \%$ |

Student: Teacher Ratio
15 to 1

## Growth Score



## Northwest Arkansas Region

The Achievement Score indicates how well the district's students in grades 3-10 performed on state assessments in English language arts and mathematics. This achievement score is weighted so schools earn more points for students in higher achievement levels.

Districts serving fewer At Risk students typically have higher achievement scores. Achievement scores are more related to student characteristics than growth scores.

Achievement scores range from 0 to 112

The School Quality and Student Success score combines several measures of student engagement, readiness, completion, and success.

Schools get points for student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered.

School Quality scores range from 12.7 to 85.7

 Overall ESSA Index


This is the overall score assigned to schools in the district. The overall score is based on several components: Achievement, Growth, School Quality and Student Success, and Graduation Rate for high schools.

ESSA scores range from 31.8 to 96.5


# Bentonville 

## Enrollment: 18,536 | 23 Schools

## Finance, ACT, \& Graduation

## Bentonville Big 5

| Per Pupil Expenditure | $\$ 11,509$ | $\$ 11,686$ |
| :---: | :---: | :---: |
| ACT Composite Score | 22.4 | 20.1 |
| Graduation Rate | $93 \%$ | $88 \%$ |

Student: Teacher Ratio 15 to 1


School Quality/ Student Success Indicator


Bentonville
Big 5 DistrictsState

## Student Characteristics




## Overall ESSA Index



## Bentonville Schools

| School Name | Grades Served | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth <br> Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apple Glen Elementary | K-4 | 93 | 76 | 18\% | 77.6 | 77.7 | 82.5 | 61.2 |
| Centerton Gamble Elementary | K-4 | 94 | 82 | 20\% | 78.7 | 79.7 | 83.0 | 62.1 |
| Central Park At Morning Star | K-4 | 91 | 92 | 24\% | 77.6 | 75.1 | 84.4 | 60.5 |
| Cooper Elementary | K-4 | 94 | 86 | 27\% | 78.7 | 80.1 | 83.7 | 59.1 |
| Elm Tree Elementary | K-4 | 93 | 78 | 13\% | 78.1 | 78.1 | 82.5 | 63.3 |
| Evening Star Elementary | K-4 | 99 | 92 | 6\% | 84.7 | 90.9 | 84.6 | 70.3 |
| Mary Mae Jones Elementary | K-4 | 86 | 85 | 50\% | 75.6 | 71.7 | 84.4 | 55.5 |
| Osage Creek Elementary | K-4 | 76 | 36 | 28\% | 71.4 | 66.3 | 79.7 | 55.7 |
| R.E. Baker Elementary | K-4 | 81 | 89 | 35\% | 75.5 | 70.0 | 84.9 | 57.0 |
| Sugar Creek Elementary | K-4 | 98 | 93 | 18\% | 83.9 | 88.8 | 85.2 | 68.2 |
| Thomas Jefferson Elementary | K-4 | 96 | 84 | 17\% | 81.3 | 83.7 | 83.4 | 68.6 |
| Willowbrook Elementary | K-4 | 99 | 94 | 7\% | 84.9 | 90.8 | 85.4 | 69.6 |
| Ardis Ann Middle | 5-6 | 95 | 86 | 21\% | 77.9 | 78.4 | 82.7 | 60.7 |
| Bright Field Middle | 5-6 | 99 | 99 | 10\% | 87.8 | 98.5 | 85.1 | 72.2 |
| Creekside Middle | 5-6 | 88 | 69 | 25\% | 74.9 | 72.9 | 81.3 | 57.9 |
| Old High Middle | 5-6 | 93 | 59 | 24\% | 76.4 | 77.3 | 80.8 | 59.7 |
| Ruth Barker Middle | 5-6 | 91 | 88 | 33\% | 76.2 | 74.4 | 82.6 | 59.0 |
| Grimsley Junior High | 7-8 | 88 | 69 | 27\% | 75.2 | 73.2 | 81.4 | 59.3 |
| J. William Fulbright Junior High | 7-8 | 99 | 90 | 14\% | 84.4 | 92.9 | 83.1 | 69.2 |
| Lincoln Junior High | 7-8 | 98 | 97 | 22\% | 82.4 | 86.7 | 84.7 | 65.0 |
| Washington Junior High | 7-8 | 99 | 98 | 23\% | 83.3 | 89.2 | 84.8 | 64.5 |
| Bentonville High | 9-12 | 98 | 66 | 16\% | 78.7 | 75.8 | 80.7 | 66.8 |
| Bentonville West High | 9-12 | 88 | 47 | 27\% | 71.5 | 57.8 | 79.8 | 62.0 |

BOLD values indicate performance in the top $10 \%$ of schools in the state.

# Fayetteville 

## Enrollment: 10,349 | 16 Schools

Fayetteville
Big 5 Districts
State

Finance, ACT, \& Graduation

Fayetteville Big 5

| Per Pupil Expenditure | $\$ 12,842$ | $\$ 11,686$ |
| :---: | :---: | :---: |
| ACT Composite Score | 21.7 | 20.1 |
| Graduation Rate | $90 \%$ | $88 \%$ |

Student: Teacher Ratio 15 to 1


## School Quality/

Student Success Indicator


50
60
70
80
90


## Overall ESSA Index



50
60
70
80
90

## Student Characteristics



## Fayetteville Schools

| School Name | Grades Served | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of <br> Students <br> Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asbell Elementary | K-4 | 57 | 89 | 83\% | 69.8 | 59.0 | 84.4 | 46.3 |
| Butterfield Elementary | K-4 | 85 | 60 | 42\% | 74.5 | 71.1 | 81.8 | 58.1 |
| Happy Hollow Elementary | K-4 | 74 | 81 | 41\% | 71.9 | 64.4 | 83.7 | 50.2 |
| Holcomb Elementary | K-4 | 89 | 73 | 30\% | 76.2 | 73.4 | 82.6 | 61.2 |
| Leverett Elementary | K-4 | 44 | 35 | 57\% | 67.0 | 55.4 | 80.8 | 48.2 |
| Root Elementary | K-4 | 99 | 97 | 16\% | 84.8 | 90.4 | 86.0 | 67.5 |
| Vandergriff Elementary | K-4 | 98 | 85 | 8\% | 83.1 | 89.7 | 83.9 | 65.1 |
| Washington Elementary | K-4 | 50 | 72 | 54\% | 68.6 | 56.7 | 82.4 | 50.9 |
| Owl Creek | K-6 | 34 | 47 | 63\% | 64.9 | 50.7 | 80.9 | 45.0 |
| Holt Middle | 5-6 | 76 | 82 | 50\% | 71.9 | 65.0 | 82.7 | 51.7 |
| McNair Middle | 5-6 | 99 | 92 | 20\% | 81.1 | 87.0 | 83.2 | 60.4 |
| Ramay Junior High | 7-8 | 34 | 17 | 55\% | 62.8 | 49.7 | 78.2 | 42.4 |
| Woodland Junior High | 7-8 | 96 | 89 | 28\% | 78.2 | 81.4 | 82.5 | 56.4 |
| Agee Lierly Life Preparation Services | 9-12 | 3 | 1 | 61\% | 44.7 | 7.6 | 71.8 | 23.7 |
| Fayetteville High | 9-12 | 70 | 27 | 30\% | 67.7 | 50.6 | 78.9 | 55.9 |
| Fayetteville Virtual Academy A District Conversion Charter | K-12 | 71 | 56 | 32\% | 71.4 | 51.2 | 79.6 | 75.1 |

BOLD values indicate performance in the top $10 \%$ of schools in the state.


# Rogers 

Finance, ACT, \& Graduation

|  | Rogers | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 10,996$ | $\$ 11,686$ |
| ACT Composite Score | 18.8 | 20.1 |
| Graduation Rate | $93 \%$ | $88 \%$ |

Student: Teacher Ratio 15 to 1




## Overall ESSA Index



## Rogers Schools

| School Name | Grades Served | Achievement Percentile Within School Type | Growth <br> Percentile Within School Type | Percent of <br> Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bellview Elementary | K-5 | 95 | 94 | 19\% | 81.4 | 82.3 | 84.8 | 67.5 |
| Bonnie Grimes Elementary | K-5 | 74 | 80 | 70\% | 72.6 | 64.4 | 83.7 | 54.7 |
| Eastside Elementary | K-5 | 92 | 97 | 64\% | 79.2 | 77.6 | 85.2 | 62.7 |
| Elza R. Tucker Elementary | K-5 | 73 | 81 | 56\% | 72.4 | 63.7 | 83.6 | 55.1 |
| Fairview Elementary | K-5 | 92 | 37 | 20\% | 75.6 | 76.1 | 79.5 | 61.8 |
| Frank Tillery Elementary | K-5 | 84 | 84 | 68\% | 75.6 | 70.8 | 84.1 | 58.3 |
| Garfield Elementary | K-5 | 74 | 83 | 69\% | 73.0 | 64.5 | 84.3 | 55.2 |
| Grace Hill Elementary | K-5 | 49 | 69 | 77\% | 70.0 | 56.6 | 84.4 | 53.3 |
| Janie Darr Elementary | K-5 | 98 | 58 | 13\% | 82.9 | 89.9 | 80.4 | 74.5 |
| Joe Mathias Elementary | K-5 | 54 | 68 | 70\% | 69.7 | 57.9 | 83.0 | 52.9 |
| Jones Elementary | K-5 | 71 | 75 | 74\% | 71.6 | 63.4 | 82.8 | 53.4 |
| Lowell Elementary | K-5 | 44 | 62 | 60\% | 67.6 | 55.4 | 81.7 | 48.9 |
| Northside Elementary | K-5 | 63 | 79 | 58\% | 72.1 | 61.0 | 84.2 | 57.9 |
| Old Wire Elementary | K-5 | 69 | 61 | 81\% | 71.5 | 62.6 | 83.3 | 53.0 |
| Reagan Elementary | K-5 | 58 | 43 | 51\% | 69.5 | 59.2 | 81.0 | 55.3 |
| Westside Elementary | K-5 | 57 | 91 | 60\% | 71.6 | 59.2 | 84.8 | 56.4 |
| Elmwood Middle | 6-8 | 90 | 64 | 46\% | 75.6 | 74.1 | 81.6 | 58.9 |
| Kirksey Middle | 6-8 | 80 | 54 | 58\% | 71.9 | 66.9 | 81.1 | 53.0 |
| Lingle Middle | 6-8 | 73 | 60 | 61\% | 70.8 | 63.6 | 81.4 | 52.2 |
| Oakdale Middle | 6-8 | 51 | 44 | 68\% | 67.6 | 56.8 | 80.9 | 48.5 |
| Rogers Heritage High | 9-12 | 40 | 30 | 56\% | 62.4 | 40.9 | 78.3 | 48.6 |
| Rogers High | 9-12 | 76 | 50 | 44\% | 67.5 | 52.3 | 79.4 | 51.7 |
| Rogers New Technology High | 9-12 | 88 | 35 | 55\% | 72.0 | 58.4 | 79.7 | 59.9 |

BOLD values indicate performance in the top $10 \%$ of schools in the state.

# Siloam Springs 

Finance, ACT, \& Graduation

|  | Siloam Springs | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,585$ | $\$ 11,686$ |
| ACT Composite Score | 19.1 | 20.1 |
| Graduation Rate | $88 \%$ | $88 \%$ |

## Student Characteristics





School Qualityl Student Success Indicator


## Overall ESSA Index



## Siloam Springs Schools

| School Name | Grades <br> Served | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northside Elementary | P-K | 56 | 57 | 38\% | 69.3 | 58.7 | 80.9 | 55.5 |
| Delbert "Pete" \& Pat Allen Elementary | 1-2 | 56 | 57 | 58\% | 73.5 | 80.9 | 80.9 | 83.5 |
| Southside Elementary | 3-4 | 56 | 57 | 53\% | 68.7 | 58.7 | 80.9 | 51.4 |
| Siloam Springs Intermediate | 5-6 | 59 | 50 | 49\% | 69.8 | 59.2 | 80.9 | 57.6 |
| Siloam Springs Middle | 7-8 | 60 | 42 | 46\% | 69.1 | 59.3 | 80.3 | 54.4 |
| Siloam Springs High School Conversion Charter | 9-12 | 46 | 31 | 40\% | 64.0 | 42.5 | 79.8 | 51.3 |

BOLD values indicate performance in the top $10 \%$ of schools in the state.


# Springdale 

Finance, ACT, \& Graduation

|  |  |  |
| :---: | :---: | :---: |
|  | Springdale | Big 5 |
| Per Pupil Expenditure | $\$ 11,497$ | $\$ 11,686$ |
| ACT Composite Score | 19.4 | 20.1 |
| Graduation Rate | $85 \%$ | $88 \%$ |





## Springdale Schools

| School Name | Grades Served | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of Students Eligible for Freel Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bayyari Elementary | K-5 | 48 | 93 | 89\% | 69.3 | 56.4 | 84.9 | 47.3 |
| Bernice Young Elementary | K-5 | 96 | 80 | 34\% | 80.7 | 83.8 | 83.4 | 64.2 |
| Elmdale Elementary | K-5 | 23 | 23 | 88\% | 61.3 | 43.8 | 77.8 | 44.1 |
| George Elementary | K-5 | 43 | 93 | 88\% | 69.2 | 55.3 | 84.9 | 49.5 |
| Harp Elementary | K-5 | 49 | 76 | 78\% | 67.8 | 56.6 | 82.8 | 44.1 |
| Hunt Elementary | K-5 | 92 | 98 | 54\% | 79.2 | 77.0 | 86.3 | 60.7 |
| John Tyson Elementary | K-5 | 90 | 95 | 74\% | 78.3 | 74.6 | 86.9 | 58.4 |
| Jones Elementary | K-5 | 19 | 55 | 95\% | 62.5 | 41.4 | 82.5 | 44.8 |
| Linda Childers Knapp Elementary | K-5 | 39 | 76 | 89\% | 67.2 | 53.6 | 83.3 | 45.0 |
| Monitor Elementary | K-5 | 35 | 72 | 85\% | 66.1 | 51.3 | 82.6 | 45.5 |
| Parson Hills Elementary | K-5 | 17 | 45 | 97\% | 61.8 | 40.7 | 81.9 | 43.8 |
| Jim D Rollins Elementary School of Innovation | K-5 | 16 | 84 | 91\% | 74.0 | 69.7 | 80.4 | 63.0 |
| Sonora Elementary | K-5 | 45 | 48 | 72\% | 68.2 | 55.6 | 80.8 | 55.3 |
| Thurman G. Smith Elementary | K-5 | 42 | 65 | 71\% | 68.6 | 55.1 | 82.9 | 52.7 |
| Turnbow Elementary | K-5 | 40 | 81 | 84\% | 68.2 | 54.0 | 84.1 | 48.0 |
| Walker Elementary | K-5 | 63 | 78 | 67\% | 70.8 | 61.0 | 83.3 | 52.1 |
| Westwood Elementary | K-5 | 26 | 67 | 88\% | 64.3 | 46.3 | 81.9 | 47.6 |
| Willis Shaw Elementary | K-5 | 89 | 79 | 34\% | 76.3 | 73.2 | 82.5 | 62.6 |
| Helen Tyson Middle | 6-7 | 44 | 82 | 82\% | 68.3 | 54.6 | 83.7 | 49.0 |
| Hellstern Middle | 6-7 | 93 | 90 | 44\% | 78.1 | 77.0 | 83.7 | 62.0 |
| J. O. Kelly Middle | 6-7 | 19 | 38 | 93\% | 60.6 | 41.2 | 80.9 | 38.4 |
| Sonora Middle | 6-7 | 31 | 43 | 87\% | 62.3 | 46.9 | 80.9 | 36.6 |
| Central Junior High | 8-9 | 93 | 57 | 51\% | 71.1 | 61.4 | 80.4 | 62.5 |
| George Junior High | 8-9 | 25 | 15 | 89\% | 59.5 | 35.0 | 80.2 | 47.2 |
| Lakeside Junior High | 8-9 | 23 | 11 | 87\% | 58.5 | 33.5 | 78.2 | 51.2 |
| Southwest Junior High | 8-9 | 67 | 43 | 78\% | 66.0 | 49.6 | 80.7 | 55.1 |
| Har-Ber High | 10-12 | 69 | 25 | 51\% | 66.4 | 50.5 | 78.3 | 52.0 |
| Springdale High | 10-12 | 14 | 12 | 80\% | 55.5 | 26.7 | 77.5 | 41.4 |
| Don Tyson School Of Innovation | K-12 | 90 | 31 | 58\% | 71.7 | 59.8 | 79.1 | 60.3 |

BOLD values indicate performance in the top $10 \%$ of schools in the state.


These 10 school districts serve about 16\% of K-12 students in Northwest Arkansas. As a group, the small districts have lower student:teacher ratios and higher graduation rates than the larger districts.

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district.
Districts may accept or reject transfer requests.

## Decatur

## Enrollment: 570 | 3 Schools

Decatur
Small 10 Districts
State

Finance, ACT, \& Graduation

|  |  |  |
| :---: | :---: | :---: |
|  | Decatur | Small 10 |
| Per Pupil Expenditure | $\$ 14,075$ | $\$ 11,187$ |
| ACT Composite Score | 17.5 | 19.3 |
| Graduation Rate | $91 \%$ | $93 \%$ |

Student: Teacher Ratio 8 to 1



## Student Characteristics





## Enrollment: 1,292 | 4 Schools

Finance, ACT, \& Graduation

Student: Teacher Ratio 13 to 1
Elkins
$\$ 10,094$
19.4
$96 \%$



# Farmington 

## Enrollment: 2,603 | 5 Schools

Farmington
Small 10 Districts
State

Finance, ACT, \& Graduation

|  | Farmington | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,276$ | $\$ 11,187$ |
| ACT Composite Score | 20.9 | 19.3 |
| Graduation Rate | $>99 \%$ | $93 \%$ |

Student: Teacher Ratio 11 to 1



# Gentry 

## Enrollment:1,527 | 4 Schools



## Finance, ACT, \& Graduation

|  | Gentry | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,778$ | $\$ 11,187$ |
| ACT Composite Score | 19.9 | 19.3 |
| Graduation Rate | $93 \%$ | $93 \%$ |

Student: Teacher Ratio 13 to 1




## Overall ESSA Index



## Enrollment: 1,920 | 4 Schools

Gravette
Small 10 Districts
State

Finance, ACT, \& Graduation

|  | Gravette | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,581$ | $\$ 11,187$ |
| ACT Composite Score | 20.0 | 19.3 |
| Graduation Rate | $89 \%$ | $93 \%$ |

Student: Teacher Ratio 13 to 1



## Greenland

## Enrollment: 712 | 3 Schools

Greenland
Small 10 Districts
State

Finance, ACT, \& Graduation

Greenland Small 10

| Per Pupil Expenditure | $\$ 13,697$ | $\$ 11,187$ |
| :---: | :---: | :---: |
| ACT Composite Score | 20.2 | 19.3 |
| Graduation Rate | $94 \%$ | $93 \%$ |

Student: Teacher Ratio 10 to 1



## Student Characteristics





## Enrollment: 1,061 | 3 Schools

## Finance, ACT, \& Graduation

|  | Lincoln | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,377$ | $\$ 11,187$ |
| ACT Composite Score | 18.4 | 19.3 |
| Graduation Rate | $92 \%$ | $93 \%$ |



Growth Score


Student: Teacher Ratio 9 to 1

LincolnSmall 10 Districts
State

## Student Characteristics

 Lunch


## Overall ESSA Index



## Pea Ridge

## Enrollment: 2,321 | 5 Schools

## Finance, ACT, \& Graduation

|  | Pea Ridge | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,843$ | $\$ 11,187$ |
| ACT Composite Score | 18.3 | 19.3 |
| Graduation Rate | $90 \%$ | $93 \%$ |

Student: Teacher Ratio 15 to 1



## Student Characteristics




## Overall ESSA Index



# Prairie Grove 

## Enrollment: 2,068 | 4 Schools

Prairie Grove Small 10 Districts StateFinance, ACT, \& Graduation

Student: Teacher Ratio 14 to 1



## Student Characteristics




## Overall ESSA Index



# West Fork 

## Enrollment: 870 | 3 Schools

West Fork Small 10 Districts State

## Student Characteristics




School Quality/ Student Success Indicator


50
60
70
80
90


Overall ESSA Index


## NWA Chanter Schools

These 6 open-enrollment public charter schools serve about $8 \%$ of K-12 students in Northwest Arkansas. As a group, the charters have higher achievement scores than the traditional public schools in Northwest Arkansas and spend fewer dollars per student annually.

Open-Enrollment Public Charter Schools are free public schools that can draw students from across district boundaries. Students who want to attend an open-enrollment charter school complete an application.

Charter schools are prohibited from selecting students based on academic performance, student demographic characteristics, family income, or any other type of information. If more students apply to attend the charter school than there are seats available, the school must hold a public, random lottery to select students.

Finance, ACT, \& Graduation

|  | AAA | NWA |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,673$ | $\$ 11,380$ |
| ACT Composite Score | 21.1 | 20.8 |
| Graduation Rate | $76 \%$ | $93 \%$ |

Student: Teacher Ratio 13 to 1



# Arkansas Connections Academy 

Enrollment: 3,390 | 1 School

Finance, ACT, \& Graduation

|  | ACA | NWA |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 7,725$ | $\$ 11,380$ |
| ACT Composite Score | 17.9 | 20.8 |
| Graduation Rate | $68 \%$ | $93 \%$ |

Student: Teacher Ratio 40 to 1


## School Qualityl

 Student Success Indicator

70

## Student Characteristics




Overall ESSA Index


## Founders Classical

## Enrollment: 781 | 2 Schools

Founders Classical $\square$ NWA
State

Finance, ACT, \& Graduation

Student: Teacher Ratio 15 to 1



# Haas Hall Academy 

## Enrollment: 1,331 | 4 Schools

Finance, ACT, \& Graduation

Student: Teacher Ratio 16 to 1




Overall ESSA Index


# Hope Academy <br> Enrollment: 49 | 1 School 

Hope Academy NWA State

Finance, ACT, \& Graduation

Student: Teacher Ratio 10 to 1



## Student Characteristics

 Lunch


Overall ESSA Index


## HSA Academy Springdale

Finance, ACT, \& Graduation

Student: Teacher Ratio 15 to 1



## Northwest Arkansas Overall

|  |  | Growth Score (2021-22) | Achievement Score (2021-22) | School Quality Score (2021-22) | Overall ESSA Score $(2021-22)$ | Graduation Rate (2021-22) | Enrollment (2021-22) | Percent of Students Eligible for Free/ Reduced Lunch (2021-22) | Student: Teacher Ratio (2021-22) | Per Pupil Net Current Expenditure (2021-22) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Big 5 | Bentonville | 82.5 | 78.7 | 63.6 | 78.5 | 93\% | 18,536 | 21\% | 15:1 | \$11,509 |
|  | Fayetteville | 81.3 | 64.6 | 54.3 | 71.1 | 89\% | 10,349 | 38\% | 16:1 | \$12,842 |
|  | Rogers | 81.3 | 61.8 | 54.6 | 70.7 | 93\% | 15,603 | 55\% | 16:1 | \$10,996 |
|  | Siloam Springs | 80.6 | 56.0 | 57.9 | 68.2 | 88\% | 4,290 | 47\% | 16:1 | \$11,585 |
|  | Springdale | 81.2 | 53.5 | 51.3 | 67.3 | 85\% | 21,796 | 71\% | 15:1 | \$11,497 |
| Small 10 | Decatur | 80.2 | 41.5 | 42.7 | 61.3 | 91\% | 570 | 79\% | 8:1 | \$14,075 |
|  | Elkins | 81.6 | 64.1 | 60.6 | 71.8 | 96\% | 1,292 | 48\% | 11:1 | \$10,094 |
|  | Farmington | 79.4 | 59.7 | 59.6 | 70.3 | 99\% | 2,603 | 27\% | 11:1 | \$9,276 |
|  | Gentry | 78.6 | 51.1 | 46.1 | 64.5 | 93\% | 1,527 | 57\% | 12:1 | \$11,778 |
|  | Gravette | 81.7 | 62.6 | 55.8 | 71.3 | 89\% | 1,920 | 42\% | 13:1 | \$11,581 |
|  | Greenland | 78.7 | 42.0 | 45.0 | 61.6 | 90\% | 712 | 72\% | 9:1 | \$13,697 |
|  | Lincoln | 78.1 | 45.0 | 56.8 | 63.2 | 92\% | 1,061 | 71\% | 8:1 | \$11,377 |
|  | Pea Ridge | 80.4 | 59.0 | 57.3 | 69.2 | 90\% | 2,321 | 34\% | 17:1 | \$9,843 |
|  | Prairie Grove | 79.7 | 58.2 | 62.9 | 69.5 | 94\% | 2,068 | 36\% | 14:1 | \$9,216 |
|  | West Fork | 78.5 | 45.1 | 50.1 | 63.1 | 95\% | 870 | 47\% | 9:1 | \$10,929 |
| 6 Charter | Arkansas Arts Academy | 79.8 | 62.9 | 59.9 | 71.6 | 76\% | 1,191 | 29\% | 13:1 | \$9,673 |
|  | Arkansas Connections Academy | 75.8 | 39.3 | 59.2 | 60.1 | 70\% | 3,390 | 38\% | 40:1 | \$7,725 |
|  | Founders Classical Academies | 83.3 | 83.8 | 58.3 | 80.9 | 89\% | 964 | 5\% | 10:1 | \$9,473 |
|  | Haas Hall Academy | 83.9 | 105.4 | 81.2 | 93.2 | 96\% | 1,331 | 11\% | 15:1 | \$8,277 |
|  | Hope Academy of Northwest Arkansas | 72.4 | 18.4 | 46.4 | 49.6 | N/A | 49 | 45\% | 10:1 | \$24,020 |
|  | LISA Academy Springdale | 80.8 | 57.1 | 48.2 | 67.6 | N/A | 347 | 64\% | 10:1 | \$11,857 |
|  | Big 5 | 81.5 | 63.6 | 56.1 | 71.6 | 88\% | 70,574 | 49\% | 15:1 | \$11,686 |
|  | Small 10 | 80.0 | 56.4 | 55.8 | 68.0 | 93\% | 14,944 | 53\% | 12:1 | \$11,187 |
|  | 6 Charter | 82.7 | 89.5 | 68.1 | 83.4 | 87\% | 7,272 | 37\% | 15:1 | \$11,267 |
|  | NWA | 81.3 | 63.1 | 56.6 | 71.5 | 93\% | 92,790 | 47\% | 15:1 | \$11,380 |
|  | Arkansas Overall | 80.3 | 53.8 | 50.9 | 67.1 | 88\% | 473,861 | 65\% | 14:1 | \$11,620 |

Note that the Finance data for LISA Academy Springdale includes the finances for all LISA Academy school and is therefore not included in the NWA charter average.


Office for Education Policy

# Office for Education Policy University of Arkansas 

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Mission:
The Office for Education Policy (OEP) provides relevant education research, data, and policy analysis to support data-driven decision-making for Arkansas PK-12 policymakers and educators.

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## Information Sources:

We would like to reference the following sources for data used in this Northwest Arkansas Report Card.
All graphs and tables used in this publication come from publicly-available data.
If you have any questions about how this publication was constructed please contact our office.
ACT.org | Arkansas Department of Education | U.S. News \& World Report

