

# Executive Summary 

## The Pulaski County Report Card highlights how students in area schools are performing!

The goal of this report is to help parents, school personnel, community members, and policy makers understand how effectively the students in their community are being served by public schools. The past few years have been difficult for families, teachers, and students, and throughout the challenging context, Pulaski County students demonstrated growth in achievement on the Act Aspire that was similar to students across the state, but are performing below the state average in achievement, graduation rates, and School Quality and Student Success scores.

We think the Growth SCOPE is the most important measure of school quality. Growth Scores measures how much individual students at the school increase their achievement scores from year to year. Using growth as a measure of school success levels the playing field because all students are evaluated by the extent to which they grow from their own starting point; thus, students facing socioeconomic barriers to achievement have the same opportunity for growth as do their peers from advantaged backgrounds. All students can grow their understanding, and we should expect all schools to foster student growth, regardless of family income, first language, or learning needs. To be in the top $25 \%$ of schools in the state, elementary schools need a growth score of 82 or higher, middle level schools need a growth score of 82 or higher, and high schools need a growth score of 81 or higher.
The Achievement Score is a familiar measure of student performance that reflects how well students score on the state's annual exams. Schools serving more advantaged students typically receive "good" scores because a high percentage of their students passed, while schools serving a larger percentage of students who lived in poverty, participated in special education, or were learning English often receive lower scores because a higher percentage of their students were unable to pass the test. While meeting grade-level standards is important, the clear connection between Achievement Scores and student demographics suggests that point-in-time test scores are not a good measure of how well a school is educating students, but rather a reflection of the wealth of the community being served by the school.

## The School Quality/Student Success

 Indicator Score includes a variety of measures, like student attendance, the percentage of students reading at grade level, student achievement and growth on the annual science assessment. In addition to the measures used for elementary and middle level schools, high school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning as well as student performance on the ACT college-readiness exam and student GPA.[^0]

Sarah McKenzie, PhD Executive Director Office for Education Policy University of Arkansas

## By the Numbers

## Pulaski County highlights:

Highest Overall:

- Friendship Aspire: Highest Growth
- Academics Plus: Highest Achievement
- Academics Plus: Highest School Quality Score
- eStem: Highest Graduation Rate


## Highest Traditional School District:

- Pulaski County Special School District: Highest Growth
- Pulaski County Special School District: Highest Achievement
- Pulaski County Special School District: Highest School Quality Score
- Pulaski County Special School District: Highest Graduation Rate

Highest serving at least 50\% of students that face economic disadvantages:

- Friendship Aspire: Highest Growth
- LISA Academy: Highest Achievement
- Friendship Aspire: Highest School Quality Score
- eStem: Highest Graduation Rate

There are many things that contribute to a 'good' school, but
we believe student academic growth is the most meaningful indicator that districts are doing what's really important: helping all students learn. Many Pulaski County districts had high growth at one or two school levels, and there is evidence of variation in growth rates between schools within the same district. We recommend district and school leaders examine where their students are not demonstrating high growth, examine high growth schools to see what those schools are doing differently, and consider how they can further support learning for all of their students.


average district enrollment (2021-22)


# Pulaski County Overall <br> Enrollment: 57,670 | 119 Schools 

The annual per-pupil expenditure,
ACT Composite score, and percentage of students who graduated 4 years after entering high school are additional indicators of school performance.

Student Characteristics: Why is this important? Students who participate in Free/Reduced lunch programs, or are identified as Limited English Proficient are At Risk for not meeting proficiency targets or graduating. When comparing district performance, it is important to consider the percentage of At Risk students enrolled.

Finance, ACT, \& Graduation

Student: Teacher Ratio
13 to 1

## Student Characteristics




## Growth Score:

This indicates how much the district's students in grades 3-10 improved over time on state assessments in English language arts and mathematics. This score also includes how well non-native speakers are progressing toward English language proficiency.

Districts serving fewer At Risk students don't always have higher growth scores. Growth scores are less related to student characteristics than achievement scores.

Growth scores range from 71.7 to 89.9

## Pulaski County Overall

The Achievement Score indicates how well the district's students in grades 3-10 performed on state assessments in English language arts and mathematics. This achievement score is weighted so schools earn more points for students in higher achievement levels.

Districts serving fewer At Risk students typically have higher achievement scores. Achievement scores are more related to student characteristics than growth scores.

Achievement scores range from 0 to 112



 100

This is the Overall Score assigned to schools in the district. The overall score is based on several components: Achievement, Growth, School Quality and Student Success, and Graduation Rate for high schools.

ESSA scores range from 31.8 to 96.5


# Traditional Public Schools (TPS) 

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.

## Jacksonville

## Enrollment: 3,846 | 7 Schools

JacksonvillePulaski TPS
State

Finance, ACT, \& Graduation

|  | Jacksonville | Pulaski TPS |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 12,113$ | $\$ 14,288$ |
| ACT Composite Score | 16.2 | 18.3 |
| Graduation Rate | $78 \%$ | $81 \%$ |

Student: Teacher Ratio 13 to 1

## Student Characteristics






Overall ESSA Index


## Jacksonville Schools

| Name | Grades Served | Achievement Percentile Within School Type | Growth <br> Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bayou Meto Elementary | P-5 | 22 | 9 | 73\% | 60.5 | 43.4 | 76.7 | 50.9 |
| Bobby G Lester Elementary | K-5 | 27 | 38 | 65\% | 63.9 | 47.1 | 79.4 | 51.4 |
| Jacksonville Elementary | K-5 | 5 | 2 | 85\% | 52.8 | 27.9 | 75.6 | 35.0 |
| Murrell Taylor Elementary | K-5 | 7 | 26 | 88\% | 54.9 | 30.1 | 78.1 | 35.2 |
| Jacksonville Middle | 6-8 | 11 | 23 | 81\% | 57.7 | 34.7 | 78.9 | 41.0 |
| Jacksonville High | 9-12 | 13 | 62 | 57\% | 55.3 | 24.3 | 80.4 | 43.4 |

BOLD values indicate performance in the top 10\% of schools.


## Little Rock

Enrollment: 20,786 | 41 Schools

Little Rock Pulaski TPS

## State

Finance, ACT, \& Graduation

|  | Little Rock | Pulaski TPS |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 16,184$ | $\$ 14,288$ |
| ACT Composite Score | 19.0 | 18.3 |
| Graduation Rate | $80 \%$ | $81 \%$ |
| Student: Teacher Ratio 14 to 1 |  |  |

## Student Characteristics






## Overall ESSA Index



## Little Rock Schools

| Name | Grades Served | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of Students Eligible for Freel Reduced Lunch | ESSA Index Score Score | Achievement Score | Growth <br> Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bale Elementary | P-5 | 6 | 23 | 90\% | 53.8 | 28.4 | 78.5 | 30.4 |
| Baseline Elementary | P-5 | 1 | 12 | 85\% | 50.3 | 20.0 | 78.3 | 27.7 |
| Booker Arts Magnet Elementary | K-5 | 8 | 43 | 88\% | 56.2 | 30.9 | 79.9 | 36.0 |
| Brady Elementary | P-5 | 7 | 14 | 92\% | 53.6 | 29.4 | 77.2 | 31.7 |
| Carver Magnet Elementary | K-5 | 9 | 39 | 82\% | 56.6 | 31.8 | 79.5 | 38.1 |
| Chicot Elementary | P-5 | 14 | 38 | 97\% | 58.4 | 36.7 | 78.8 | 41.1 |
| Don Roberts Elementary | P-5 | 98 | 99 | 15\% | 84.9 | 89.3 | 86.2 | 70.1 |
| Forest Park Elementary | P-5 | 97 | 87 | 18\% | 82.3 | 88.1 | 83.5 | 65.0 |
| Fulbright Elementary | P-5 | 55 | 65 | 45\% | 69.1 | 58.7 | 81.0 | 53.7 |
| Gibbs Magnet Elementary | K-5 | 71 | 88 | 52\% | 72.8 | 63.2 | 83.9 | 58.1 |
| Jefferson Elementary | P-5 | 97 | 81 | 28\% | 82.4 | 86.5 | 83.0 | 71.2 |
| M.L. King Elementary | P-5 | 1 | 16 | 89\% | 49.7 | 19.4 | 77.2 | 29.0 |
| Mabelvale Elementary | P-5 | 1 | 3 | 94\% | 50.3 | 20.1 | 77.2 | 31.1 |
| McDermott Elementary | P-5 | 5 | 29 | 90\% | 53.2 | 27.8 | 78.3 | 28.5 |
| Meadowcliff Elementary | P-5 | 5 | 15 | 96\% | 53.6 | 27.7 | 78.5 | 30.9 |
| Otter Creek Elementary | P-5 | 8 | 42 | 84\% | 57.1 | 30.5 | 80.6 | 40.6 |
| Pulaski Heights Elementary | P-5 | 83 | 74 | 39\% | 74.6 | 70.4 | 82.2 | 59.3 |
| Stephens Elementary | P-5 | 2 | 7 | 92\% | 50.4 | 22.1 | 76.1 | 30.6 |
| Terry Elementary | P-5 | 11 | 13 | 84\% | 56.9 | 33.6 | 77.4 | 43.2 |
| Wakefield Elementary | P-5 | 22 | 95 | 98\% | 63.3 | 43.2 | 84.7 | 38.8 |
| Washington Elementary | P-5 | 3 | 14 | 94\% | 49.8 | 22.8 | 77.0 | 21.9 |
| Watson Elementary | K-5 | 1 | 23 | 92\% | 49.5 | 16.7 | 79.9 | 24.8 |
| Western Hills Elementary | P-5 | 8 | 10 | 91\% | 54.4 | 30.7 | 78.1 | 31.0 |
| Williams Magnet Elementary | K-5 | 61 | 61 | 51\% | 70.0 | 60.2 | 80.7 | 56.9 |
| Forest Heights Stem Academy | K-8 | 86 | 61 | 48\% | 75.3 | 72.4 | 80.9 | 62.9 |
| J.A. Fair K8 Preparatory | K-8 | 4 | 2 | 88\% | 51.1 | 24.3 | 76.7 | 28.1 |
| Cloverdale Middle | 6-8 | 1 | 7 | 90\% | 49.1 | 19.6 | 77.2 | 24.1 |
| Dunbar Magnet Middle | 6-8 | 2 | 1 | 91\% | 49.3 | 19.7 | 75.7 | 30.0 |
| Mabelvale Middle | 6-8 | 4 | 6 | 93\% | 51.0 | 24.0 | 77.7 | 25.0 |
| Mann Magnet Middle | 6-8 | 18 | 10 | 79\% | 59.3 | 41.0 | 78.0 | 39.9 |
| Pinnacle View Middle | 6-8 | 65 | 34 | 40\% | 69.3 | 61.1 | 79.5 | 54.5 |
| Pulaski Heights Middle | 6-8 | 53 | 37 | 44\% | 67.8 | 57.5 | 79.6 | 52.1 |
| Central High | 9-12 | 59 | 43 | 49\% | 64.9 | 46.6 | 79.6 | 47.9 |
| Little Rock Hall Steam Magnet High | 9-12 | 10 | 19 | 86\% | 54.8 | 22.0 | 80.6 | 36.2 |
| Little Rock Southwest High | 9-12 | 3 | 28 | 86\% | 48.9 | 10.6 | 79.1 | 31.4 |
| Little Rock West High School of Innovation | 9-12 | 23 | 65 | 42\% | 60.8 | 34.2 | 81.5 | 54.1 |
| Parkview Magnet High | 9-12 | 30 | 41 | 56\% | 62.5 | 37.3 | 79.7 | 47.3 |

BOLD values indicate performance in the top $10 \%$ of schools.

# North Little Rock 

Enrollment: 7,685 | 14 Schools

Finance, ACT, \& Graduation

|  | North Little Rock | Pulaski TPS |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 13,659$ | $\$ 14,288$ |
| ACT Composite Score | 17.5 | 18.3 |
| Graduation Rate | $79 \%$ | $81 \%$ |
| Student: Teacher Ratio 13 to 1 |  |  |





## North Little Rock Schools

| Name | Grades Served | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of Students Eligible for Freel Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Amboy Elementary | P-5 | 12 | 17 | 93\% | 56.0 | 34.1 | 78.9 | 31.1 |
| Boone Park Elementary | P-5 | 4 | 10 | 98\% | 51.8 | 24.4 | 77.5 | 30.1 |
| Crestwood Elementary | K-5 | 88 | 75 | 32\% | 74.9 | 72.9 | 81.9 | 56.5 |
| Glenview Elementary | P-5 | 1 | 3 | 99\% | 49.0 | 19.3 | 76.7 | 26.1 |
| Indian Hills Elementary | K-5 | 27 | 9 | 47\% | 61.2 | 47.1 | 76.8 | 41.9 |
| Lakewood Elementary | K-5 | 68 | 70 | 48\% | 70.2 | 62.4 | 81.7 | 50.3 |
| Meadow Park Elementary | P-5 | 17 | 63 | 96\% | 59.4 | 38.8 | 81.8 | 32.5 |
| Ridge Road Elementary | K-5 | 15 | 52 | 93\% | 58.9 | 36.9 | 82.5 | 32.0 |
| Seventh Street Elementary | P-5 | 2 | 6 | 96\% | 49.8 | 20.4 | 76.2 | 30.3 |
| North Little Rock Middle School 6th Grade Campus | 6-6 | 32 | 41 | 78\% | 63.6 | 48.6 | 80.7 | 41.7 |
| North Little Rock Middle | 7-8 | 14 | 18 | 75\% | 58.0 | 38.4 | 78.4 | 35.5 |
| North Little Rock Center of Excellence | 9-12 | 33 | 92 | 74\% | 64.2 | 38.9 | 83.3 | 49.7 |
| North Little Rock High | 9-12 | 16 | 61 | 70\% | 58.2 | 29.7 | 80.4 | 48.2 |

BOLD values indicate performance in the top $10 \%$ of schools.


## Pulaski County Special

Enrollment: 11,265 | 25 Schools

Finance, ACT, \& Graduation

|  | Pulaski County Special | Pulaski TPS |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 15,195$ | $\$ 14,288$ |
| ACT Composite Score | 18.2 | 18.3 |
| Graduation Rate | $84 \%$ | $81 \%$ |
| Student: Teacher Ratio 13 to 1 |  |  |

Pulaski County SpecialPulaski TPS

## Student Characteristics







## Pulaski County Special Schools

| Name | Grades Served | Achievement Percentile Within School Type | Growth <br> Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baker Interdistrict Elememntary | P-5 | 99 | 97 | 15\% | 90.2 | 101.5 | 86.1 | 77.2 |
| Bates Elementary | P-5 | 29 | 69 | 75\% | 63.8 | 48.3 | 82.1 | 39.2 |
| Cato Elementary | P-5 | 67 | 88 | 60\% | 70.9 | 62.0 | 84.1 | 47.3 |
| Chenal Elementary | K-5 | 97 | 91 | 23\% | 81.8 | 84.9 | 84.5 | 66.0 |
| Clinton Elementary | P-5 | 15 | 28 | 76\% | 58.2 | 37.0 | 79.1 | 37.8 |
| College Station Elementary | P-5 | 7 | 19 | 73\% | 55.1 | 29.8 | 77.6 | 39.0 |
| Crystal Hill Elementary | P-5 | 23 | 42 | 47\% | 62.2 | 43.7 | 80.1 | 45.4 |
| Harris Elementary | P-5 | 5 | 2 | 76\% | 52.6 | 28.0 | 75.8 | 32.9 |
| Joe T. Robinson Elementary | P-5 | 64 | 74 | 31\% | 71.0 | 61.2 | 81.7 | 58.0 |
| Landmark Elementary | P-5 | 17 | 31 | 71\% | 60.8 | 40.8 | 81.3 | 38.8 |
| Lawson Elementary | K-5 | 29 | 50 | 70\% | 64.0 | 48.4 | 81.4 | 42.8 |
| Oak Grove Elementary | P-5 | 30 | 56 | 73\% | 63.2 | 48.4 | 80.5 | 39.8 |
| Oakbrooke Elementary | P-5 | 69 | 69 | 48\% | 71.4 | 62.6 | 81.5 | 58.1 |
| Pine Forest Elementary | K-5 | 72 | 91 | 54\% | 72.0 | 63.5 | 84.1 | 51.3 |
| Sherwood Elementary | P-5 | 81 | 97 | 54\% | 76.4 | 70.1 | 86.4 | 57.9 |
| Sylvan Hills Elementary | P-5 | 81 | 94 | 46\% | 75.7 | 70.1 | 85.2 | 57.2 |
| Joe T. Robinson Middle | 6-8 | 74 | 48 | 35\% | 71.7 | 64.5 | 80.6 | 58.8 |
| Maumelle Middle | 6-8 | 37 | 55 | 52\% | 66.3 | 51.8 | 80.8 | 51.9 |
| Mills Middle | 6-8 | 17 | 57 | 65\% | 61.8 | 39.9 | 81.0 | 49.0 |
| Sylvan Hills Middle | 6-8 | 37 | 68 | 52\% | 66.0 | 50.8 | 81.1 | 51.4 |
| Sylvan Hills Junior High | 9-9 | 55 | 98 | 49\% | 66.2 | 45.1 | 83.8 | 56.5 |
| Driven Virtual Academy | K-12 | 11 | 3 | 66\% | 54.7 | 22.3 | 76.1 | 59.0 |
| Joe T. Robinson High | 9-12 | 29 | 32 | 41\% | 61.0 | 36.8 | 79.1 | 50.8 |
| Maumelle High | 9-12 | 21 | 35 | 32\% | 60.1 | 33.1 | 79.5 | 50.1 |
| Mills University Studies High | 9-12 | 10 | 38 | 58\% | 52.0 | 22.0 | 79.8 | 30.9 |
| Sylvan Hills High | 10-12 | 32 | 83 | 38\% | 62.6 | 38.9 | 82.0 | 50.5 |

BOLD values indicate performance in the top $10 \%$ of schools.


## Open-Enrollment Public Charter Schools

Open-Enrollment Public Charter Schools are free public schools that can draw students from across district boundaries.
Students who want to attend an open-enrollment charter school complete an application. Charter schools are prohibited from selecting students based on academic performance, student demographic characteristics, family income, or any other type of information. If more students apply to attend the charter school than there are seats available, the school must hold a public, random lottery to select students.

# Academics Plus 

Enrollment: 1,685 | 3 Schools

Academics Plus
Pulaski County Overall
State

Finance, ACT, \& Graduation

|  | Academics Plus | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,060$ | $\$ 13,672$ |
| ACT Composite Score | 21.4 | 18.4 |
| Graduation Rate | $84 \%$ | $82 \%$ |
| Student: Teacher Ratio 11 to 1 |  |  |




## Student Characteristics





Overall ESSA Index

# Arkansas Lighthouse 

Enrollment: 852 | 4 Schools

Arkansas Lighthouse Pulaski County Overall State

## Finance, ACT, \& Graduation

* Student Expenditure, Student Teacher Ratio, and Student Characteristics data includes all associated schools. Other information includes only schools located in Pulaski County.

|  | Arkansas Lighthouse | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 19,684$ | $\$ 13,672$ |
| ACT Composite Score | 15.9 | 18.4 |
| Graduation Rate | $88 \%$ | $82 \%$ |
| Student: Teacher Ratio 13 to 1 |  |  |

## Student Characteristics






# Arkansas Virtual Academy 

Enrollment: 3,855 | 3 Schools

Finance, ACT, \& Graduation

|  | Arkansas Virtual | Pulaski Overall |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 8,909$ | $\$ 13,672$ |
| ACT Composite Score | 18.5 | 18.4 |
| Graduation Rate | $69 \%$ | $82 \%$ |
| Student: Teacher Ratio 27 to 1 |  |  |

## Student Characteristics




School Quality/ Student Success Indicator




## eStem

## Enrollment: 3,052 | 5 Schools

Finance, ACT, \& Graduation

|  | eStem | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 12,540$ | $\$ 13,672$ |
| ACT Composite Score | 18.9 | 18.4 |
| Graduation Rate | $97 \%$ | $82 \%$ |

## Student Characteristics






Overall ESSA Index


# Exalt Academy <br> Enrollment: 539 | 1 School 

Finance, ACT, \& Graduation

|  | Exalt Academy | Pulaski Overall |
| :--- | :---: | :---: |
| Per Pupil Expenditure | $\$ 13,298$ | $\$ 13,672$ |
| ACT Composite Score | $\mathrm{N} / \mathrm{A}$ | 18.4 |
| Graduation Rate | $\mathrm{N} / \mathrm{A}$ | $82 \%$ |
| Student: Teacher Ratio 11 to 1 |  |  |



School Quality/ Student Success Indicator


## Student Characteristics





## Founders Classical

## Enrollment: 122 | 2 Schools

Founders Classical
## Finance, ACT, \& Graduation

* Student Expenditure, Student Teacher Ratio, and Student Characteristics data includes all associated schools. Other information includes only schools located in Pulaski County.

|  | Founders Classical | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 9,473$ | $\$ 13,672$ |
| ACT Composite Score | 17.9 | 18.4 |
| Graduation Rate | $88 \%$ | $82 \%$ |

Student: Teacher Ratio 13 to 1


School Quality/ Student Success Indicator


## Student Characteristics





## Friendship Aspire

Enrollment: 267 | 2 Schools

Finance, ACT, \& Graduation

Student: Teacher Ratio 15 to 1

Student Characteristics






## Graduate Arkansas Charter

## Enrollment: 141 | 1 School

Finance, ACT, \& Graduation

Student: Teacher Ratio 28 to 1

Graduate Arkansas Charter

## Student Characteristics





## LISA Academy

## Enrollment: 3,122 | 7 Schools

Finance, ACT, \& Graduation

* Student Expenditure, Student Teacher Ratio, and Student Characteristics data includes all associated schools. Other information includes only schools located in Pulaski County.

|  | LISA Academy | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,857$ | $\$ 13,672$ |
| ACT Composite Score | 18.5 | 18.4 |
| Graduation Rate | $89 \%$ | $82 \%$ |

Student: Teacher Ratio 12 to 1



## Scholarmade

## Enrollment: 390 | 3 Schools

Finance, ACT, \& Graduation

Student: Teacher Ratio 13 to 1

Scholarmade
Pulaski County Overall
State

## Student Characteristics






## Overall ESSA Index



# Westwind 

## Enrollment: 63 | 1 School

Finance, ACT, \& Graduation

|  | Westwind | Pulaski Overall |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 18,472$ | $\$ 13,672$ |
| ACT Composite Score | N/A | 18.4 |
| Graduation Rate | N/A | $82 \%$ |

WestwindPulaski County Overall
State

Student Characteristics






## Pulaski County Overall

|  | Growth Score (2021-22) | Achievement <br> Score (2021-22) | School Quality <br> Score (2021-22) | Overall ESSA <br> Score (2021-22) | $\begin{aligned} & \text { Graduation Rate } \\ & \text { (2021-2022) } \end{aligned}$ | Enrollment (2021-22) | Percent of Students Eligible for Freel Reduced Lunch (2021-22) | Student: Teacher Ratio $(2021-22)$ | Per Pupil Net Current Expenditure (2021-2122) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jacksonville North Pulaski | 78.6 | 32.8 | 41.9 | 57.0 | 78\% | 3,846 | 73\% | 13:1 | \$12,113 |
| Little Rock | 79.4 | 39.7 | 42.0 | 60.3 | 80\% | 20,786 | 69\% | 14:1 | \$16,184 |
| North Little Rock | 79.8 | 39.1 | 40.7 | 59.7 | 79\% | 7,685 | 74\% | 13:1 | \$13,659 |
| Pulaski Co. Special | 81.2 | 49.1 | 51.0 | 65.3 | 84\% | 11,265 | 49\% | 13:1 | \$15,195 |
| Academics Plus | 80.1 | 68.8 | 60.8 | 74.9 | 84\% | 1,685 | 26\% | 11:1 | \$11,060 |
| Arkansas Lighthouse Academies | 79.0 | 45.7 | 41.6 | 59.4 | 88\% | 852 | 62\%* | 13:1* | \$19,684* |
| Arkansas Virtual Academy | 76.2 | 38.6 | 47.8 | 58.3 | 69\% | 3,855 | 67\% | 27:1 | \$8,909 |
| eStem | 81.8 | 50.2 | 46.6 | 65.3 | 97\% | 3,052 | 65\% | 14:1 | \$12,540 |
| Exalt Academy | 81.0 | 31.2 | 35.7 | 57.0 | N/A | 539 | 90\% | 11:1 | \$13,298 |
| Founders Classical | 80.4 | 42.1 | 38.8 | 62.8 | 88\% | 122 | 11\%* | 13:1* | \$9,473* |
| Friendship Aspire | 82.1 | 35.0 | 59.5 | 62.9 | N/A | 267 | 96\% | 15:1 | \$15,022 |
| Graduate Arkansas Charter | 77.8 | 0.0 | 12.7 | 36.1 | 75\% | 141 | 82\% | 28:1 | \$14,946 |
| LISA Academy | 81.5 | 54.1 | 47.4 | 67.2 | 89\% | 3,122 | 64\%* | 12:1* | \$11,857* |
| Scholarmade | 77.6 | 31.8 | 53.1 | 58.8 | N/A | 390 | 78\% | 13:1 | \$14,462 |
| Westwind School for Performing Arts | 79.5 | 41.8 | 45.7 | 61.2 | N/A | 63 | 78\% | 8:1 | \$18,472 |
| Pulaski County TPS | 79.9 | 41.4 | 44.1 | 61.2 | 81\% | 43,582 | 69\% | 14:1 | \$14,288 |
| Pulaski County Charters | 81.0 | 54.4 | 48.4 | 65.9 | 87\% | 14,088 | 73\% | 13:1 | \$13,426 |
| Pulaski County Overall | 80.0 | 43.4 | 44.8 | 62.0 | 82\% | 57,670 | 64\% | 13:1 | \$13,672 |
| Arkansas Overall | 80.3 | 53.8 | 50.9 | 67.1 | 88\% | 473,861 | 65\% | 14:1 | \$11,620 |

Note: Student Expenditure, Student Teacher Ratio, and pecent FRL includes all associated schools. Other information includes only schools located in Pulaski County.


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UNIVERSITY OF ARKANSAS

## Office for Education <br> Policy

## Office for Education Policy

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## Mission:

The Office for Education Policy (OEP) provides relevant education research, data, and policy analysis to support data-driven decision-making for Arkansas PK-12 policymakers and educators.

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## Information Sources:

We would like to reference the following sources for data used in this Pulaski County Report Card.
All graphs and tables used in this publication come from publicly-available data.
If you have any questions about how this publication was constructed please contact our office.
ACT.org | Arkansas Department of Education | U.S. News \& World Report


[^0]:    This report card presents information about these key performance indicators for the districts in Pulaski County. The Growth, Achievement, School Quality, and Overall scores of each of the traditional districts are compared to the average scores of the traditional districts overall, while the 11 public charter schools included in this report are compared to all Pulaski County public schools. Districts that do not receive a letter grade are not included in group level averages.

