# Office for Education Policy Freshman Success Report ARKANSAS 

After controlling for student demographic and programmatic characteristics, student academic prior achievement, student disciplinary infractions, student absences, district enrollment sizes, and district economically disadvantaged composition:

- Economically disadvantaged students in Arkansas are 7 percentage points less likely to pass a course their freshman year compared to their more advantaged peers.
- *See Notes for more information


## WHO IS FAILING?

State Freshman Failure Percentage by Student Demographic/ Programmatic Characteristics (2020-21 and 2021-22).

|  | Percent Failing |  |
| :--- | ---: | ---: |
| Student Group | $2020-21$ | $2021-22$ |
| Overall \% Failing | 32 | 25 |
| Male | 35 | 28 |
| Female | 29 | 21 |
| White | 26 | 20 |
| Black | 50 | 38 |
| Hispanic | 33 | 26 |
| Other Races | 31 | 23 |
| Free or Reduced-Lunch | 40 | 30 |
| Gifted and Talented | 13 | 8 |
| English Language Learners | 41 | 36 |
| Special Education | 34 | 27 |
| *The above information does not control for student demographic and programmatic characteristics, prior academic achievement, or |  |  |
| district characteristics; this table is only descriptive rates. |  |  |

## WHAT COURSES ARE FRESHMEN FAILING?

Top Ten Courses Failed by Highest Failure Rates in State, 2020-21 and 2021-22

| $2020-21$ | Failure Rate | $2021-22$ | Failure Rate |
| :--- | ---: | :--- | ---: |
| Algebra I Part A | 24 | Algebra I Part B | 18 |
| Algebra I Part B | 21 | Algebra I | 16 |
| Algebra I | 21 | Algebra I Part A | 15 |
| Critical Reading I | 21 | Critical Reading I | 14 |
| Survey of Business | 19 | United States History | 12 |
| United States History | 17 | Physical Science | 12 |
| Art I | 16 | Programming Year | 12 |
| Spanish I | 16 | World History | 12 |
| Physical Science | 16 | Survey of Business | 11 |
| Family and Consumer Science | 16 | English 9 | 11 |

*We only include a course as a part of the "Highest Failure Rates" column if at least seven percent of Arkansas freshmen are enrolled in the course. The above information does not control for student demographic and programmatic characteristics, prior academic achievement, or district characteristics; this table is only descriptive rates.

Top Ten Highest Enrolled Courses and Failure Rates in State, 2020-21 and 2021-22

| $2020-21$ | Failure Rate | $2021-22$ | Failure Rate |
| :--- | ---: | :--- | ---: |
| English 9 | 16 | English 9 | 11 |
| Physical Science | 16 | Physical Science | 12 |
| Algebra I | 21 | Algebra I | 16 |
| Health and Wellness | 7 | Health and Wellness | 5 |
| Civics $(0.5$ credit) | 9 | Civics $(0.5$ credit $)$ | 6 |
| Physical Education | 3 | Personal Fitness for Life | 3 |
| Economics with Personal Finance | 11 | Economics with Personal Finance | 8 |
| Art I | 16 | Visual Art Foundations | 9 |
| Survey of Business | 19 | Athletics (0.5 credit) | 0 |
| Spanish I | 16 | Survey of Business | 11 |

*The above information does not control for student demographic and programmatic characteristics, prior academic achievement, or district characteristics; this table is only descriptive rates.

## Notes:

The Office for Education Policy provides these likelihoods of passing courses based on a pooled analysis of 2020-21 and 2021-22 Arkansas Freshmen. We control for student demographic and programmatic characteristics, student disciplinary infractions, student absences, prior academic achievement from ACT Aspire Math and ELA scores from $8^{\text {th }}$ grade, and district characteristics to measure the passing rate differences between similar demographic, programmatic, and academic students from the same districts.

We use Free-or-Reduced Lunch status as a proxy for poverty and economically disadvantaged students.
When we measure if students in the district, region, or state are Well Above Average, Above Average, Average, Below Average, or Well Below Average, we are comparing against the average district in Arkansas.

For more information about this analysis:
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